

HANNAH DIXON EVERETT

Department of Sociology, Indiana University – Bloomington, August 2024
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EDUCATION

- May 2029 Ph.D. Sociology, Indiana University – Bloomington.
Degree in progress.
- August 2024 M.S Sociology, Brigham Young University.
Thesis project: “Chilled Classrooms and Controversial CRT: Educator Identity and Responses to “Divisive Issues” De-Professionalization.” (Advisor: Carol J. Ward, Ph.D.)
- June 2022 B.S. Sociology, Brigham Young University.
Minor: English
Magna Cum Laude with University Honors
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AREAS OF INTEREST

Social Inequalities and Equity; Sociology of Education; Race, Class, and Gender; Indigenous Studies; Political Sociology; Child Health and Well-being; Qualitative Research Methods

ACADEMIC AND PROFESSIONAL EXPERIENCE

- August 2024-Present. Graduate Research Assistant.
Indiana University – Bloomington. Department of Sociology.
- August 2023-August 2024. Managing Editor.
Rural Sociological Society. Rural Sociology journal.
- December 2023-April 2024. Instructor, Great Questions Tutorial.
Brigham Young University, BYU Honors Program.
- October 2020-August 2024. Research Assistant.
Brigham Young University. College of Family, Home, and Social Sciences. Department of Sociology.
- January 2021-April 2022. Teaching Assistant.
Brigham Young University. BYU Honors Program and Department of Humanities.
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ACADEMIC RESEARCH PUBLICATIONS: PEER-REVIEWED ARTICLES

- 2024 Jones, Melissa S., **Hannah Dixon Everett**, and John P. Hoffmann. 2024. “The combined effects of adverse childhood experiences and neighborhood quality on child health and well-being.” *Child Abuse and Neglect* 154:106913. <https://doi.org/10.1016/j.chiabu.2024.106913>
- 2022 **Dixon [Everett], Hannah**. 2022. ““School is the Battlefield’: School Administrators, Board Members, and the CRT Controversy.” *ScholarsArchive*, Brigham Young University: Provo. Embargo in effect until 10 June 2030. scholarsarchive.byu.edu/studentpub_uht/252/

- 2022 Ward, Carol, Taylor Topham, **Hannah Dixon [Everett]**, Avanlee Peterson, Jeffrey Rieder, Breanna Duffin, and Jordan Coburn. 2022. "Culturally Inclusive STEM Learning: Mentored Internships for Native American Undergraduates at a Tribal College and a University." *Journal of Diversity in Higher Education*. Advance online publication, APA PsycNet. April 25. <http://dx.doi.org/10.1037/dhe0000413>
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REVIEWS AND OTHER WRITING

- Forthcoming **Dixon [Everett], Hannah**. *Food Security for Rural Africa: Feeding the Farmers First*, by Terry Leahy, New York: Routledge, 2019. 246 pp. \$39.16 (paper). ISBN:9780367665753. (Book review for *Rural Sociology*.)
- 2022 **Dixon [Everett], Hannah**. 2022. "A Case for Renaming Squ*^w Peak." *A Woman's Experience* (Vol. 9), Brigham Young University: Provo. (Op-ed style research paper.)
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TECHNICAL REPORTS AND APPLIED RESEARCH

