

Department of Sociology
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Andrew Halpern-Manners

Education

2013 Ph.D, Sociology, University of Minnesota; Minor, Population Studies
2004 M.P.P., Advanced Policy Analysis, University of Minnesota
2002 B.A., Political Science, Macalester College; Minor, Spanish

Academic Appointments

2024- Professor, Department of Sociology, Indiana University
2023- Director, Karl F. Schuessler Institute for Social Research, Indiana University
2019-2024 Associate Professor, Department of Sociology, Indiana University
2013-2019 Assistant Professor, Department of Sociology, Indiana University

Publications

Myers, Andrew, Andrew Halpern-Manners, and Jane D. McLeod. Forthcoming. "Invisible Disabilities and College Academic Success: New Evidence from a Mediation Analysis." *Social Science Research*.

Warren, John Robert, Jessie Himmelstern, and Andrew Halpern-Manners. 2024. "Panel Conditioning Biases in the Current Population Survey's Food Security Supplement." *Public Opinion Quarterly* 88(1):193-213.

Kye, Samuel H., and Andrew Halpern-Manners. 2023. "If Residential Segregation Persists, What Explains Widespread Increases in Residential Diversity?" *Demography* 60(2): 583-605.

Halpern-Manners, Andrew, Jane D. McLeod, Elizabeth M. Anderson, and Emily Ekl. 2022. "COVID-19 and Changes in College Student Educational Expectations and Health by Disability Status." *SSM – Population Health* 19:101195.

Warren, John Robert, Andrew Halpern-Manners, and Jonas Helgertz. 2022. "Does Participating in a Long-Term Cohort Study Impact Research Subjects' Longevity? Experimental Evidence from the Wisconsin Longitudinal Study." *SSM – Population Health* 19:101233.

Halpern-Manners, Andrew, Elaine M. Hernandez, and Tabitha Wilbur. 2022. "Crossover Effects of Education on Health within Married Couples." *Journal of Health and Social Behavior* 63(2): 301-318.

Kye, Samuel H., and Andrew Halpern-Manners. 2022. "Detecting 'White Flight' in the Contemporary United States: A Multicomponent Approach." *Sociological Methods & Research* 51(1): 3-33.

Pescosolido, Bernice A., Andrew Halpern-Manners, Liying Luo, and Brea Perry. 2021. "Trends in the Public Stigma of Mental Illness in the US, 1996-2018." *JAMA Network Open* 4(12): e2140202.

Lee, Mark, Andrew Halpern-Manners, and John Robert Warren. 2021. "The Prevalence of Cognitive Impairment is Not Increasing in the United States: A Critique of Hale et al." *Epidemiology* 32(5): 712-716.

Halpern-Manners, Andrew, James M. Raymo, John Robert Warren, and Kaitlin Johnson. 2020. "School Performance and Mortality: The Mediating Role of Educational Attainment and Work and Family Trajectories Across the Life Course." *Advances in Life Course Research* 46: 100362.

Halpern-Manners, Andrew, Helge Marahrens, Jenae M. Neiderhiser, Misaki N. Natsuaki, Daniel S. Shaw, David Reiss, and Leslie D. Leve. 2020. "The Intergenerational Transmission of Early Educational Advantages: New Results Based on an Adoption Design." *Research in Social Stratification and*

Mobility 76: 100486.

