

Benjamin Gallati

Indiana University Bloomington
Department of Sociology
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EDUCATION

- 2025 (Expected) **PhD. Sociology**
Indiana University Bloomington
Chair: Tim Hallett
Committee:
Minor: Psychology and Brain Sciences
- 2020 **MA. Sociology**
Indiana University Bloomington
Thesis: “The Value of Marriage and Cohabitation”
Committee: Jane McLeod, Pamela Braboy Jackson
- 2016 **BA. Sociology & Psychology**
University of Connecticut
Cum Laude
Thesis: “The Moderating Effect of Class Status: Examining the Relationship between Blacks’ Perceptions of Discrimination and Mental Health”
Chair: Jeremy Pais

RESEARCH AND TEACHING AREAS

Social Psychology Sociology of Mental Health Medical Sociology

Sociology of Media Cultural Sociology Scholarship of Teaching and Learning

PUBLICATIONS

Gallati, Benjamin. 2022. “Learning Higher-Level and Sociological Critical Thinking from the Dystopian Satire of M.T. Anderson’s *Feed*.” *Teaching Sociology* 50(4): 1-13.

Ekl, Emily A. and **Benjamin Gallati**. 2023. "The Moderating Effect of Values on the Relationship between Subjective Social Status and Depression: Evidence from MIDUS." *Society and Mental Health - Online*

WORKS IN PROGRESS

Benjamin Gallati and Tim Hallett. "Teaching Introduction to Sociology through Autobiographies." *In Progress*

Benjamin Gallati. "Revisiting Anderson's Code of the Street in Hip Hop: Gangsta and Decent Lifestyles in Modern Media" *In Progress*

FELLOWSHIPS, GRANTS, AND AWARDS

2023	Glen D. and Dorothy E. Stewart Family Scholarship, Indiana University
2022-2023	Preparing Future Faculty Fellowship, Indiana University
2022	Keith Roberts Teaching Innovation Award, SAGE Publishing
2021-2022	Preparing Future Faculty Fellowship, Indiana University
2021	Sutherland Teaching Award, Indiana University
2017-2023	Graduate Tuition Remission and Stipend, College of Arts and Sciences, Indiana University
2018-2020	Summer Fellowship, Department of Sociology, Indiana University
2017-2019	Graduate Tuition Fellowship, Department of Sociology, Indiana University

TEACHING EXPERIENCE

2019-2024	Instructor of Record , Indiana University <i>Sociology of Media: S339</i>
	- Fall 2019: 16-week course, 40 students
	- Spring 2020: 16-week course, 44 students
	- Fall 2020 ^{**} : 16-week course, 46 students
	- Spring 2021 ^{****} : 16-week course, 47 students
	- Summer 2021 ^{**} : 6-week course, 80 students
	- Summer 2022 ^{**} : 6-week course, 68 students
	- Spring 2024: 16-week course, 48 students
	<i>Social Inequality: S217</i>
	- Fall 2021: 16-week course, 43 students

Criminology: S325

- Summer 2023^{**}: 6-week course, 77 students

Social Problems – Medicine in America: S101

- Summer 2024^{**}: 6-week course, 48 students

2021

Instructor of Record, DePauw University

Contemporary Society: 100C

- Spring 2021^{*}: 16-week course, 20 students

2021-2022

Instructor of Record, Gonzaga University

Sociology of Media: SOCI-395

- Fall 2021^{*}: 16-week course, 6 students

Sociology of Media: SOCI-395/JOUR-410/FILM-304

- Spring 2022^{*}: 16-week course, 25 students

2021-2022

Co-Instructor, Indiana University

Teaching of Undergraduate Sociology: S506

Co-Instructor: Brian Powell

- Fall 2021: 16-week course, 7 students
- Fall 2022: 16-week course, 5 students

2017-2022

Teaching Assistant, Indiana University

Medicine in America: S101

Instructor: C Meza, Summer 2022^{**}

Sociology of Media: S339

Instructor: Jacob Miller, Summer 2020^{**}

Introduction to Sociology: S100

Instructor: Timothy Hallett, Fall 2018, Spring 2019

Sociology of Mental Illness: S324

Instructor: Pamela Braboy Jackson, Spring 2018

Social Theory: S340

Instructor: Fabio Rojas, Fall 2017

2022-2023

Guest Lecturer, Indiana University

Introduction to Sociology: S100

Topic: Social Movements

Society and the Individual: S230

Topic: Social Structure and Personality

Introduction to Sociology: S100

Topic: Political Sociology

* Online: synchronous

** Online: asynchronous

*** Hybrid: in-person and synchronous online

**** Hybrid: in-person and asynchronous online

CONFERENCE PRESENTATIONS

American Sociological Association Annual Conference

- 2024 Presenter, Section on Sociology of Culture Roundtable Session
 “Revisiting Anderson's Code of the Street in Hip Hop: Gangsta and Decent Lifestyles in Modern Media”
- 2024 Presider, Section on Teaching and Learning in Sociology Paper Session
 “‘Sociologists May Approach with Caution’: ChatGPT and AI in the Classroom”
- 2023 Panelist, Career Stages Panel
 Sociology – Now More than Ever, Section on Teaching and Learning’s
 Preconference Workshop
- 2023 Presenter, Medical Sociology Roundtable Session
 “The Moderating Effect of Values on the Relationship between Subjective Social
 Status and Depression”
- 2022 Presenter, Teaching and Learning Symposium
 “‘We’re All Supersmart Now’: Learning Higher-Level and Critical Sociological
 Thinking from the Dystopian Satire of M.T. Anderson’s *Feed*”

Teaching Sociology Webinar

- 2022 Panelist, Teaching Horror, Dystopia and the Post-Apocalypse
 “‘We’re All Supersmart Now’: Learning Higher-Level and Critical Sociological
 Thinking from the Dystopian Satire of M.T. Anderson’s *Feed*”

Eastern Sociological Society Annual Conference

- 2022 Presenter, Perspectives on Mental Health Paper Session
 “The Moderating Effect of Values on the Relationship between Subjective Social
 Status and Well-Being.”