- 2024 **Dixon Everett, Hannah**, and Carol Ward. "Findings from Multi-Year Survey Data on CDKC's Summer STEM Internship." Prepared for Chief Dull Knife College, April 2024.
- 2023 Ward, Carol, **Hannah Dixon Everett**, Morgan Duffy, Brianna Moodie, Rachel Smith, Eathan Allsup, and Yodit Solomon. "2022-23 NSF TCU Enterprise Advance Environmental Research Center (ERC) Annual Evaluation Report (Year 4)." Prepared for Chief Dull Knife College, December 2023.
- 2023 Ward, Carol, Jordan Coburn, **Hannah Dixon [Everett]**, Morgan Duffy, Brianna Moodie, and Taylor Topham. "BYU Sociology Student Responses to Class Format Changes, Winter and Fall 2021: Student Perspectives on Online Instruction." Prepared for the Sociology Department, Brigham Young University.
- 2022 Ward, Carol, Jordan Coburn, **Hannah Dixon [Everett]**, Morgan Duffy, and Taylor Topham. "BYU Sociology Student Responses to Class Format Changes, Winter 2020-Fall 2021: Student Perspectives on Online Instruction." September 2022. Prepared for the Sociology Department, Brigham Young University.
- 2022 Ward, Carol, Jordan Coburn, **Hannah Dixon [Everett]**, Morgan Duffy, Brianna Moodie, and Taylor Topham. "STEM Internships for Native American Students: Mentors' Perspectives." Prepared for Chief Dull Knife College Administration, Lame Deer, MT.
- 2021 Child, Curtis, **Hannah Dixon [Everett]**, Anya Nowicki, Olivia Roberts, and Students from Sociology 404. "Struggles and Support: Faith Challenge Experiences of Students at BYU." December 2021. Prepared for the Dean of the College of Family, Home, and Social Sciences, Brigham Young University. (Equal authorship)
- 2021 Gee, Matt, **Hannah Dixon [Everett]**, Harrison Tanner, and Cassidy Smith. "The Church of Jesus Christ of Latter-day Saints: Interviews and Insights." April 2021. Report on transient population success and poverty alleviation strategies prepared for the Research Department, The Church of Jesus Christ of Latter-day Saints, and the BYU Ballard Center for Social Impact. (Equal authorship)

- 2021 Ward, Carol, Jordan Coburn, Taylor Topham, Alex Rieder, Avanlee Fisher, Breanna Duffin, and **Hannah Dixon [Everett]**. "Assessment Report: After School Program Assessments." Prepared for Spring Creek Elementary and Amelia Earhart Elementary Schools, Provo School District.

MANUSCRIPTS UNDER REVIEW

- (Under Review) **Dixon Everett, Hannah**, Melissa Jones, and John Hoffmann. 2024. "The Combined Effects of Adverse and Positive Childhood Experiences on Adolescent Bullying Victimization and Perpetration."
- (Under Review) **Dixon Everett, Hannah**, and Hayley Pierce. "The Impacts of Education and Reading Literacy on Health Literacy for Women in Haiti."

MANUSCRIPTS IN PREPARATION

- Dixon Everett, Hannah**. "Chilled Classrooms and Controversial CRT: Educator Identity and Responses to 'Divisive Issues' De-Professionalization."
- Ward, Carol, **Hannah Dixon Everett**, Grace Gentry, Rachel Smith, and Matthew Schwartz. "Annual Report: Intern and Mentor Experiences with the CDKC Summer STEM Internship."
- Jarvis, Jon, Travis Ashby, **Hannah Dixon Everett**, Ashley Kernan, and Julia Meredith. "Globalization in the Middle: International Student Experiences at BYU."

RESEARCH PRESENTATIONS

- 2024 "The Combined Effects of Adverse and Positive Childhood Experiences on Adolescent Bullying Victimization and Perpetration." Accepted to the 2024 ASA Regular Session on Children on Youth in Montreal, Canada. (Unable to attend; research conducted with and presented by Melissa S. Jones and John Hoffmann.)
- 2024 "Globalization in the Middle: International Student Strategies at a Mid-Tier University." Accepted to the 2024 ASA roundtable session in Montreal, Canada. (Unable to attend; research conducted with and presented by Jonathan A. Jarvis, Travis Ashby, Ashley Kernan, and Julia Meredith and presented by Jonathan A. Jarvis.)
- 2024 "Impacts of a STEM Internship on Tribal College Students' Educational Plans." Presented at the April 2024 Garner Fellowship Awards Session in Provo, UT (sole presenter; research conducted with Dr. Carol Ward.)
- 2024 "Impacts of a STEM Internship on Tribal College Students' Educational Plans." Presented at the March 2024 Annual Meetings of the Pacific Sociological Association in San Diego, CA (sole presenter; research conducted with Dr. Carol Ward.)
- 2024 "Longtime Utahns' Conceptualizations of Citizenship." Presented at the March 2024 Annual Meetings of the Pacific Sociological Association in San Diego, CA (sole presenter; research conducted with Dr. Jane Lopez).

