

Crista Urena Hernandez

Indiana University, Department of Sociology
1020 E. Kirkwood Ave, Bloomington IN 47405
curenahe@iu.edu

EDUCATION

2021-Present Indiana University, Bloomington
Ph.D. Sociology
Minor: Social Science Research Methods

2024 M.A. Sociology

Expected 2024 Preparing Future Faculty Certificate

2012-2016 University of California, Irvine
B.A. Sociology
B.A. Education Sciences
Sociology Certificate in Diversity and Inequality

TEACHING AND RESEARCH INTERESTS

Race and Ethnicity Education Social Inequality Class Gender

Additional Teaching Interests: Deviance

ARTICLES IN PROGRESS

Myers, Andrew and Crista Urena Hernandez. "The Label or the Concept? Measuring Support for a Banned CRT Lesson Using a Survey Experiment" *Under Review*

RESEARCH EXPERIENCE

2023/2024 Qualitative Research Assistant
CO PIs: Jane McCloud, Indiana University and Andrew Halpern-Manners, Indiana University
Study of College Life and Beyond (SCLB); Undergraduate student experience both during school
and after graduation, with a special interest in students with autism spectrum
disorder

2022 Qualitative Research Assistant
PI: Fabio Rojas, Indiana University
Media content analysis of Black Lives Matter (BLM) Leaders

2019 Field Research Assistant
PI: Andres S. Bustamante, University of California, Irvine

2019 Research Assistant
PI: David R. Schaefer, University of California, Irvine

TEACHING EXPERIENCE

2023- Present Course Instructor
Introduction to Sociology
Racism as a Social Problem

2021-2023 Teaching Assistant
Politics and Society, Instructor: Clem Brooks
Education and Society, Instructor: Jennifer C. Lee

Deviance and Social Control, Instructor: Kody Steffy

PRESENTATIONS

- 2023 “The Label or the Concept? Measuring Support for a Banned CRT Lesson Using a Survey Experiment” The Society for the Study of Social Problems
- 2023 “The Label or the Concept? Measuring Support for a Banned CRT Lesson Using a Survey Experiment” American Sociological Association
- 2023 “The Label or the Concept? Measuring Support for a Banned CRT Lesson Using a Survey Experiment” North Central Sociological Association; Grand Rapids, Michigan.
- 2022 “The Label or the Concept? Measuring Support for a Banned CRT Lesson Using a Survey Experiment” Midwest Sociology of Education Conference; Notre Dame, Indiana.

AWARDS AND RECOGNITION

- 2024 Keith Roberts Teaching Innovations Award, Sage College Publishing
- 2023 Educational Problems Division Paper Award – Honorable Mention, The Society for the Study of Social Problems
- 2023 Schussler Award for Graduate Research, Indiana University
- 2023 John Seidler Graduate Paper Award, North Central Sociological Association

INVITED TALKS

- 2024 “Education Policy in the US: The Critical Race Theory Debate” People of Color for Policy Advocacy, Indiana University.

SKILLS AND TECHNICAL BACKGROUND

- Languages English, Spanish
- Software Canvas, Stata, MAXQDA, Microsoft 365

SERVICE

- 2022-Present Graduate Student Association, Department of Sociology, Indiana University
Social Committee
Chair of Graduate Student and Faculty Mentor Awards
Graduate Affairs

PROFESSIONAL ASSOCIATIONS

- 2021-Present American Sociological Association
Section member: Education, Race and Ethnicity, Social Psychology
- 2022-Present The Society for the Study of Social Problems
- 2021-2023 North Central Sociological Association