Preparing Future Faculty Conference, Indiana University

- 2024 Moderator, Roundtable

“Managing Mental Health Beyond Care or Counseling Referrals”

2021 Moderator, Panel Discussion
"Getting There: What Are the Different Types of Post-Docs and Which One Might be Right for You?"

2020 Moderator, Panel Discussion
“Navigating the Job Market (Social Sciences and History)”

Moderator, Roundtable
“Grants and Funding (Natural Sciences)”

TEACHING PROFESSIONALIZATION

QPR Gatekeeper Training

2023 QPR Institute, Inc.
Completed a training program on suicide intervention to assist students with suicidal ideation or intentions

Teaching as if Learning Matters Reading Group

2022 Center for Innovative Teaching and Learning, Indiana University
Completed a four-part program on pedagogy:

- Exploring our Teaching and our Identities
- Experimenting with Classroom Techniques for our Students and our Classrooms
- Studying our Teaching and Learning Practices in our Fields of Expertise
- Using our Teaching Experiences for Future Employment

Role of Instructor in Student Mental Health

2022 Zoom Webinar, Teaching Sociology
Completed a webinar on pedagogical approaches instructors can use to help facilitate mental health among students

Care-Informed Pedagogy

2022 Zoom Webinar, Teaching Sociology
Completed a webinar on strategies for teaching with compassion for students during the Covid-19 pandemic

Identities and Inequalities; A conversation with author David Newman

2021 Zoom Webinar, Teaching Sociology
Completed a webinar on teaching identities and inequality in higher education, hosted by Teaching Sociology with guest speaker David Newman

Teaching Sociology Winter Webinar

2021 Zoom Webinar, Teaching Sociology

Completed a webinar on the Scholarship of Teaching and Learning (SOTL), hosted by the editors of peer reviewed journal Teaching Sociology

Preparing Future Faculty Certificate

- 2019-2021 **Preparing Future Faculty Sequence**, Indiana University
 Completed a three-course sequence about college pedagogy and a capstone project, supervised by Brian Powell and Bernice A. Pescosolido.
- The Teaching of Undergraduate Sociology (Fall 2019)
 - Issues in College Pedagogy (Spring 2020)
 - Research in Higher Education (Summer 2021)

STUDENT MENTORSHIP

- 2022 **Honors Thesis Advisor**, Department of Sociology, Indiana University
 Abraham Plaut, "Just Jokes or Actual Attacks: Perceptions of Anti-Semitism on a College Campus"
- 2021 **Capstone Thesis Advisor**, School of Informatics, Indiana University
 Nicholas Russo, "Combating a Misinformation Society: A Curriculum-Based Approach"
- 2019-2020 **Graduate Student Mentor**, Department of Sociology, Indiana University

RESEARCH EXPERIENCE

- 2020 **Research Assistant**
 Responsibilities: transcribing interviews
 Supervisor: Tim Hallett
- 2018 **Research Assistant**, Summer Research Practicum, Indiana University
 Responsibilities: coded open-ended survey responses
 Supervisors: Stephen Benard, Emily Meanwell

EVENT EXPERIENCE

- 2023 **Organizer**
 28th Annual Preparing Future Faculty Conference
 College of Arts and Sciences, Indiana University
- 2022 **Organizer**
 27th Annual Preparing Future Faculty Conference
 College of Arts and Sciences, Indiana University
- 2021 **Co-Organizer**
 Graduate Student Research Salon on Imposter Syndrome
 Center of Excellence for Women in Technology and Department of Sociology, Indiana University

DISCIPLINARY SERVICE

- 2023-2024 **Planning Committee**, Section on Teaching and Learning's Preconference Workshop, American Sociological Association
- 2022-2023 **Planning Committee**, Sociology- Now More than Ever, Section on Teaching and Learning's Preconference Workshop, American Sociological Association
- 2022-2023 **Selection Committee**, 2023 SAGE Publishing Keith Roberts Teaching Innovation Award

UNIVERSITY SERVICE

- 2019-2024 **Planning Committee**, Preparing Future Faculty Conference, Indiana University
- 2019-2021 **Graduate Workers Coalition**, Sociology Representative, Indiana University

DEPARTMENTAL SERVICE

- 2023-2024 **Personnel Committee**, Department of Sociology Graduate Student Association, Indiana University
- 2022-2023 **Graduate Affairs Committee**, Department of Sociology Graduate Student Association, Indiana University
- 2021-2022 **Undergraduate Affairs Committee**, Department of Sociology Graduate Student Association, Indiana University
- 2021 **Chair**, Outstanding Faculty Mentoring Award Committee
- 2021 **Chair**, Outstanding Graduate Student Mentoring Award Committee
- 2020-2021 **President**, Department of Sociology Graduate Student Association, Indiana University
- 2018-2020 **Graduate Recruitment Committee**, Department of Sociology, Indiana University

PROGRAM EXPERIENCE

Versed in Canvas, Moodle, Blackboard

PROFESSIONAL ASSOCIATIONS

American Sociological Association
 American Sociological Association – Section on Social Psychology

American Sociological Association – Section on Teaching and Learning
Eastern Sociological Society

PROFESSIONAL REFERENCES

Brian Powell

James H. Rudy Professor
Indiana University
Department of Sociology
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Bernice A. Pescosolido

Distinguished Professor
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