- 2024 “Educators and Equity.” Presented at the March 2023 Brigham Young University Graduate Student Society 3 Minute Thesis (3MT) Competition in Provo, UT.
- 1st Place Award, Department of Sociology
- 2023 “School is the Battlefield’: School Administrators, Board Members, and the CRT Controversy.” Presented at the March 2023 Annual Meetings of the Pacific Sociological Association in Bellevue, WA.
- 2023 “The Value of Locally Relevant Collaborative Research for Tribal College Science Interns.” Presented at the March 2023 Annual Meetings of the Pacific Sociological Association in Bellevue, WA (with Carol Ward, Morgan Duffy, and Brianna Moodie, presented by Hannah Dixon [Everett] and Brianna Moodie).
- 2022 “‘Part of the Team’: A STEM Internship Design’s Impact on Native American Students and their Mentors.” Presented at the December 2022 Mary Lou Fulton Mentored Student Research Conference in Provo, UT (with Carol Ward, Morgan Duffy, and Brianna Moodie).
- 2022 “Classrooms and Covid: Experiences with Pandemic-Related Online Learning among Undergraduate Students.” Presented at the April 2022 Annual Meetings of the Pacific Sociological Association, held via Zoom due to the COVID-19 pandemic (with Carol Ward, Taylor Topham, Jordan Coburn, and Morgan Duffy, presented by Carol Ward, Jordan Coburn, Hannah Dixon [Everett], and Morgan Duffy).
- 2022 “STEM Internships for Native American Students: Mentors’ Perspectives.” Presented at the April 2022 Mary Lou Fulton Mentored Student Research Conference in Provo, UT (with Carol Ward, Jordan Coburn, Taylor Topham, and Morgan Duffy).
- 3rd Place Award, Redd Center for Western Studies
- 2022 “From Frustration to Flexibility. Experiences with Pandemic-Related Class Format Changes among BYU Students: A Comparison of Three Time Points.” Presented at the April 2022 Mary Lou Fulton Mentored Student Research Conference in Provo, UT (with Carol Ward, Jordan Coburn, Morgan Duffy, and Taylor Topham).
- 2022 “‘School is the Battlefield’: The CRT Controversy and Educators’ Discussions about Equity.” Presented at the April 2022 Mary Lou Fulton Mentored Student Research Conference in Provo, UT.
- 2022 “Educators’ Responses to Discussions about Equity in Utah Schools.” Presented at the March 2022 Annual BYU Honors Conference in Provo, UT.
- 2021 “Classrooms and Covid: Experiences with Pandemic-related Online Learning among BYU Students, 2020 vs. 2021.” Presented at the December 2021 Sociology Department Mentored Student Research Conference in Provo, UT (with Carol Ward, Jordan Coburn, Morgan Duffy, Brianna Moodie, and Taylor Topham).
- 3rd Place Award (conference-wide)
- 2021 “Native Americans in STEM: A Case Study of Mentored Internships.” Presented at the April 2021 Mary Lou Fulton Mentored Student Research Conference in Provo, UT (with Carol Ward, Breanna Duffin, Avanlee Peterson, Alex Rieder, Jordan Coburn, and Taylor Topham).
- 1st Place Award, Sociology – Graduate category
- 2nd Place Award, Diversity and Inclusion category

- 2021 “From Homework Help to Robotics: A Case Study of Academic and Enrichment Activities in Two Elementary After-school Programs.” Presented at the April 2021 Mary Lou Fulton Mentored Student Research Conference in Provo, UT (with Carol Ward, Jordan Coburn, Alex Rieder, Taylor Topham, Avanlee Fisher, and Breanna Duffin).
- 2nd Place Award, Sociology – Graduate category
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FUNDING, GRANTS, AND OTHER SUPPORT

Master’s Thesis Funding, “Educators’ Responses to Discussions about Equity in Utah Schools,” Department of Sociology, Brigham Young University, October 2023, with faculty mentor Carol Ward (\$450).