- Halpern-Manners, Andrew, Jonas Helgertz, John Robert Warren, and Evan Roberts. 2020. "The Effects of Education on Mortality: Evidence from Linked U.S. Census and Administrative Mortality Data." *Demography* 57(4): 1513-1541.
- Salganik, Matthew, et al. 2020. "Measuring the Predictability of Life Outcomes with a Scientific Mass Collaboration." *Proceedings of the National Academy of Sciences* 117(15):8398-8403.
- Halpern-Manners, Andrew, John Robert Warren, and Florencia Torche. 2017. "Panel Conditioning in the General Social Survey." *Sociological Methods & Research* 46(1): 103-124.
- Halpern-Manners, Andrew, Landon Schnabel, Elaine M. Hernandez, Judy L. Silberg, and Lindon J. Eaves. 2016. "The Relationship between Education and Mental Health: New Evidence from a Discordant Twin Study." *Social Forces* 95(1): 107-131.
- Halpern-Manners, Andrew. 2016. "Measuring Students' School Context Exposures: A Trajectory-Based Approach." *Social Science Research* 58(1):135-149.
- Warren, John Robert, Liying Luo, Andrew Halpern-Manners, James M. Raymo, and Alberto Palloni. 2015. "Do Different Methods for Modeling Age-Graded Trajectories Yield Valid and Consistent Results?" *American Journal of Sociology* 120(6):1809-1856.
- Halpern-Manners, Andrew, John Robert Warren, James M. Raymo, and D. Adam Nicholson. 2015. "The Impact of Work and Family Life Histories on Economic Well-Being at Older Ages." *Social Forces* 93(4):1369-1396.
- Halpern-Manners, Andrew, John Robert Warren, and Florencia Torche. 2014. "Panel Conditioning in a Longitudinal Study of Illicit Behaviors." *Public Opinion Quarterly* 78(3):565-590.
- Halpern-Manners, Andrew, John Robert Warren, and Eric Grodsky. 2014. "High-Stakes Testing and the Rise of the GED." In *The Myth of Achievement Tests: The GED and the Role of Character in American Life*, edited by J. Heckman, J. Humphries, and T. Kautz. Chicago: University of Chicago Press.
- Halpern-Manners, Andrew, and John Robert Warren. 2012. "Panel Conditioning in Longitudinal Studies: Evidence from the Current Population Survey." *Demography* 49(4): 1499-1519.
- Warren, John Robert, and Andrew Halpern-Manners. 2012. "Panel Conditioning in Longitudinal Social Science Surveys." *Sociological Methods & Research* 41(4): 491-534.
- Torche, Florencia, John Robert Warren, Andrew Halpern-Manners, and Eduardo Valenzuela. 2012. "Panel Conditioning in a Longitudinal Study of Chilean Adolescents' Substance Use: Evidence from an Experiment." *Social Forces* 90(3): 891-918.
- Halpern-Manners, Andrew. 2011. "The Effects of Family Member Migration on Education and Work among Nonmigrant Youth in Mexico." *Demography* 48(1): 73-99.
- Halpern-Manners, Andrew, John Robert Warren, and Jennie Brand. 2009. "Dynamic Measures of Primary and Secondary School Characteristics: Implications for School Effects Research." *Social Science Research* 38(1): 397-411.
- Warren, John Robert, and Andrew Halpern-Manners. 2009. "Measuring High School Graduation Rates at the State Level: What Difference Does Methodology Make?" *Sociological Methods & Research* 38(1): 3-37.
- Liebler, Carolyn, and Andrew Halpern-Manners. 2008. "A Practical Approach to Using Multiple-Race Response Data: A Bridging Method for Public-Use Microdata." *Demography* 45(1): 143-155.
- Warren, John Robert, and Andrew Halpern-Manners. 2007. "Is the Glass Emptying or Filling Up? Reconciling Divergent Trends in High School Completion and Dropout." *Educational Researcher* 36(6): 335-343.

Research Grants and Fellowships

- 2020-22 National Science Foundation, SES-1950469 – "Panel Conditioning Effects on Mortality: Evidence from a Large-Scale Experimental Study." Direct costs: \$237,754. Role: Co-PI

