





Emily Meanwell

Curriculum Vitae

January 2024

 Social Science Research Commons, Woodburn Hall 200, 1100 E. 7th St., Bloomington, IN 47405
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Academic Appointments

Indiana University Bloomington (Bloomington, IN)

- 2021-present **Clinical Associate Professor, Department of Sociology**
Director, Social Science Research Commons (2021-present)
Study Director, Sociological Research Practicum (2021-present)
Co-Managing Director, IU Research Data Commons (2023-present)
- 2014-2021 **Director, Social Science Research Commons**
Study Director, Sociological Research Practicum
Assistant Research Scientist
- 2013-2014 **Associate Director, Social Science Research Commons**
Study Director, Sociological Research Practicum
Research Associate

Education

- 2014 **Ph.D., Sociology**, Indiana University Bloomington (Bloomington, IN)
Thesis: “Federal Education Policy and Inequality, 1965-2013: Categorization and Commensuration”
Committee: Tim Hallett (chair), Pamela Barnhouse Walters, Brian Steensland, Julia Lamber
Ph.D. Minor: Social Science Research Methods
Qualifying Examination: Culture and Inequality
- 2009 **Preparing Future Faculty Certificate**, Indiana University (Bloomington, IN)
Three-course sequence in higher education and the scholarship of teaching and learning
- 2006 **M.A., Sociology**, Indiana University Bloomington (Bloomington, IN)
Thesis: “Cobbling Together the Service-Worthy Self: Homeless Women and Institutional Culture”
Committee: Elizabeth Armstrong and Tim Hallett
- 2004 **B.A., Sociology and Journalism**, *magna cum laude*, University of Connecticut (Storrs, CT)

Areas of Specialization

Social Science Research Methods; Social Inequality; Education; Culture; Homelessness

Teaching Experience

Instructor

- 2022-2023 **SOC S370: Research Methods in Sociology**
Indiana University Bloomington (2 semesters, 16-28 students)
Course with community-engaged learning components (Fall 2023)
- 2019 **SOC S105: Sociology Laboratory: Understanding Homelessness**
Indiana University Bloomington (1 semester, 22 students)
Community-engaged learning course with direct service and research experience components. Community partners: Shalom Community Center, Wheeler Mission Bloomington, New Hope for Families.
- 2018 **SOC S105: Community Problems and Outreach: Understanding Homelessness**
Indiana University Bloomington (1 semester, 35 students)
Community-engaged learning course with direct service. Community partners: Shalom Community Center, Interfaith Winter Shelter (at Wheeler Mission Bloomington)
- 2011-2012 **SOC S315: Deviant Behavior and Social Control**
Indiana University Bloomington (2 semesters, 27-32 students)
- 2011 **SOC R355: Social Theory**
Indiana University-Purdue University Columbus (1 semester, 16 students)
Course introducing students to classical and contemporary sociological theory.
- 2006-2007 **SOC S217: Social Inequality**
Indiana University Bloomington (4 semesters, 12-70 students)

Directed Learning

- 2024 (Spring) **Sociology Honors Thesis (Amber Nacyk)**
- 2020 (Spring) **SOC X373: Undergraduate Research Experience (Nicholas Bennett)**
Conducting interviews with homeless shelter residents

Instructional Support

- 2013-present **SOC S566, S567: Sociological Research Practicum (SRP)**
Indiana University Bloomington (11 summer practicums, 8-42 students)
Study director supporting an annual data collection project designed to give first-year graduate students, and some undergraduate students, hands-on experience with data collection and analysis. Each practicum includes a spring seminar (S566) and a summer data collection and/or analysis project period (S567).

