

# Callie Cleckner

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## EDUCATION

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- Expected 2025      PhD, Sociology, Indiana University Bloomington  
*Dissertation:* “Behind the Booth: Gun Show Organizations, Gun Culture, and the Symbolic, Racialized Dynamics of a Changing Marketplace.”  
*Committee:* Tim Hallett (chair), Brian Powell, Hyeyoung Kwon, Art Alderson, and David Yamane (Wake Forest University)  
*Minor:* Social Science Research Methods
- 2021                      Qualifying Exam in Sociology of Race and Ethnicity  
*Committee:* Hyeyoung Kwon (chair) and Tim Hallett
- 2020                      MA, Sociology, Indiana University Bloomington  
*Title:* “Endorsing and Evading the Diversity Imperative: How Middle-Class White Students Make Sense of Racial Equity in Public Higher Education.”
- 2017                      BA, Sociology & Women’s, Gender, and Sexuality Studies  
Wake Forest University, Magna cum Laude

## RESEARCH / TEACHING AREAS

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Criminology	Gun Culture
Organizational Sociology	Sociology of Race and Ethnicity
Sociology of Education	Qualitative Methods

## PUBLICATIONS

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- Cleckner, Callie. Forthcoming 2025. “Safe Spaces or Armed Assemblies? How Gun Shows Operate in Indiana” for the *Handbook on Gun Violence and Society*, edited by Peter Squires, Cheltenham, UK: Edward Elgar Publishing.
- Cleckner, Callie, and Tim Hallett. 2023. “Sociological Institutionalism and Education Scholarship.” *Oxford Research Encyclopedia of Education*. <https://doi.org/10.1093/acrefore/9780190264093.013.1924>.
- Cleckner, Callie, and Tim Hallett. 2022. “Inhabited Institutionalism.” *Encyclopedia* 2(3):1494–1502. <https://doi.org/10.3390/encyclopedia2030101>.

## MANUSCRIPTS IN PROGRESS OR UNDER REVIEW

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Cleckner, Callie. *Behind the Booth: Gun Show Organizations and the Politics of Inclusion*.

Cleckner, Callie. “‘That’s a Question That’s Too Big for Me’: How White Undergraduates Perceive Campus Diversity Initiatives” (revise and resubmit at *Qualitative Sociology*).

Jelani Ince, **Callie Cleckner**, and Tim Hallett. “Extending the Bridge: Racialized Organizations, Inhabited Institutions, and Racialization” (under review).

**Cleckner, Callie** and Jennifer J. Lee. “Investigating Intersectionality: A Content Analysis of Introductory Textbooks” (equal authorship, under review).

Cleckner, Callie. “God Created People, but Samuel Colt Made Them Equal: Mechanisms of Inclusion and Exclusion at Indiana Gun Shows” (in-progress).

**Cleckner, Callie** and Melissa Hurtado Nuez. “Under the Gun: How NRA Magazines Target ‘Diverse’ Gun Owners” (equal authorship, analysis ongoing).

## **FELLOWSHIPS, GRANTS, and AWARDS**

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| 2024      | Glen D. and Dorothy E. Stewart Family Scholarship, Department of Sociology, Indiana University                                  |
| 2024      | Emergent Scholar Fellowship, Bringing Research & Innovation into the Debate on Guns in Society Center, Arizona State University |
| 2023      | College of Arts and Sciences Travel Award, Indiana University   |
| 2023-2024 | Preparing Future Faculty Fellowship, Department of Sociology, Indiana University  |
| 2023      | Gerald D. Suttles Fellowship in Doctoral Ethnographic Research, Department of Sociology, Indiana University                     |
| 2022      | Indiana University Graduate School Grant-in-Aid Doctoral Research Award   |
| 2022      | Sutherland Teaching Award, Department of Sociology, Indiana University  |
| 2021      | Seidler Award for Graduate Papers, North Central Sociological Association   |
| 2018      | Sheldon Stryker Graduate Research Grant, Department of Sociology, Indiana University  |
| 2018-2020 | Summer Graduate Fellowship, Indiana University, Department of Sociology   |
| 2017-2019 | Graduate Tuition Fellowship, Department of Sociology, Indiana University  |

## **TEACHING EXPERIENCE**

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| 2023-2024 | <b>Preparing Future Faculty Fellow</b> , Indiana University<br>Department of Sociology<br><i>Teaching Undergraduate Sociology</i> (Instructor)<br>Co-Instructor: Brian Powell, Fall 2023 |
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- 2021-2022     **Adjunct Instructor**, Gonzaga University  
 Sociology & Criminology Department  
*Introduction to Sociology*  
                 Fall 2021 (online synchronous)  
*Research Methods*  
                 Spring 2022 (online synchronous)
- 2021-2024     **Instructor**, Indiana University  
*Criminology*  
                 Summer 2021, Summer 2024  
                 (online asynchronous)
- 2020-2021     **Instructor**, Indiana University  
 Liberal Arts Management Program  
*Analytical Approaches to Problem Solving*  
                 Fall 2020 to Fall 2021
- 2019-2020     **Instructor**, Indiana University  
*Introduction to Sociology*  
                 Fall 2019, Spring 2020
- 2017-2020     **Teaching Assistant**, Indiana University  
*Criminology*  
                 Instructor: Aminta Moses-Sharps, Summer 2020  
*Sociology of Gender*  
                 Instructor: Brian Powell, Spring 2019  
*Sociology of Childhood*  
                 Instructor: Hyeyoung Kwon, Fall 2018  
*Society and the Individual*  
                 Instructor: Stephen Benard, Spring 2018  
*Sociology of Mental Illness*  
                 Instructor: Brea Perry, Fall 2017