2019-24	National Institutes of Health, 1R01HD095971-01A1 – “College and Beyond for Young Adults on the Spectrum.” Direct costs: \$1,816,716 . Role: Co-PI
2017-19	National Institutes of Health, 1R21AG054824-01A1 – “The Effects of Education on Mortality: Evidence from a Large Representative Sample of American Twins.” Direct costs: \$290,748. Role: MPI
2016-21	National Institutes of Health, 1R01E025836-01 – “Social Network Dynamics and Oral Health Disparities in Mexican American Immigrants.” Direct costs: \$2,319,685, Role: Co-Investigator
2014-15	Summer Faculty Fellowship, College of Arts and Sciences, Indiana University
2011-12	American Educational Research Association Dissertation Grant
2011-12	University of Minnesota Doctoral Dissertation Fellowship
2007-13	Minnesota Population Center Professional Development Award
2006	University of Minnesota Graduate Research Partnership Program

Honors and Awards

2023	IPUMS Excellence in Research Award, University of Minnesota
2021	Distinguished Contribution to Scholarship in Population Award Sociology of Population Section, American Sociological Association
2019	Trustees Teaching Award, Indiana University
2018	Outstanding Junior Faculty Award, Indiana University
2017	Outstanding Paper Award Section on Aging and the Life Course, American Sociological Association
2015	Trustees Teaching Award, Indiana University
2012	IPUMS-International Research Award, Best Paper by a Graduate Student
2012	Don Martindale Graduate Student Career Achievement Award Department of Sociology, University of Minnesota
2010	Student Paper Award, Honorable Mention Sociology of Population Section, American Sociological Association
2008	Outstanding Graduate Research Paper Department of Sociology, University of Minnesota
2007	Aage B. Sørensen Graduate Student Travel Award Research Committee 28 on Social Stratification and Mobility (RC28)
2004	Lloyd B. Short Award for Best Masters Paper Humphrey Institute for Public Affairs, University of Minnesota

Conference Presentations¹

Myers, Andrew, Andrew Halpern-Manners, Jane D. McLeod. “Disability and College Academic Success: New Evidence from a Mediation Analysis.”^{ASA-23, PAA-24}

Baldina, Ekaterina, and Andrew Halpern-Manners. “Multigenerational Educational Effects on Health.”^{ASA-23, PAA-24, RC28-24}

Warren, John Robert, Andrew Halpern-Manners, and Jonas Helgertz. “Does Participating in a Long-

¹ Conference abbreviations are as follows: AAPOR, American Association for Public Opinion Research; AERA, American Educational Research Association; ASA, American Sociological Association; GSA, Gerontological Society of America; IAPHS, Interdisciplinary Association for Public Health Science; PAA, Population Association of America; RC28, Research Committee 28 on Social Stratification and Mobility; SLLS, Society for Longitudinal and Life Course Studies; SSHA, Social Science History Association.