Workshops and Trainings (selected)

- 2023 **Introduction to NVivo/NVivo Crash Course** (9 workshops, for the Social Science Research Commons, Media School Institute for Communication Research, and research teams in disciplines including Education, Political Science, Medicine, and Dental Informatics)
- 2023 **Introduction to MAXQDA and Effective Collaboration in MAXQDA** (2 workshops, co-taught with Pei-Jung Li, for the Social Science Research Commons)
- 2023 **Automated Transcription for Social Scientists** (Social Science Research Commons, April 21, 2023; in collaboration with Alan Walsh, Philip Berg, Tim Daniel, Will Drake, and Anurag Shankar)
- 2022 **Introduction to NVivo/NVivo Crash Course** (4 workshops, approximately 55 total participants; for Anthropology and external collaborators, the Fairbanks School of Public Health, the School of Social Work, and the Workshop in Methods)
- 2022 **Practical Approaches to Coding and Theming Qualitative Data**, Bowen Center for Health Workforce Research and Policy, IU School of Medicine (5 participants, September 19, 2022)
- 2022 **Designing and Conducting Effective Focus Groups** (with Lilian Yahng, IU Center for Survey Research), Bowen Center for Health Workforce Research and Policy, IU School of Medicine (4 participants, June 22, 2022)
- 2021 **Graduate Research Salon on the Uses of Qualtrics**, Center of Excellence for Women and Technology (CEW&T) and Social Science Research Commons (February 9, 2021)
- 2020 **Optum Clinformatics Data Mart Early Adopter Training**, Social Science Research Commons (31 participants across five sessions: November 19, November 30, December 15, December 18, December 21).
- 2020 **Atlas.ti Basics and Atlas.ti Advanced**, Center for the Study of Global Change Graduate Group and Social Science Research Commons (14 participants, January 27 and January 30, 2020)
- 2019 **Getting Started with NVivo**, IUB School of Education, Graduates in Instructional Systems Technology (6 participants, April 1, 2019)
- 2019 **Atlas.ti Coding Workshop**, Center for the Study of Global Change Graduate Group, Center of Excellence for Women in Technology (CEWiT), and Social Science Research Commons (March 27, 2019)
- 2018 **Transcription Tools and Coding Workshop**, Center for the Study of Global Change Graduate Group, Center of Excellence for Women in Technology (CEWiT), and Social Science Research Commons (3 sessions, 45 participants, October 24, 2018)

- 2018 **Exploring Qualitative Data Analysis Software** (co-presented with Kristin Otto), IU Workshop in Methods (30 participants, October 12, 2018)
- 2018 **Qualitative Coding: Strategies for Transparency and Reproducibility**, IU Workshop in Methods (30 participants, April 27, 2018)
- 2017 **Conducting and Assessing Qualitative Research: An Overview**, Center for Law, Society & Culture, Maurer School of Law (September 15, 2017)
- 2017 **Qualitative Research Methods: An Introduction**, IU Workshop in Methods (September 15, 2017)
- 2017 **Getting Started with Windows Movie Maker**, NEH Rhetoric Society of America Summer Institute, Indiana University Bloomington (30 participants, May 22, 2017)
- 2015 **Getting Started with Atlas.ti**, Indiana Intensive Didactic Seminars (IIDS), Department of Sociology, IU Bloomington (15 participants, November 7, 2015)
- 2015 **Getting Started with Qualitative Data Analysis Software** (co-presenter with Kate Graber), IU Workshop in Methods (35 participants, January 30, 2015)
- 2014 **Finding and Accessing Data Through ICPSR and ROPER**, IU Workshop in Methods (3 participants, March 7, 2014)
- 2011 **Demystifying Qualitative Research** (panelist, with Tim Hallett and Laura Backstrom), Indiana Intensive Didactic Seminars (IIDS), Department of Sociology, Indiana University Bloomington
- 2010 **Demystifying Qualitative Research** (panelist, with Tim Hallett and Greg Jeffers), Indiana Intensive Didactic Seminars (IIDS), Department of Sociology, Indiana University Bloomington

Guest Lectures (selected)

- 2023 **Social Science Research Commons Resources for Folklore Students, and MAXQDA workshop**, Folklore and Ethnomusicology FOLK F736 (), Ray Cashman (November 7, 2023)
- 2023 **Qualitative Approaches for Epidemiology**, IUB School of Public Health E651 (Introduction to Epidemiology), Juhua Luo (September 12, 2023)
- 2023 **(Somewhat) Participatory Action Research**, School of Education Y410 (Participatory Action Research in Education and Service Professions), Pei-Jung Li (April 2023)
- 2022 **Getting Started with Qualitative Data Analysis Software (and MAXQDA workshop)**, Media School M-502 (Media Research), Esi Thompson (April 11, 2022)

