

Jennifer J. Lee
Indiana University - Bloomington

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EDUCATION

*Expected
April 2025*

Ph.D., Sociology
Indiana University Bloomington

Dissertation: Not All Scientists Are Constructed Equal: Content Analysis of Social Scientists in Public Media
Committee: Timothy Paul Hallett (chair), Brian Powell, Jennifer C. Lee, Youngjoo Cha

2020

M.A., Sociology
Indiana University Bloomington

Thesis: Gender Differences in Student-Faculty Interactions and Leadership Aspirations
Committee: Jane McLeod (chair) and Jennifer C. Lee

2017

B.A., Sociology, magna cum laude, high honors
Dartmouth College

Thesis: Who Speaks and Who Listens: An Examination of Gender Differences in Classroom Participation
Committee: Janice M. McCabe (chair) and Kathryn J. Lively

AREA OF INTEREST

Sex & Gender
Social Inequalities

Social Psychology
Education

Culture
Organizations

PUBLICATIONS

2024 **Lee, Jennifer J.,** Kristin Kelley, Cassie Mead, Youngjoo Cha. "It's Just My Personality.': How Employees Make Sense of their Long Work Hours in a Supportive Workplace." *Community, Work, and Family*. Online First.

2021 **Lee, Jennifer J.** and Janice McCabe. "Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms." *Gender & Society* 35(1): 32-60.

MANUSCRIPT UNDER REVIEW

2024 **Lee, Jennifer J.** and Callie Cleckner. “Investigating Intersectionality: How Intersectionality is Discussed in Introductory Sociology Textbooks.” *Teaching Sociology* (equal authorship)

WORKS IN PROGRESS

Lee, Jennifer J., “Gender, Leadership Aspirations, and Student-Faculty Interaction.” (manuscript available)

Lee, Jennifer J., Soocheol Cho, Brian Powell., “To Be or Not to Be: Examining the Distinction between Prescriptive and Proscriptive Parental Values.” (manuscript available)

Lee, Jennifer J., Tim Hallett, Orla Stapleton. “Becoming a Contribution: Social Science and the Eventuality of Public Ideas”

RESEARCH EXPERIENCE

2023-2024 **Research Assistant**, Sociological Research Practicum (SRP)
 PI: Tim Hallett (Indiana University)
Content analysis of academic ideas in public print media
Assisted in developing new coding scheme and analyzing incoming data

2022-2023 **Research Assistant**, Sociological Research Practicum (SRP)
 PI: Keera Allendorf (Indiana University)
Interview study of Indian American Families
Interviewed Indian American respondents and analyzed national datasets

2021-2022 **Research Assistant**, Sociological Research Practicum (SRP)
 PI: Brian Powell (Indiana University)
Survey experiments of public attitudes
Assisted in designing survey experiments and analyzing data

2020-2021 **Research Assistant**, Sociological Research Practicum (SRP)
 PI: Tim Hallett (Indiana University)
Content analysis of academic ideas in public print media
Assisted in collecting data and coding newspaper articles

2020 **Research Assistant**, Why Do People Work Long Hours? Is Change Possible?
 PI: Youngjoo Cha (Indiana University)
In-depth interviews focusing on ideal worker norm
Assisted in analyzing the interview transcripts

- 2017 **Research Assistant**, Forgiveness, Revenge, and Social Status in Groups
 PI: Stephen Benard (Indiana University)
Lab experiments on forgiveness, revenge, and social status in groups
Analyzed open-ended responses and developed coding instrument
- 2016-2017 **Research Assistant**, Connecting in College
 PI: Janice McCabe (Dartmouth College)
In-depth interviews with college students and their friendship networks
Assisted in extensive literature review and organizing interview data

TEACHING EXPERIENCE († indicates graduate-level course)

Indiana University

Lab Instructor, Department of Sociology

2024 Research Methods in Sociology (S370)

Associate Instructor, Department of Sociology, Sociological Research Practicum (SRP)