- Term Cohort Study Impact Research Subjects' Longevity? Experimental Evidence from the Wisconsin Longitudinal Study.^{”AAPOR-22, ASA-22}
- Warren, John Robert, Jessie Himmelstern, and Andrew Halpern-Manners. “Millions More Americans Are Food Insecure Than Previously Estimated: Panel Conditioning Biases in the Current Population Survey’s Food Security Supplement.”^{”PAA-22, ASA-22}
- Halpern-Manners, Andrew, Elaine M. Hernandez, and Tabitha Wilbur. “Cross-Over Effects of Education on Health within Married Couples.”^{”PAA-21}
- Halpern-Manners, Evan Roberts, Jonas Helgertz, and John Robert Warren. “The Changing Effects of Education on Mortality: Evidence from Three Cohorts of American Men.”^{”PAA-20}
- Kye, Sam H., and Andrew Halpern-Manners. “If Residential Segregation Persists, What Explains Widespread Increases in Residential Diversity?”^{”PAA-19, ASA-19}
- Halpern-Manners, Andrew, Jonas Helgertz, John Robert Warren, and Evan Roberts. “The Effects of Education on Mortality: Evidence from a Large Representative Sample of American Twins, Siblings, and Neighbors.”^{”ASA-18, SSHA-18, PAA-19, RC28-19, IAPHS-19}
- Kye, Samuel, and Andrew Halpern-Manners. “Measuring White Flight in the Contemporary United States: A New Multi-Component Approach.”^{”PAA-18, ASA-18}
- Lin, Katherine, James Raymo, Andrew Halpern-Manners, and John Robert Warren. “Lifetime Work Histories and Later-Life Health: Do Health Shocks Level or Widen Health Inequality?”^{”PAA-17}
- Kye, Samuel, and Andrew Halpern-Manners. “White Flight in Suburban America.”^{”ASA-16}
- Halpern-Manners, Andrew, Landon Schnabel, Elaine M. Hernandez, Judy L. Silberg, and Lindon J. Eaves. “The Relationship between Education and Mental Health: New Evidence from a Discordant Twin Study.”^{”ASA-15}
- Raymo, James M., Andrew Halpern-Manners, and John Robert Warren. “School Performance and Mortality: The Role of Work and Family Trajectories Across the Life Course.”^{”SLS-15}
- Halpern-Manners, Andrew. “A Dynamic Model of School Effects on Children’s Academic Achievement.”^{”AERA-12, ASA-14}
- Halpern-Manners, Andrew, John Robert Warren, and Florencia Torche. “Panel Conditioning in a Longitudinal Study of Illicit Behaviors.”^{”ASA-13}
- Liu, Sze, Andrew Halpern-Manners, Maria Glymour, and John Robert Warren. “School Quality Trajectories and Later-Life Physical and Mental Health.”^{”PAA-13}
- Lightner, Stefanie, Eric Grodsky, and Andrew Halpern-Manners. “The Returns to College Education: A Reassessment of Heterogeneous Treatment Effects.”^{”PAA-13, ASA-13}
- Raymo, James, Andrew Halpern-Manners, and John Robert Warren. “The Impact of Work and Family Trajectories on Mortality: New Insights on Cumulative Stratification.”^{”PAA-11, ASA-13}
- Palloni, Alberto, James Raymo, John Robert Warren, Andrew Halpern-Manners, and Liying Luo. “A Comparison of Alternative Methods for Describing Trajectories.”^{”PAA-12, ASA-12}
- Pudrovska, Tetyana, John Robert Warren, James Raymo, and Andrew Halpern-Manners. “Employment Histories and Cognition in Late Mid-life.”^{”GSA-11}
- Warren, John Robert, Raymo, and Andrew Halpern-Manners. “The Impact of Work and Family Trajectories on Health: New Insights on Cumulative Stratification.”^{”ASA-11}
- Torche, Florencia, John Robert Warren, and Andrew Halpern-Manners. “Panel Conditioning in a Longitudinal Study of Chilean Adolescents’ Substance Use: Evidence from an Experiment.”^{”ASA-11}
- Halpern-Manners, Andrew, John Robert Warren, and Eric Grodsky. “High-Stakes Testing and the Rise of the GED.”^{”PAA-11}
- Warren, John Robert, James Raymo, Andrew Halpern-Manners, and Julia Goldberg. “The Impact of Work and Family Roles on Life Outcomes in Late Adulthood.”^{”PAA-10, ASA-10, GSA-10}
- Halpern-Manners, Andrew and John Robert Warren. “Panel Conditioning Effects in Longitudinal Social Science Surveys: Implications for Measuring Social and Economic Well-Being.”^{”PAA-10}
- Warren, John Robert, and Andrew Halpern-Manners. “Panel Conditioning Effects in Longitudinal Social

Science Surveys.”^{ASA-08, PAA-09}

Halpern-Manners, Andrew, John Robert Warren, and Jennie Brand. “Dynamic Measures of Primary and Secondary School Characteristics: Implications for School Effects Research.”^{ASA-07, RC28-07, PAA-08}

Halpern-Manners, Andrew, and John Robert Warren. “Changes in the Labor Market Returns to Obtaining a GED after the 2002 Test Revision.”^{ASA-07, RC28-07}

Halpern-Manners, Andrew. “The Effects of Family Member Migration on Education and Work among Nonmigrant Dependents in Mexico.”^{ASA-06, RC28-07}