- 2022 **Getting Started with Atlas.ti**, School of Public Health-Bloomington SPH H-760 (Advanced Qualitative Methods in Public Health), Lucia Guerra-Reyes (March 21, 2022)
- 2022 **Getting Started with NVivo** Anthropology E-606 (Ethnography), Christina Collins (March 2, 2022)
- 2021 **Getting Started with Qualtrics at IU** Kelley School of Business BUS M-303 (Marketing Research), Khimendra Singh (2 class sessions, October 19, 2021)
- 2021 **Social Science Research Commons Resources for Sociology Graduate Students** Sociology SOC S-500 (Proseminar) and SOC S-502 (Launching Your Academic Career), Pamela Braboy Jackson (October 18, 2021)
- 2020 **Getting Started with Qualtrics at IU** Kelley School of Business BUS M-303 (Marketing Research), Jon Quinn (25 participants, October 20, 2020)
- 2020 **Interview research methods training**, Department of Political Science, Russian Diaspora Project, PI Dr. Regina Smyth (6 participants, June 5, 2020)
- 2020 **Getting Started with Atlas.ti**, School of Public Health-Bloomington SPH H-760 (Advanced Qualitative Methods in Public Health), Dr. Lucia Guerra-Reyes (8 participants, March 11, 2020)
- 2020 **Researching Homelessness**, O'Neill School of Public and Environmental Affairs (SPEA V-600, February 13, 2020)
- 2020 **Getting Started with NVivo**, Department of Anthropology (ANTH E-606), Dr. Sarah Osterhoudt (8 participants, February 13, 2020)
- 2019 **Introduction to Qualtrics**, School of Education, EDUC-Y525 (Survey Research Methodology), Dr. Bob Gonyea (25 participants, April 8, 2019)
- 2018 **Introduction to Qualtrics**, School of Education, EDUC-Y525 (Survey Research Methodology), Dr. Bob Gonyea (25 participants, April 2, 2018)
- 2018 **Mixed-Methods Research**, Department of Political Science POLS 757 (Research Practicum in Russian Studies), Dr. Regina Smyth (15 participants, January 31, 2018)
- 2018 **Conducting Ethical Research with Human Subjects**, X292 REU-W (Center of Excellent for Women and Technology Undergraduate Research Experience), Jen Laherty (January 29, 2018)

Service

Administrative Service to the Social Science Research Commons

The Director of the Social Science Research Commons is manages the SSRC's operations, helps to organize interdisciplinary research seminars, oversees the planning of workshops in research methods,

and, more broadly, works with SSRC staff and other relevant social science units on campus to facilitate research-oriented activities of the social science faculty on the Bloomington campus. In addition to these general administrative responsibilities, specific service roles are listed below.

- 2016-present Advisory Board member, Kentucky Research Data Center Consortium, representing IU Bloomington
- 2013-present Official Representative to the Inter-University Consortium for Political and Social Research (ICPSR) for IU Bloomington and the Indiana Federation
- 2013-present Official Representative to the Roper Center for Public Opinion Research for IU Bloomington
- 2013-present Co-coordinator, Workshop in Methods, IU Bloomington
- 2013-present Data custodian, Restricted-Access Data Remote Server (RADaRS)

Administrative Service to the Sociological Research Practicum

The Director of the Sociological Research Practicum provides administrative, research, and instructional support for each practicum, in accordance with the needs of the project, supervising the summer practicum work, and maintaining the SRP's data and documentation archives and website.

Studies Directed

- 2023-2024 Public Ideas and the Sociology of Public Social Science (PI: Tim Hallett)
- 2022-2023 Indian American Family Study (PI: Keera Allendorf)
- 2021-2022 Survey Experimental Approaches to Public Opinion on Social Issues (PI: Brian Powell)
- 2020-2021 Public Ideas and the Sociology of Public Social Science (PI: Tim Hallett)
- 2019-2020 Articulating New Identities and the Public Framing of Immigrants (PI: Dina Okamoto)
- 2018-2019 Social Networks and Parenting Study (PI: Jessica Calarco)
- 2017-2018 Forgiveness, Revenge, and Social Status in Groups (PI: Stephen Benard)
- 2016-2017 The College Experiences of Students on the Autism Spectrum (PI: Jane McLeod)
- 2015-2016 Status and Subjective Well-Being, 2016 (PI: Art Alderson)
- 2014-2015 Constructing the Family IV: Americans' Views on Family and Education (PI: Brian Powell)
- 2013-2014 Linking Surveillance to Outcomes: HAI Surveillance Strategies in Acute Care Hospitals (PI: Fabio Rojas)

Service in Support of Research

Service in support of research provided through the Social Science Research Commons.