Garner Research Fellowship Award, “Longitudinal Look at Interns’ Experiences in a Science Internship at a Tribal College,” Department of Sociology, Brigham Young University, June 2023, with faculty mentor Carol Ward (\$3,000).

Rural Sociological Society Conference Travel Grant, Rural Sociological Society Editorial Board, August 2023.

Graduate Student Conference Travel Grant, Department of Sociology, Brigham Young University, March 2023.

Professional Presentation Award, Graduate Student Society, Brigham Young University, Fall 2022 (\$500).

Brigham Young University Graduate Tuition Award, Department of Sociology, Brigham Young University, 2022-2024.

Honors Thesis Research Funding and other undergraduate student scholarships, including Karl G. Maeser Scholarship, Brigham Young University, 2016-2022.

AWARDS AND HONORS

Valedictorian, Department of Sociology, College of Family, Home, and Social Sciences, Brigham Young University, 2022.

TEACHING EXPERIENCE

Brigham Young University

Instructor

Honors Great Questions Tutorial (300-level)

W’ 2024

Teaching Assistant

Honors Great Questions Tutorial (300-level)

F’ 2021, W’ 2022

Teaching Assistant

Interdisciplinary Humanities (Online) (200-level)

W’ 2021, Sp’ 2021, Su’ 2021

CERTIFICATIONS AND AFFILIATIONS

Certifications and skills:

- CITI Social & Behavioral Research Investigator Certification
- CITI Responsible Conduct of Research Certification
- Beginning Stata experience (Sociology 307, 605, 606)
- Beginning Excel experience (Information Systems 110)

Membership in professional organizations:

- Pacific Sociological Association, 2021-2024
- Rural Sociological Society, 2022-2024

OTHER EXPERIENCE AND COMMUNITY SERVICE

Guest presenter, “Pathways from the Master’s Program: PhD Programs and Career Options,” with Haylie June and Lorres Jensen, Professionalization Seminar, taught by Dr. Jonathan Jarvis, March 2024.

Guest lecture, “Globalization in the Middle: Questions Answered, Questions Remaining” with Travis Ashby, SOC 404: Qualitative Research Methods, taught by Dr. Jonathan Jarvis, February 2024.

Vice President of Communications, Brazilian Capoeira Club, Brigham Young University. Coordinated advertising efforts, performance scheduling, and social media pages, August 2022-August 2024.

Volunteer, United Utah Party. Regular volunteer for events and canvassing efforts, April 2022-August 2024.

Executive Director, Project Youth, Center for Service and Learning, Brigham Young University. Directed event planning to train 110 volunteers in leading 600 Title 1 elementary school students in a higher education-focused tour and rally, August 2022-April 2023.

Digest Writer, Antiracism Database Project. Reviewed, catalogued, and summarized antiracism-related resources for a centralized resource under the direction of Dr. Eva Witesman, August 2020-August 2021.

First-Year Mentor, Office of First-year Experience, Brigham Young University. Mentored freshmen and transfer students through class registration, adjusting to college life, and navigating campus resources, December 2019-December 2020.

Full-time Representative, The Church of Jesus Christ of Latter-day Saints, Poland Warsaw Mission. Completed missionary service, including teaching English courses, running the organization’s Facebook page, and volunteering with local nonprofits serving the homeless population, September 2017-March 2019.

LANGUAGES AND SKILLS

- English—native fluency
- Polish—conversational speaking, reading, and writing skills