## RESEARCH EXPERIENCE

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- 2023            Research Assistant, Indian American Family Study, Indiana University  
 Responsibilities: In-depth interviewing, transcribing  
 Principal Investigator (PI): Keera Allendorf
- 2020-2022     Research Assistant, Social Networks and Parenting Study, Indiana University  
 Responsibilities: In-depth interviewing parents with young children  
 PI: Jessica McCrory Calarco (University of Wisconsin-Madison)
- 2020-2021     Research Assistant, Department of Sociology, Indiana University  
 Responsibilities: transcribing in-depth interviews with Master of Public Affairs  
 (MPA) alumni in post-graduate careers  
 PI: Tim Hallett

- 2018 Research Assistant, Sociological Research Practicum, Indiana University  
Responsibilities: coding open-ended survey experiment responses on whether social pressure in groups motivated vengeful or forgiving behavior  
PI: Stephen Benard
- 2015 Research Fellow, *Anna Julia Cooper Center*, Wake Forest University  
Responsibilities: proposing, conducting, and presenting an independent research project on race and gender representations in cardiovascular disease prevention efforts  
Supervisor: Melissa Harris-Perry
- 2014 Book Reviewer, Department of Sociology, Duke University  
Responsibilities: providing feedback on a book manuscript aimed at undergraduate audience (*The Power of the Past: Understanding Cross-class Marriages*)  
Author: Jessi Streib

### **PROFESSIONAL EXPERIENCE**

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- 2024 Preparing Future Faculty Certificate, Indiana University
- 2022 Editorial Assistant, *American Sociological Review*, Indiana University
- 2021-2023 Graduate Student Coordinator, Workshop in Sociology at Indiana University
- 2021-2023 Assistant to the Director, Karl F. Schuessler Institute for Social Research, Indiana University
- 2017 Statistics Editing Assistant, *SAGE Publishing*

### **PROFESSIONAL PRESENTATIONS**

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- 2024 “God Created People, but Samuel Colt Made Them Equal: Gun Shows as an Interaction Ritual Chain,” ASA Annual Meeting, Montréal, Canada.
- 2024 “Investigating Intersectionality: A Content Analysis of Introductory Textbooks,” ASA Annual Meeting (with Jennifer J. Lee), Montréal, Canada.
- 2024 “Racialized Organizations, Inhabited Institutions, and Race-Making,” Eastern Sociological Society Annual Conference, Washington DC.
- 2023 “Customs or Chaos? How Gun Shows Reflect and Perpetuate Gun Culture,” Chicago Ethnography Conference, Loyola University Chicago, IL.
- 2022 “Inhabiting Racialized Organizations: Race-Making at the Meso-Level,” ASA Annual Meeting (with Jelani Ince), Los Angeles, CA.
- 2021 “‘I Never Like Answering Those Questions’: How White Undergraduates Make Sense of Diversity Initiatives in Public Higher Education,” North Central Sociological Association Annual Conference, online.
- 2020 “‘I Never Like Answering Those Questions’: How White Undergraduates Make Sense of Diversity Initiatives in Public Higher Education,” American Sociological Association Annual Meeting, online.

- 2019 “Dismissing and Dismantling Diversity: White Undergraduate Perceptions of Racial Equity in Higher Education,” Center for Research on Race & Ethnicity in Society Graduate Student Research Symposium, Bloomington, IN.
- 2017 “Keeping it Classy: Social Strategies for Assimilating to an Assumed Upper-Class Status,” Southern Sociological Society Meeting, Greenville, SC.
- 2015 “The Gendered Notions of America’s Deadliest Disease: A Call to Action for Southern Women’s Health,” Gender, Health, and the South Symposium, Winston-Salem, NC.

### **DEPARTMENTAL AND DISCIPLINARY SERVICE**

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- 2023-2024 Preparing Future Faculty Fellow, 2024 Conference Organizer, Indiana University
- 2023-2024 Graduate Student Representative, Sociology-Criminal Justice Hiring Committee, Indiana University
- 2022-2023 Undergraduate Affairs Committee, Department of Sociology, Indiana University
- 2021-2022 Personnel Committee, Graduate Student Association, Department of Sociology, Indiana University
- 2020-2023 Undergraduate Thesis Advisor, Department of Sociology, Indiana University
- 2020-2021 Treasurer, Graduate Student Association, Department of Sociology, Indiana University
- 2020 Presider, Roundtable Session on Sociology of Education, American Sociological Association Annual Meeting
- 2019-2023 Planning Committee, Preparing Future Faculty Conference, Indiana University
- 2019-2020 Planning Committee, Bridging Academia and Activism Conference, Department of Sociology, Indiana University
- 2019-2020 Public Sociology Committee, Graduate Student Association, Department of Sociology, Indiana University
- 2018-2019 Social Committee, Graduate Student Association, Department of Sociology, Indiana University

**REFERENCES**

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Upon request.