** Indicates salary buyout or partial salary buyout*

- 2023-present **Qualitative Analyst and Trainer**, Mobile-Crisis Team Evaluation (MTE) Study*
Principal Investigator: Bernice Pescosolido; WISE Indiana (Wellbeing Informed by Science and Evidence in Indiana), funded by a contract between the Indiana Family & Social Services Administration's (FSSA) Division of Mental Health and Indiana CTSI
- 2023-present **Co-PI**, Building Campus Strategies for Coordinated Data Support
Principal Investigator: Ethan Fridmanski; Co-PIs: Theresa Quill and Katie Chapman; coordinated by ITHAKA S+R.
- 2023-present **Qualitative Analyst**, Feasibility of Using a Mobile Health App for Cervical Cancer Screening in the Democratic Republic of Congo*
Principal Investigator: Jonas Ndeke (School of Public Health-Bloomington); funded by the Indiana University Melvin and Bren Simon Comprehensive Cancer Center Trainee Pilot funding for Innovative Cancer Research program
- 2023 **Qualitative Analyst**, Rural Faith Leader Interviews, Advancing Mental Health for Rural Hoosiers through Community Partnerships and Digital Social Work Practice*
Principal Investigators: John Kessler and David Wilkerson, IU School of Social Work; funded by the IU Center for Rural Engagement
- 2022 **Qualitative Analyst**, Critical conversations: Training Fellows to give Residents High Quality Feedback Using an evidence-based model known as R2C2
Principal Investigator: Yahya Nomaan; Co-Investigator: Nathan Swinger (Riley Children's Hospital and IU School of Medicine)
- 2022 **Qualitative Analyst**, Mining the Trust Gap*
Principal Investigator: Jeannine Bell (Maurer School of Law)
- 2020-2022 **Study Coordinator**, Pandemic Parenting Study
Principal Investigator: Jessica Calarco (Sociology), Co-Principal Investigator: Amelia (Amy) S. Knopf (School of Nursing)
- 2020-2021 **Research Assistant**, Transparency of Research Underpinning Social Intervention Tiers (TRUST) Initiative (<https://www.trustinitiative.org>)
Co-Principal Investigators: Evan Mayo-Wilson (School of Public Health-Bloomington), Sean Grant (Fairbanks School of Public Health, IUPUI)
- 2019-2020 **Qualitative Analyst**, Using a Mixed Methods Approach to Evaluate Pediatric Interns' Use of the EMR in a Simulated Setting
Principal Investigator: Stefan Malin; Co-Investigators: Nathan Swinger and Kamal Abulebda (Riley Children's Hospital and IU School of Medicine)

Service to the Department of Sociology

- 2024 (Spring) Undergraduate Affairs Committee
- 2023 (Fall) Graduate Affairs Committee
- 2022-2024 Research Infrastructure Committee
- 2021 Virtual Graduate Student Grant Writing Workshop (co-coordinator with Tim Hallett)
- 2019-2020 Karl F. Schuessler Institute for Social Research website redesign

Service to the University

- 2023 FACET Leadership Institute member, IU Bloomington
- 2022 Co-Chair, Centers, Institutes, and Museums Working Group, IUB 2030 Strategic Plan, IU Bloomington
- 2021-present Institutional Review Board member, IU Bloomington
- 2019-present Advisory Committee Member, Institute for Advanced Study, IU Bloomington
- 2016-present Advisory Committee Member, Center for Survey Research, IU Bloomington
- 2018-2022 Member, Faculty IT Advisory Council, College of Arts and Sciences, IU Bloomington
- 2017-2022 Faculty Mentor, Graduate Mentoring Center Cohort, IU Bloomington