- 2024 †Public Ideas: Their Varieties and Careers with Tim Hallett
 2023 †Indian American Family Study with Keera Allendorf
 2022 †Survey Experiments of Public Opinion on Social Issues with Brian Powell

Instructor of Record, Department of Sociology

- 2020 Introduction to Sociology (S100), 48 students (virtual)
 2020 Introduction to Sociology (S100), 46 students (hybrid)
 2019 Introduction to Sociology (S100), 47 students (in-person)

Teaching Assistant, Department of Sociology

- 2017 Sociology of Gender (S402) – Assisted Cate Taylor
 2017 Social Inequalities (S110) – Assisted Youngjoo Cha
 2018 Criminology (S325) – Assisted Syndee Knight
 2019 Introduction to Sociology (S100) – Assisted Jessica Calarco
 2020 Race and Ethnic Relations (S335) – Assisted Jelani Ince

Dartmouth College

Guest Lecturer, Department of Sociology

- 2024 Education & Inequality – Gender Inequality in Education
 2021 Sociology of Gender – Gender in Interactions

FELLOWSHIPS, GRANTS, AND AWARDS

- 2023 Advanced Departmental Fellowship, Indiana University, Department of Sociology
- 2022 SAGE Keith Roberts Teaching Innovations Award

2017-Present	Tuition Fellowship, Indiana University, Department of Sociology
2017-Present	Summer Fellowship, Indiana University, Department of Sociology
2017	Ralph P. Holben Sociology Prize, Dartmouth College
2017	Andrew Gehr Truxal Memorial Prize, Dartmouth College
2016	James O. Freedman Presidential Scholar, Dartmouth College

INVITED TALKS

“Silent Voices: How Gendered Meeting Dynamics Minimize the Role of Women in Foreign Policy and Beyond.” Panelist, Dickey Center at Dartmouth College. April 27, 2021.

“Who Speaks and Who Listens? How to Apply Lessons from Research in College Classrooms.” Center for the Advancement of Learning at Dartmouth College. April 6, 2021.

“De-Scientization of Women Social Scientists in Print Media.” Sociology Department at Dartmouth College. October 15, 2024.

CONFERENCE PRESENTATIONS

2024	“De-scientizing Women Scientist.” American Sociological Association.
2024	“Investigating Intersectionality: How Intersectionality is Discussed in Introductory Sociology Textbooks.” American Sociological Association. (with Callie Cleckner)
2022	“It’s Just My Personality. How Employees Understand Their Long Work Hours in a Supportive Workplace.” American Sociological Association. (with Kristin Kelley, Youngjoo Cha, and Cassie Mead)
2020	“Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms.” American Sociological Association. (with Janice M. McCabe; virtual)
2020	“The Anomaly of Women’s Education: Faculty Support and Leadership Aspirations.” American Sociological Association. (virtual)
2019	“Gender as Inhabited Institutionalism.” Couch-Stone Symposium. Des Moines, Iowa. (with Alyssa Place and Tim Hallett)
2019	“Who Speaks and Who Listens: Revisiting the Chilly Climate in College Classrooms.” Chicago Ethnography Conference. Chicago, Illinois.

LANGUAGE SKILLS

English (Native)
Korean (Native)
Mandarin Chinese (Proficient)

PROFESSIONAL SERVICE

2019-Present Planning Committee, Preparing Future Faculty Conference, Indiana University

2018-2020 Recruitment Committee, Department of Sociology, Indiana University

PROFESSIONAL ASSOCIATIONS

American Sociological Association Sections: *Race, Gender, and Class; Sociology of Culture; Sociology of Sex & Gender; Social Psychology, Teaching and Learning in Sociology*

REFERENCES

Timothy Hallett
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Department of Sociology, Indiana University
750 Ballantine Hall, 1020 E. Kirkwood Ave.
Bloomington, IN 47405
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James H. Rudy Professor
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761 Ballantine Hall, 1020 E. Kirkwood Ave.
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Janice McCabe
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Department of Sociology, Dartmouth College
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