

Jessica McCrory Calarco

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August 1, 2015

ACADEMIC APPOINTMENTS

Indiana University
Assistant Professor of Sociology 2012-Present

EDUCATION

University of Pennsylvania
Ph.D., Sociology 2012
Thesis: "Negotiating Opportunities: Social Class and Children's Help-Seeking in Elementary School"
Advisors: Annette Lareau (chair), Randall Collins, Grace Kao, Melissa Wilde, Stanton EF. Wortham
M.A., Sociology 2008
Brown University
B.A., Sociology and Education Studies, *Magna Cum Laude, Honors* 2006

RESEARCH INTERESTS

Education, Social Class and Stratification, Children and Youth, Family, Culture and Social Interaction, Social Psychology, Gender, Ethnography, Research Methods, Social Networks

PEER REVIEWED PUBLICATIONS

Jessica McCrory Calarco. "Coached for the Classroom: Parents' Cultural Transmission and Children's Reproduction of Inequalities," *American Sociological Review* 79, no. 5: 1015-1037. 2014
***Featured in the 2013-2014 Indiana University Annual Report on Research**

Jessica McCrory Calarco. "The Inconsistent Curriculum: Cultural Tool-Kits and Student Interpretations of Ambiguous Expectations," *Social Psychology Quarterly* 76, no. 2: 186-209. 2014

Sebastian Cherng, Jessica McCrory Calarco, & Grace Kao. "Along for the Ride: Best Friends' Resources and Adolescents' College Completion," *American Educational Research Journal* 50, no. 1: 76-106. 2013

Annette Lareau & Jessica McCrory Calarco. "Class, Cultural Capital, and Institutions: The Case of Families and Schools," Chapter 4 in Susan T. Fiske & Hazel Markus, eds., *Facing Social Class: Social Psychology of Social Class*. New York: Russell Sage. 2012

Jessica McCrory Calarco. "'I Need Help!' Social Class and Children's Help-Seeking in Elementary School," *American Sociological Review* 76, no. 6: 862-882. 2011
***Received the 2011 David Stevenson Award for Best Graduate Student Paper, presented by the Sociology of Education Section of the American Sociological Association**
***Received the 2011 Candace Rogers Award for Best Graduate Student Paper, presented by the Eastern Sociological Society**
***Presented as the "centerpiece" example in a discussion of research design in Jeffrey C. Dixon, Royce A. Singleton, Jr., & Bruce C. Straits. 2015. *The Process of Social Research*. Oxford University Press.**

OTHER PUBLICATIONS AND REPORTS

- Jessica McCrory Calarco. Review of *The Broken Compass: Parental Involvement with Children's Education*, by Keith Robinson and Angel Harris, *Social Forces*. 2014
- Jessica McCrory Calarco. "Help Seekers and Silent Strugglers: Student Problem-Solving in Elementary Classrooms," [American Educator](#). 2014
- Jessica McCrory Calarco. Review of *Schooling Girls, Queuing Women: Multiple Standpoints and Ongoing Inequalities*, by Helen A. Moore, *Contemporary Sociology*. 2014
- Jessica McCrory Calarco. "Classroom Interactions: Teachers and Students" in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications. 2013
- Jessica McCrory Calarco. "Teacher Expectations" in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications. 2013
- Jessica McCrory Calarco. "Study: Middle-Class Students are Better at Asking for Help," *The Learning Curve*. NBC News, [Education Nation](#). (16 December 2011). 2011

ARTICLES IN PROGRESS

- Jessica McCrory Calarco, Weihua An, and William McConnell. "Save Me a Seat: Segregation in Elementary Students' Lunchroom Seating Networks Over Two Years."
- Jaelyn Tabor and Jessica McCrory Calarco. "The Parent Trap: What *New Yorker* Cartoons Reveal about Competing Trends in Childrearing, 1925-2006."
- Felicia Helvey and Jessica McCrory Calarco. "Social Class and Help-Seeking in College."
- Jessica McCrory Calarco. "Gender Replay: The Changing Role of Gender in Children's Peer Relations"

BOOK MANUSCRIPTS IN PROGRESS

- Jessica McCrory Calarco. *Class in the Classroom: Interactions and Inequality in Elementary School*