Service to the Profession

- 2016 Session discussant, "Regular Session: Symbolic Interaction," American Sociological Association Annual Meeting, Seattle, WA.
- 2008-present Occasional Reviewer for *Symbolic Interaction*, *Sociology of Education*, *Journal of Health and Social Behavior*, *Qualitative Sociology*, *Journal of Applied Gerontology*, *American Journal of Sociology*, Lynne Rienner Publishers

Service to the Community

- 2017-present* Volunteer, Bloomington Animal Care and Control (Bloomington, IN)
- 2019-2020 Volunteer, Shalom Community Center (Bloomington, IN)
- 2019-2020 Volunteer, Wheeler Mission Bloomington (Bloomington, IN)
- 2019 Survey development consultant, The Roof, New Hope for Families (Bloomington, IN)

2016-2019 Volunteer, Interfaith Winter Shelter (Bloomington, IN)

* *With interruptions due to the COVID-19 pandemic*

Grants, Fellowships, and Awards

- 2019 "Communicating the Contributions of the IU Sociological Research Practicum: Past, Present, and Future," IU Office of the Bicentennial (\$1,000)
- 2017-2019 Research Grant, "Strategizing College for Students on the Autism Spectrum" (Co-PI, with Jane McLeod), Spencer Foundation (\$48,406.00)
- 2018 "Enhancing Social Science Research Support at IUB: Qualitative Data Analysis Lab Update and Expansion" (co-PI, with Kathryn Graber), Office of the Vice Provost for Research, Research Equipment Fund (\$17,876.00)
- 2012-2013 Dissertation Fellowship, "Federal Education Policy and Inequality, 1965-2013: Categorization and Commensuration," National Academy of Education/Spencer Foundation (\$25,000)
- 2012 Glen D. and Dorothy E. Stewart Family Scholarship, Department of Sociology, Indiana University (for excellence in both teaching and research)

Publications

Peer-Reviewed Articles and Book Chapters

Benard, Stephen, Long Doan, D. Adam Nicholson, Emily Meanwell, Eric L. Wright, and Peter Lista. 2023. "An 'Eye For an Eye' Versus 'Turning The Other Cheek'? The Status Consequences of Revenge and Forgiveness in Intergroup Conflict." *Social Forces*. doi: [10.1093/sf/soad073](https://doi.org/10.1093/sf/soad073).

Benard, Stephen, Long Doan, D. Adam Nicholson, Emily Meanwell, Eric L. Wright, and Peter Lista. 2022. "To Forgive Is Divine? Morality and the Status Value of Intergroup Revenge and Forgiveness." *RSF: The Russell Sage Foundation Journal of the Social Sciences* 8(6):122-139. doi: [10.7758/RSF.2022.8.6.07](https://doi.org/10.7758/RSF.2022.8.6.07).

Calarco, Jessica McCrory, Emily Meanwell, Elizabeth M. Anderson, and Amelia S. Knopf. 2021. "By Default: How Mothers in Different-Sex Dual-Earner Couples Account for Inequalities in Pandemic Parenting." *Socius* 7:1-15. doi: [10.1177/23780231211038783](https://doi.org/10.1177/23780231211038783).

Malin, Stefan, Nathan Swinger, Emily Meanwell, Amelia Hawbaker, and Kamal Abulebda. 2021. "Using a Semi-Structured Qualitative Interview to Evaluate Pediatric Interns' Use of the Electronic Medical Record in a Simulated Setting." *Cureus* 13(5). doi: [https://doi.org/ 10.7759/cureus.14924](https://doi.org/10.7759/cureus.14924).

McLeod, Jane D., Amelia Hawbaker, and Emily Meanwell. 2021. "The Health of College Students on the Autism Spectrum as Compared to Their Neurotypical Peers." *Autism* 25(3). doi: [10.1177/1362361320926070](https://doi.org/10.1177/1362361320926070).