Warren, John Robert, and Andrew Halpern-Manners. “Measuring High School Graduation Rates at the State Level: What Difference Does Methodology Make?”^{PAA-07}

Liebler, Carolyn, and Andrew Halpern-Manners. “A Practical Approach to Using Multiple-Race Response Data: A Bridging Method for Public-Use Microdata.”^{PAA-07}

Warren, John Robert, and Andrew Halpern-Manners. “Is the Glass Emptying or Filling Up? Reconciling Divergent Trends in High School Completion and Dropout.”^{PAA-06, SSHA-06}

Invited Talks

MPC Seminar Series, Minnesota Population Center, University of Minnesota, December 2021.

Demography Seminar, Center for Demography and Ecology, University of Wisconsin-Madison, May 2015.

Workshop on Panel Data: An Interdisciplinary Approach, University of Lausanne, June 2014.

General Social Survey Panel Workshop, National Opinion Research Center, Chicago, March 2013.

Conference on “Studies of the GED Testing Program,” Department of Economics, University of Chicago, April 2011.

Courses Taught

Understanding Social Data – Department of Sociology, Indiana University (Undergraduate)

Research Methods in Sociology – Department of Sociology, Indiana University (Undergraduate)

Survey Data Analysis – Department of Sociology, Indiana University (Graduate)

Categorical Data Analysis – Department of Sociology, Indiana University (Graduate)

Dissertation Committee Member

Nora Weber. Ongoing. *No Cheap Substitute? An Experimental Study of Secondary Educational Credentials, Race, Gender, and Hiring.*

DongEun Shin. Ongoing. *Gender Inequality in Nonstandard Employment.*

Katie Beardall. 2024. “*What We Call Advantages to the Program [are] What Other People Call an Inequity*”: *The Role of Honors Programs in Inequality and Opportunity in Higher Education.* Currently Survey Statistician, Census Bureau.

Nicholas Smith. 2023. *Sick By Structure: Residential Segregation, Social Networks, and Black-White Disparities in Health.* Currently Assistant Professor, University of Maryland.

Helge Johannes Marahrens. 2023. *Global Networks and City Development, 1993-2020.* Currently Postdoctoral Fellow at the Massive Data Institute, Georgetown University.

Daniel Rudel. 2022. *What Are You Getting Out of School? Gender and Perceived Returns to Education.*

Tabitha Wilbur. 2022. *First-Generation College Students, Social Mobility, and Family Formation.* Currently Principal Researcher, American Institutes for Research.

Denise Ambriz. 2022. *Examining the School Experiences and Academic Outcomes of Latinx Children in New and Established Destinations.* Currently Assistant Professor of Sociology, Pitzer College.

- D. Adam Nicholson. 2021. *The Causes and Consequences of Poverty in U.S. States: Examining Prevalence and Penalties from 1994-2016*.
- Colin Fisk. 2021. *Institutional Solutions to Polarization: Implications for Elite and Voter Behavior*.
- Emma D. Cohen. 2020. *Judging College: Public Perceptions of and Students Experiences in Higher Education*. Currently Principal Researcher, American Institutes for Research.
- Samuel H. Kye. 2020. *The Macro and Micro Foundations of Racial Residential Segregation: A Contemporary Analysis*. Currently Assistant Professor of Sociology, Washington University in St. Louis.
- Landon Schnabel. 2019. *Gender, Religion, and Politics*. Currently Assistant Professor of Sociology, Cornell University.
- Will McConnell. 2018. *Caregivers and Critics: Examining Patterns of Social Network Engagement During the Onset of Alzheimer's Disease*. Currently Assistant Professor of Sociology, Florida Atlantic University.
- Matthew Grace. 2017. *Fractures in the Medical Education Pipeline: The Social Determinants of Program Attrition Among Early Career Premedical Students*. Currently Associate Professor of Sociology, Hamilton College.
- Natasha Quadlin. 2017. *Academic Performance and Gender: Perceived Causes and Potential Consequences*. Currently Associate Professor of Sociology, University of California-Los Angeles.
- Tom VanHeuvelen. 2016. *Within-Group Inequality*. Currently Associate Professor of Sociology, University of Minnesota.