AWARDS, FELLOWSHIPS, AND HONORS

- Trustees Teaching Award*, Indiana University Department of Sociology 2014
- Outstanding Reviewer Award*, Sociology of Education Section, ASA. 2013
- Finalist*, Spencer Foundation Postdoctoral Fellowship. 2013
- Finalist*, Robert Wood Johnson Foundation Scholars in Health Policy Program. 2012
- David L. Stevenson Award, Best Graduate Student Paper*, Sociology of Education Section, ASA 2011
- Candace Rogers Award, Best Graduate Student Paper*, Eastern Sociological Society 2011
- Dissertation Completion Fellowship*, School of Arts & Sciences, University of Pennsylvania 2011-2012
- Otto and Gertrude K. Pollak Summer Research Fellowship*, University of Pennsylvania 2010

<i>Research Fellowship in Education and Adolescent Health, AERA</i>	2008
<i>Institute for Education Sciences Pre-Doctoral Fellowship/Training Program</i>	2007-2009
<i>Samuel Lamport Prize for Outstanding Research in Sociology, Brown University</i>	2006

INVITED TALKS

University of Pennsylvania. <i>Philadelphia, Pennsylvania.</i>	2016
Hamilton College. <i>Clinton, New York.</i>	2013
Preparing Future Faculty Conference. Indiana University. <i>Bloomington, Indiana.</i>	2013
Center for Research on Educational Opportunity, University of Notre Dame. <i>South Bend, Indiana.</i>	2012
Education & Inequality Workshop, Department of Sociology, University of Pennsylvania. <i>Philadelphia, Pennsylvania.</i>	2011

SELECTED CONFERENCE PRESENTATIONS

Jaclyn Tabor and Jessica McCrory Calarco. "The Parent Trap: What <i>New Yorker</i> Cartoons Reveal about Competing Trends in Childrearing, 1925-2006." <i>American Sociological Association Meeting</i> . Chicago, IL.	2015
Jessica McCrory Calarco, Weihua An, and William McConnell. "Save Me a Seat: Segregation in Elementary Students' Lunchroom Seating Networks Over Two Years." <i>American Sociological Association Meeting</i> . San Francisco, CA.	2014
Jessica McCrory Calarco. "The Inconsistent Curriculum: Situational Variability in Teachers' Expectations and Its Consequences for Educational Inequality." <i>American Sociological Association Meeting</i> . New York, NY.	2013
Jessica McCrory Calarco. "Training Squeaky Wheels: Social Class and Parents' Development of Children's Self-Advocacy Skills." <i>American Sociological Association Meeting</i> . Denver, CO.	2012
Jessica McCrory Calarco. "Can I Do It My Way? Social Class Differences in Elementary Students' Efforts to Seek Customized Classroom Accommodations" <i>American Sociological Association Meeting</i> . Las Vegas, NV.	2011
Jessica McCrory Calarco. "Developing Dispositions: Parents' Class-Based Socialization of Children's Classroom Help-Seeking Behavior." <i>Eastern Sociological Society Meeting</i> . Philadelphia, PA.	2011
Jessica McCrory Calarco & Annette Lareau. "Class Differences in Individuals' Interactions with Institutions: Parallels in Children's and Parents' Management of School Grievances." <i>Eastern Sociological Society Meeting</i> . Philadelphia, PA.	2011
Jessica McCrory Calarco. "Can You Help Me Get Ahead? Class Differences in Children's Requests for Assistance and Accommodation from Teachers." <i>American Sociological Association Meeting</i> . Atlanta, GA.	2010

- Jessica McCrory Calarco. "Negotiating Opportunities: Social Class Differences in Elementary Students' Efforts to Shape their School Experiences." Presented at the Russell Sage Foundation's conference, *Secret Handshake: Social Class Divides in Face-to-Face Encounters*. New York, NY. 2010
- Jessica McCrory Calarco & Grace Kao. "Are Two Rich Friends Better than One? Effects of Multiple Friends' SES on College Attendance among Youth." RC-28 Meeting of the *International Sociological Association*. Beijing, China. 2009
- Jessica McCrory Calarco. "Structured Inequalities: The Effects of School and Neighborhood Status Composition on Adolescents' Subsequent Educational Attainment." *American Educational Research Association Meeting*. San Diego, CA. 2009

