

JIENIAN ZHANG

(Updated August 2023)

Indiana University-Bloomington
Department of Sociology
Bloomington, IN 47405

Email: jz84@iu.edu
Phone: 608-695-0288

EMPLOYMENT

2022-present Postdoctoral Fellow in Sociology, Indiana University-Bloomington

EDUCATION

2022 Ph.D. in Sociology, University of Wisconsin-Madison
2017 M.S. in Sociology, University of Wisconsin-Madison
2014 B.S. in Sociology (Honors); B.S. in Statistics, University of Iowa
 Distinction; University Honors

RESEARCH & TEACHING INTERESTS

Social Psychology; Education; Sociology of Race & Ethnicity; Children & Youth; Ethnography

PUBLICATIONS

+ indicates undergraduate and graduate students.

Journal Articles

- Online First Zhang, Jienian. "Playing with Oppression: Latinx Students' Use of Humor to Navigate Assumed Racism." Special Issue: Race, Racism, and Discrimination. *Social Psychology Quarterly*.
- Forthcoming Zhang, Jienian. "Victory or Defeat?: The Dilemma of Palliative Schooling in an Era of Racial Equity." *Signs: Journal of Women in Culture and Society*.
- 2022 Midwest Sociology Society Graduate Student Paper Competition Winner
 - 2022 Honorable Mention, Graduate Student Paper Competition
- The Society for the Study of Social Problems; Division of Educational Problems

UNDER REVIEW

Journal Articles

Abrutyn, Seth, **Jienian Zhang**, Colter Uscola⁺, and Anna S. Mueller. "An Adequate Sociological Explanation of Suicide: The Etic-Emic Dialectic" (*invitation to revise and resubmit*)

Abrutyn, Seth and **Jienian Zhang**. "Morality, Affect, and Reputation in the Making of a Social Self."

WORK IN PROGRESS

Book Manuscript

School as Care Networks: The Dilemma of Palliative Schooling in an Era of Racial Equity.

Journal Articles

Zhang, Jienian. "Equity and Yada, Yada: Conspicuous Production of Racial Equity and Its Consequences in a Suburban High School."

Zhang, Jienian. "On Being Morbid: Youth Idioculture Involving Mental Health and Trauma and Its Implications."

Zhang, Jienian. "Too Much but Never Enough: How Latinx Multilingual Students Perceive Academic Support."

Zhang, Jienian. "The Hidden Injuries of Assimilation: Exploring the Relationship between Subjective Assimilation and Mental Health." <https://doi.org/10.31235/osf.io/a6j9b>

○ 2021 Midwest Sociology Society Graduate Student Paper Competition Winner

○ 2021 Outstanding Graduate Student Paper Award

The Society for the Study of Social Problems; Division of Society and Mental Health

DeCrane, Olivia⁺, **Jienian Zhang**, Brindin Parrott⁺, and Anna S. Mueller. "Where are the pediatricians in all this?: The Role of Pediatricians in Supporting Youth and Families during a Mental Health Crisis."

Mueller, Anna S., Seth Abrutyn, Sarah Diefendorf, Kate Phillippo, Jonathan Singer, and **Jienian Zhang**. "Schooling amidst Rising Youth Suicide: How Supporting Vulnerable Students Impacts School Staff's Work & Wellbeing."

PUBLIC SOCIOLOGY

Mueller, Anna S., Seth Abrutyn, Sarah Diefendorf, **Jienian Zhang**, and the Social Worlds & Youth Well-Being Study Research Team. "The Final Report of the Social Worlds & Youth Well-Being Study, Western Slope, Colorado." September 2023

FELLOWSHIPS, GRANTS, & AWARDS

External

2022 *National Academy of Education (NAEd)/ Spencer Dissertation Fellowship*
Semi-finalist (declined to proceed)

2022 *Midwest Sociology Society (MSS)*
Graduate Student Paper Competition Award

2021 *The Society for the Study of Social Problems (SSSP)*
Division of Society and Mental Health
Outstanding Graduate Student Paper Award

2021 *Midwest Sociology Society (MSS)*
Graduate Student Paper Competition Award

2018 *American Sociological Association (ASA)*
Sociology of Education Section
Travel Award for Pre-conference on Race and Racism

University of Wisconsin-Madison

2021 Mellon-Wisconsin Fellowship

Curriculum Vitae

2019 Crowe Scholarship for Graduate Student Dissertation Research Competition
Community and Environmental Sociology Department

The University of Iowa

2013 Bill and John Fenton Scholarship
College of Liberal Arts and Sciences
2010-2014 National Scholars Award
2010-2014 Old Gold Scholarship

TEACHING

Instructor-of-Record, University of Wisconsin-Madison, Madison, WI
Sociology 120: Marriage and Family (Spring 2022)

Facilitator, Princeton University, Princeton, NJ
Leadership Enterprise for a Diverse America (LEDA)
Aspects of Leadership Pre-College Module (Summer 2019)

Guest Lecturer, University of Wisconsin-Madison, Madison, WI
Sociology 134: The Sociology of Race and Ethnicity in the U.S. (Fall 2018)

Teaching Assistant, University of Wisconsin-Madison, Madison, WI
Sociology 134: The Sociology of Race and Ethnicity in the U.S. (Fall 2018; Fall 2019)
Sociology 360: Statistics for Sociologists I (Spring 2018)
Sociology 357: Methods of Sociological Inquiry (Fall 2017)
Sociology 170: Population Problems (Fall 2014; Spring 2015; Spring 2019)

MENTORING

University of Wisconsin-Madison

2018-2019 Undergraduate research lab *Ethnography of English Learners*
2020-2021 Undergraduate Research Scholar Program

PRESENTATIONS

2022 Beloit College, Beloit, WI (invited)
“Race and Statistics: How to Become a Responsible Consumer of Racial Data”
2021 The Society for the Study of Social Problems Annual Meeting (virtual)
“The Hidden Injuries of Assimilation: Subjective Assimilation and Its Effect on Mental Health”
2019 American Sociological Association Annual Meeting, New York, NY
“Racialization of Latinx English Learners in a Suburban High School”

SERVICE

University of Wisconsin-Madison

2018-2019 Teaching Race Workshop
Department of Sociology, University of Wisconsin-Madison

Curriculum Vitae

External

2021-2022 Mentoring and Professionalization subcommittee
International Migration section, American Sociological Association

CURRENT PROFESSIONAL ASSOCIATION MEMBERSHIP

American Sociological Association
Society for the Study of Symbolic Interactions