McLeod, Jane D., Emily Meanwell, and Amelia Hawbaker. 2019. "The Experiences of College Students on the Autism Spectrum: A Comparison to Their Neurotypical Peers." *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-019-03910-8>

Rojas, Fabio, Clayton D. Thomas, Shibashis Mukherjee, Emily Meanwell, and Lauren Apgar. 2019. "Complementary Work in the Hospital: How Infection Preventionists Perceive Opportunities for Cooperation with Higher Status Physicians." *Journal of Professions and Organization*. <https://doi.org/10.1093/jpo/joy002>

Hendryx, Michael, Lucia Guerra-Reyes, Benjamin D. Holland, Michael Dean McGinnis, Emily Meanwell, Susan E. Middlestadt, and Karen M. Yoder. 2017. "A County-Level Cross-Sectional Analysis of Positive Deviance to Assess Multiple Population Health Outcomes in Indiana." *BMJ Open* 7(10): e017370. <https://doi.org/10.1136/bmjopen-2017-017370>

Patel, Hersheda, Emily Meanwell, and Stephanie M. McClure. 2017. "'Well, That Culture Really Values Education': Culture Versus Structure in Educational Attainment." In Stephanie M. McClure and Cherise A. Harris (editors), *Getting Real About Race: Hoodies, Mascots, Model Minorities, and Other Conversations*. Second Edition. Thousand Oaks, CA: Sage Publications.

Hallett, Tim and Emily Meanwell. 2016. "Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform." *Symbolic Interaction* 39(3): 374–396. <https://doi.org/10.1002/symb.241>

Meanwell, Emily and Sibyl Kleiner. 2014. "The Emotional Experience of First-Time Teaching: Reflections from Graduate Instructors, 1997-2006." *Teaching Sociology* 42(1): 17-27. <https://doi.org/10.1177%2F0092055X13508377>

Meanwell, Emily, Hersheda Patel, and Stephanie M. McClure. 2014. "'Well, That Culture Really Values Education': Culture Versus Structure in Educational Attainment." In Stephanie M. McClure and Cherise A. Harris (editors), *Getting Real About Race: Hoodies, Mascots, Model Minorities, and Other Conversations*. Thousand Oaks, CA: Sage Publications.

Meanwell, Emily. 2013. "Profaning the Past to Salvage the Present: The Symbolically Reconstructed Pasts of Homeless Shelter Residents." *Symbolic Interaction* 36(4): 439-456. <https://doi.org/10.1002/symb.79>

- 2014 David R. Maines Narrative Research Award (co-winner)

Meanwell, Emily, and Julie Swando. 2013. "Who Deserves Good Schools? Cultural Categories of Worth and School Finance Reform." *Sociological Perspectives* 56(4): 495-522. <https://doi.org/10.1525%2Fsop.2013.56.4.495>

Meanwell, Emily. 2012. "Experiencing Homelessness: A Review of Recent Literature." *Sociology Compass* 6(1): 72-85. <https://doi.org/10.1111/j.1751-9020.2011.00432.x>

Meanwell, Emily, Joseph D. Wolfe, and Tim Hallett. 2008. "New Directions in Studying the Sociology of Emotions in the Workplace." *Sociology Compass* 2(2): 537-559. <https://doi.org/10.1111/j.1751-9020.2007.00077.x>

Book Reviews

Meanwell, Emily. 2016. *Seeing the Light: The Social Logic of Personal Discovery*. By Thomas DeGloma. *American Journal of Sociology* 121(5): 1636-1639. <https://doi.org/10.1086/684507>

Meanwell, Emily. 2009. Human Emotions: A Sociological Theory, Jonathan H. Turner. *Contemporary Sociology* 38(2): 197-198. <https://doi.org/10.1177%2F009430610903800255>

Other Professional Papers

Kennedy, John, J. Scott Long, Brian Powell, Kyle Dodson, Shiri Noy, Timothy L. O'Brien, and Emily Meanwell. 2011. "Examining the Science and Technology Items in the General Social Survey." Unpublished report to the National Science Foundation.

Calarco, Jessica, Elizabeth Anderson, Emily Meanwell, and Amelia S. Knopf. "Let's Not Pretend It's Fun': How COVID-19-Related School and Childcare Closures are Damaging Mothers' Well-Being." Preprint available (<https://doi.org/10.31235/osf.io/jyvk4>).

Calarco, Jessica, Elizabeth Anderson, Emily Meanwell, and Amelia S. Knopf. "My Husband Thinks I'm Crazy': COVID-19-Related Conflict in Couples with Young Children." Preprint available (<https://doi.org/10.31235/osf.io/cpkj6>)

Other Publications

Okamoto, Dina, Helge-Johannes Marahrens, and Emily Meanwell. 2020. "Immigrant Protests: Why It Matters for the 2020 Election." *Spark: The Online Magazine of the National Center for Institutional Diversity*. (<https://medium.com/national-center-for-institutional-diversity/immigrant-protests-why-it-matters-for-the-2020-election-f757b755d1db>).