RESEARCH EXPERIENCE

University of Pennsylvania Philadelphia, PA

Research Assistant to Professor Grace Kao: Conducted statistical analysis of social class and student friendship networks and their relationship to both short-term (e.g., GPA) and long-term (e.g., college completion) educational outcomes, using data from the National Longitudinal Study of Adolescent Health. Wrote and edited manuscripts. 2007-2009

One Economy Corporation Washington, DC

Research Consultant: Developed a survey to assess the experiences and (human capital) assets of individuals residing in and near First Nations reservations in Northern Alberta, Canada. Analyzed survey results and assisted in writing a report to the project funder, Shell Canada. 2009

Comcast Philadelphia, Pennsylvania

Market Research Intern: Observed and analyzed focus group studies of current customers, former customers, and potential customers. Analyzed data from customer surveys. Produced research reports on topics, including: the impact of the "Digital Transition," communications in the Latino community, and the validity of the "Net Promoter Score." 2007

Brown University Providence, Rhode Island

Research and Editorial Assistant to Professor Carl F. Kaestle: Conducted archival research on the history of the Federal role in Education. Wrote research memos outlining preliminary findings from archival research. Edited manuscripts in preparation for publication. 2005-2006

American Federation of Teachers Washington, District of Columbia

Research Intern, Educational Issues: Researched and produced reports regarding important issues in education policy and practice, including public preschool programs, teacher quality, teacher education programs, standards-based reform, state assessment programs and proficiency standards, high-stakes testing, and mandated "Adequate Yearly Progress." 2005

TEACHING EXPERIENCE

Instructor

<i>Qualitative Methods: Ethnography</i> , Indiana University, graduate	2015
<i>Summer Ethnography Workshop</i> , Indiana University, Graduate	2013
<i>Sociology of Childhood</i> , Indiana University, Undergraduate	2013-2015
<i>Social Problems</i> , Indiana University, Undergraduate	2012-2014
<i>Social Problems and Public Policy</i> , University of Pennsylvania, Undergraduate	2010

Teaching Assistant

<i>American Society</i> , University of Pennsylvania, Undergraduate	2009
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Guest Lecturer

<i>Proseminar</i> , Indiana University, Graduate	2013
<i>Preparing Future Faculty</i> , Indiana University, Graduate	2012
<i>Introduction to Sociology</i> , University of Pennsylvania, Undergraduate	2011
<i>Research Methods</i> , University of Pennsylvania, Graduate	2011
<i>Sociology of Gender</i> , University of Pennsylvania, Undergraduate	2009
<i>American Society</i> , University of Pennsylvania, Undergraduate	2009

STUDENT MENTORING

Dissertation Committee Member

Kody Steffy, Indiana University	2014-Present
Jane Van Heuvelen, Indiana University	2013-Present
Alyssa Powers, Indiana University	2013-Present
Emily Wurgler, Indiana University	2013-Present
Jason Blind, Indiana University	2013-Present

Master's Thesis Committee Member

Colleen Johnston, Indiana University	2015
Felicia Helvey, Indiana University	2014

Faculty Mentor

Colleen Johnston, Indiana University	2013-Present
Felicia Helvey, Indiana University	2012-Present

Career Mentoring Program, Sociology of Education Section, ASA

Kari Kozlowski, UNC-Chapel Hill	2013
Kia Sorensen, University of Wisconsin-Madison	2013
Jennifer Nelson, Emory uUniversity	2015

PROFESSIONAL SERVICE

Editorial Board, <i>Sociology of Education</i>	2014-2016
Editorial Board, <i>Research in the Sociology of Education</i>	2014-2016
Pierre Bourdieu Book Award Committee, Sociology of Education Section, ASA	2014
Graduate Student Mentor, Sociology of Education Section, ASA	2013
David Lee Stevenson Award Selection Committee, Sociology of Education Section, ASA	2012
Graduate Student Editor, <i>Anthropology & Education Quarterly</i>	2008-2012
Occasional Reviewer For:	
<i>American Sociological Review</i>	<i>Anthropology & Education Quarterly</i>
<i>American Journal of Sociology</i>	<i>Sociological Methodology</i>
<i>Sociology of Education</i>	<i>Ethnography</i>
<i>Social Forces</i>	<i>American Educational Research Journal</i>
<i>Social Problems</i>	