Institutional Service

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| 2024- | Member, Executive Committee, Department of Sociology, Indiana University |
| 2023-2026 | Director, Karl F. Schuessler Institute for Social Research, Indiana University |
| 2023-2026 | Member, Advisory Committee, Center for Survey Research, Indiana University |
| 2023-2026 | Director, Workshop in Methods (WIM) Seminar Series, Social Science Research Commons, Indiana University |
| 2023-25 | Chair, Research Infrastructure Committee, Department of Sociology, Indiana University |
| 2022 | Chair, Faculty Third-Year Review Committee, Department of Sociology, Indiana University |
| 2022-24 | Member, Personnel Committee, Department of Sociology, Indiana University |
| 2022 | Member, Tenure and Promotion Review Committee, Department of Sociology, Indiana University |
| 2021-23 | Member, Executive Committee, Department of Sociology, Indiana University |
| 2019-25 | Member, Graduate Recruitment and Evaluation Committee, Department of Sociology, Indiana University |
| 2020-21 | Member, Dissertation Fellowship Committee, College of Arts and Sciences, Indiana University |
| 2019 | Member, Outstanding Junior Faculty Award Selection Committee, Indiana University |
| 2018-19 | Member, Personnel Committee, Department of Sociology, Indiana University |
| 2018-19 | Member, Social Action Award Committee, Department of Sociology, Indiana University |
| 2018-19 | Member, Graduate Recruitment and Evaluation Committee, Department of Sociology, Indiana University |
| 2017-19 | Member, Executive Committee, Department of Sociology, Indiana University |
| 2017-18 | Organizer, Politics, Economy, and Culture Workshop, Department of Sociology, Indiana University |

- 2017-20 Member, Graduate Recruitment and Evaluation Committee, Department of Sociology, Indiana University
- 2017-18 Member, Schuessler Award Committee, Department of Sociology, Indiana University
- 2015-16 Member, Undergraduate Affairs Committee, Department of Sociology, Indiana University
- 2015-16 Member, Public Relations Committee, Department of Sociology, Indiana University
- 2014-15 Member, Ad Hoc Committee on Statistics, Department of Sociology, Indiana University
- 2014-15 Member, Curriculum Committee, Department of Sociology, Indiana University
- 2013-16 Member, Graduate Affairs Committee, Department of Sociology, Indiana University
- 2007-08 Member, Advisory Board, Minnesota Population Center, University of Minnesota

Professional Service and Affiliations

- 2025- Deputy Editor, *Sociology of Education*
- 2024-25 Member, Editorial Board, *Sociological Methodology*
- 2022 Member, Distinguished Contribution to Scholarship in Population Award Committee, Sociology of Population Section, American Sociological Association
- 2020-22 Member, Editorial Board, *Sociology of Education*
- 2019-20 Member, Nominating Committee, Sociology of Education Section, American Sociological Association
- 2017-18 Reviewer, Methodology, Measurement, and Statistics (MMS) Program, National Science Foundation
- 2016 Organizer, Midwest Sociology of Education Conference
- 2016 Organizer, Sociology of Education Section Sessions, American Sociological Association
- 2015 Discussant, Session on Social Contexts of Education, Population Association of America
- 2007- Ad-hoc reviewer for *American Educational Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *Demography*, *Educational Evaluation and Policy Analysis*, *European Sociological Review*, *Journal of Health and Social Behavior*, *Journal of the Royal Statistical Society*, *Proceedings of the National Academy of Sciences (PNAS)*, *Public Opinion Quarterly*, *Research in Social Stratification and Mobility*, *Social Forces*, *Social Problems*, *Social Science Quarterly*, *Social Science Research*, *Sociological Methodology*, *Sociological Methods & Research*, and *Sociology of Education*
- 2005- Member, American Sociological Association, Population Association of America