Papers Under Review and In Progress

Nomaan, Yahya, Emily Meanwell, Matthew Yuknis, Kevin M. Valentine, Sara K. Kane, Brian A. McFerron, Jessica Darling, and Nathan D. Swinger, "Implementation and Feasibility of a Fellow-Led Feedback Program in an Academic, Tertiary, Pediatric Hospital: A Mixed Methods Assessment."

Presentations at Professional Meetings

- 2021 Calarco, Jessica McCrory, Emily Meanwell, Amelia S. Knopf, and Elizabeth Marie Anderson, "(Not) On the Same Page: How Risk-Related Disagreements Contribute to Gender Inequalities in Cognitive Labor," American Sociological Association Virtual Annual Meeting.
- 2021 Malin, Stefan, Nathan Swinger, Emily Meanwell, Amelia Hawbaker, and Kamal Abulebda, "Using a Mixed Methods Approach to Evaluate Pediatric Interns Use of the EMR in a Simulated Setting," International Meeting on Simulation in Healthcare. (Poster presentation)
- 2017 Cohen, Emma D., Emily Meanwell, and Brian Powell. "Believers, Moderates, Skeptics, and Cynics: Public Perceptions of the Value of a College Degree." American Sociological Association Annual Meeting, Montreal, QC.
- 2016 Rojas, Fabio, Lauren Apgar, Emily Meanwell, Shibashis Mukherjee, and Clay Thomas. "Bridging Labor in the Hospital and the Organizational Contexts of Infection Prevention." American Sociological Association Annual Meeting, Seattle, WA.

- 2014 Meanwell, Emily. "Hijacking Rhetoric in Federal Educational Policy Reauthorization Debates, 1965-2013." American Sociological Association Annual Meeting, San Francisco, CA.
- 2013 Meanwell, Emily. "Accountability and Equality: Negotiated Meanings in Federal Education Policy Debates, 1965-2007." Society for the Study of Social Problems Annual Meeting, New York, NY.
- 2012 Meanwell, Emily. "Federal Education Policy and Inequality: Cultural Logics and Discursive Framing in Congressional Hearings, 1965 and 2001." American Sociological Association Annual Meeting, Denver, CO.
- 2012 Meanwell, Emily. "Federal Education Policy and Inequality, 1965-2012: Framing Families, Communities, and Schools." Society for the Study of Social Problems Annual Meeting, Denver, CO.
- 2012 Meanwell, Emily. "Negotiating the Meaning of Educational Accountability and Equality in Congressional Hearings." Couch/Stone Symposium, Evanston, IL.
- 2011 Meanwell, Emily and Bernice Pescosolido. "The Importance of Peer Culture in Graduate Education." American Sociological Association Annual Meeting, Las Vegas, NV.
- 2011 Hallett, Tim and Emily Meanwell. "Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform." Section on the Sociology of Education Invited Session, American Sociological Association Annual Meeting, Las Vegas, NV.
- 2011 Kennedy, John, Tim O'Brien and Emily Meanwell. "A Qualitative Analysis of Public Attitudes and Knowledge of Science and Science Topics." Science in Society Conference, August 2011, Washington, DC.
- 2010 Meanwell, Emily. "Worthy Workers, Worthy Mothers? How Homeless Mothers Manage Tensions between Homelessness, Worthiness, Work Ethic and Motherhood." Society for the Study of Social Problems Annual Meeting, Atlanta, GA.
- 2010 Swando, Julie and Emily Meanwell. "Who Deserves Good Schools? Cultural Categories of Worth and Education Reform." American Sociological Association Annual Meeting, Atlanta, GA.
- 2010 Walters, Pamela, Julia Lamber, Jean Robinson, and Emily Meanwell. "Political Discourse and Policy Regime Change: Constructions of Deservedness in Education Reforms, 1972 to 1996." Law and Society Association Annual Meeting, Chicago, IL.

Professional Memberships

American Sociological Association