INSTITUTIONAL SERVICE

Faculty Coordinator, Gender, Race & Class Workshop, Sociology Department, Indiana University	2013-Present
Graduate Affairs Committee Member, Sociology Department, Indiana University	2013-2015
Sutherland Teaching Award Committee, Sociology Department, Indiana University	2012-2015
Library Coordinator, Sociology Department, Indiana University	2012-2013
Social Action Award Committee, Sociology Department, Indiana University	2012-2013
Graduate Student Representative, Sociology Department, University of Pennsylvania	2006-2008
Participant and Presenter	2006-2012
Education & Inequality Workshop, University of Pennsylvania	
Urban Ethnography Workshop, University of Pennsylvania	
Family & Gender Workshop, University of Pennsylvania	

PROFESSIONAL MEMBERSHIPS

American Sociological Association
 American Educational Research Association
 Eastern Sociological Society

MEDIA INTERVIEWS

- [BBC](http://www.youtube.com/watch?v=fON1Uji57A) – Interview with Peter Allen (21 August 2012) 2012
[http://www.youtube.com/watch?v= fON1Uji57A](http://www.youtube.com/watch?v=fON1Uji57A)
- [CKNW](http://www.youtube.com/watch?v=tiBAFp3ucO0) – Interview with Michael Smyth for the Simi Sara Show (22 August 2012) 2012
<http://www.youtube.com/watch?v=tiBAFp3ucO0>

MEDIA COVERAGE OF RESEARCH

- Erika Beras. “Poorer Kids May Be Too Respectful at School.” [*Scientific American*](#). (3 December 2014) 2014
- Rebecca Klein. “Working-Class Kids Ask Fewer Questions in Class, And Here’s Why.” [*Huffington Post*](#). (10 September 2014).
- Claire McInerney. “Difference Between Kids Who Ask for Help and Kids Who Don’t: Money,” [*State Impact Indiana*](#). (9 September 2014). 2014
- Sarah D. Sparks. “Want Students to Ask for Help? Talk to Parents.” [*EdWeek*](#). (2 September 2014) 2014
- Barbara Harrington. “Social Class Impacts Children’s Educational Outcomes.” [*WFIU*](#). (1 September 2014) 2014
- Jesse Singal. “Why Working-Class Kids Don’t Ask Enough Questions in School,” [*The Science of Us*](#). NYMag.com (28 August 2014) 2014
- Annie Murphy Paul. “Why Parenting is More Important than Schools,” [*Time*](#) (24 October 2012). 2012
- Zosia Bielski, “Working Class Parents Coach Kids to Problem-Solve, Middle-Class Promote Asking for Help,” [*The Globe and Mail*](#) (20 August 2012). 2012
- Graeme Paton, “Working-Class Pupils Lost Out Because they are Too Polite,” [*The Telegraph*](#) (20 August 2012). 2012
- “Middle Class Children: Squeaky Wheels in Training,” [*Science Daily*](#) (19 August 2012) 2012
- Stephen Hurley, “How Do YOU Teach Self-Advocacy to Your Children,” [*Teaching Out Loud*](#). (22 August 2012). 2012
- Tara Malone, “Asking for Help Isn’t Easy for Some Students,” [*Chicago Tribune*](#) (4 January 2012). 2012
- Brea Stover. “Children—Seen and Heard,” [*SAS Frontiers*](#). (24 January 2012). 2012
- Rhonda Rosenberg. “Seeking Help is Harder for Some Children,” [*United Federation of Teachers*](#). (19 January 2012). 2012
- “Middle-Class Students Ask for More Help than Working-Class Peers, Create Own Advantages,” [*Huffington Post*](#) (7 December 2011) 2011
- Jaclyn Zubryzcki, “Middle-Class Students Seek and Get More Help,” [*Education Week*](#) (14 December 2011). 2011
- Sarah D. Sparks, “Middle-Class Students are Better at Asking for Academic Help,” [*Inside School Research*](#). [*Education Week Blog*](#). (7 December 2011). 2011
- “Middle-Class Students Ask for Help More than Working-Class Peers, Study Finds,” [*Science Daily*](#). (7 December 2011). 2011
- Dan H. Friedman. “Middle-Class Students Seek Help,” [*Raising Arizona Kids*](#) (7 December 2011). 2011
- Don McLenaghan, “Science Sunday #26,” [*Radio Freethinker*](#) (11 December 2011). 2011