

SOCIOLOGY

A NEWSLETTER FOR ALUMNI AND FRIENDS OF THE DEPARTMENT

FALL 2017



THE COLLEGE OF
ARTS + SCIENCES
BLOOMINGTON

MESSAGE FROM THE CHAIRS

Warm greetings from Bloomington!

On behalf of all our colleagues in the Department of Sociology, we are delighted to present the inaugural edition of our new series of newsletters. This newsletter features stories about what our faculty and students have been up to, the many changes that have taken place in recent years, and announcements about recognitions and awards. Whether you have been away for a long time or just a few years, we hope that these stories connect you back to your Bloomington friends.

This is a period of transition and renewal for the department. Several energetic and talented undergraduate and graduate students in sociology have earned their degrees and are moving on, while a terrific new cohort of students recently joined our department. This summer Brian Powell transitioned

out of the chair position after three years of dedicated and inspiring leadership. He successfully led the department through budgetary challenges, assessment initiatives, and our recent external review with grace and good humor. Jane McLeod stepped in as chair on July 1 and looks forward to working closely with colleagues—past, present, and future—over the next several years.

The strength of our department derives from our deep and abiding connections to one another: those still living in Bloomington and those who have carried the spirit of Indiana University Sociology to new locales. Next year, we will be in touch again to learn more about what you have been doing so that we can add alumni news to our newsletter.

For now, enjoy!



Brian Powell served as department chair from 2014 to 2017



Jane McLeod became department chair on July 1, 2017



SOCIOLOGY

This newsletter is published by the Department of Sociology, with support from the College of Arts and Sciences, to encourage alumni interest in and support for Indiana University.

For activities and membership information, call (800) 824-3044 or visit <http://alumni.iu.edu>

Department of Sociology

<http://www.indiana.edu/~soc/>

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FACULTY RECOGNITION

ELIZA PAVALKO NAMED IU VICE PROVOST FOR FACULTY AND ACADEMIC AFFAIRS

Eliza Pavalko was named Indiana University's Vice Provost for Faculty and Academic Affairs in July, 2015.

Pavalko is the Allen D. and Polly S. Grimshaw Professor of Sociology in the College of Arts and Sciences at IU Bloomington. An IU faculty member since 1991, she chaired the Department of Sociology from 2009 to 2014. She succeeds Tom Gieryn, who retired after having served as vice provost since 2009.

Pavalko's research interests lie in the areas of the sociology of the life course, aging, health, work, gender, and social change. With funding from the National Institute on Aging and the National Institute of Mental Health, and in collaboration with numerous graduate students and colleagues, her attention has centered



on paid and unpaid careers, health trajectories, and how they are framed within institutional policies and practices, historical context, and gender regimes.

She has served as editor of the *Journal of Health and Social Behavior* and secretary-treasurer and section chair for the American Sociological Association Section on Aging and the Life Course. She served as director of graduate studies for the Department of Sociology and has received several teaching honors, including the IU Trustees Teaching Award and the Graduate Student Mentor Award.



FACULTY RECOGNITION

DINA OKAMOTO HAS BEEN SELECTED AS A RECIPIENT OF THE CLASS OF 1948 HERMAN B WELLS ENDOWED PROFESSORSHIP

This award recognizes IU-B professors who are extraordinary scholars and teachers. Dina was selected for many reasons, including the “high standard of research excellence exemplified” in her work, her “unwavering commitment to advancing the understanding of race and ethnicity among IU faculty and students,” and her “success in building a strong, interdisciplinary intellectual community of students and faculty devoted to the study of race and ethnicity on our campus.”



NEW GRIMSHAW PROFESSORSHIP: ART ALDERSON

The Grimshaw Professorship was created in 2001 with a generous endowment from Allen and Polly Grimshaw. For over four decades Allen and Polly were an important presence on the IU campus. Allen’s primary interests included social conflict and social violence and the use of language in social contexts. After Allen’s retirement in 1994 he remained especially active in publishing and promoting teaching about the horrors of genocide. He passed away in 2011.

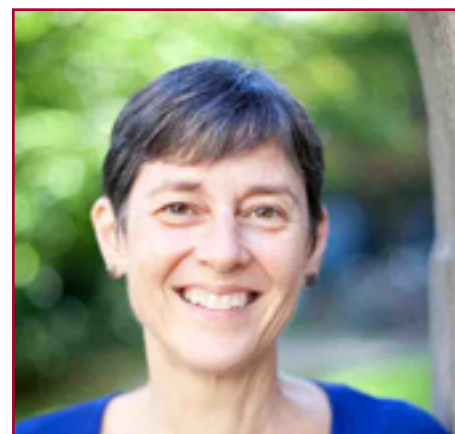
The purpose of the Grimshaw Professorship is to recognize “the accomplishments and loyalty of established members of the faculty, who have demonstrated their commitment to the future of the Department and Indiana University.” At the spring graduate awards ceremony, Brian Powell announced that Art Alderson will begin a term as a Grimshaw Professor, and Eliza Pavalko will begin an additional term as a Grimshaw Professor. With their distinguished records of research, teaching, and mentoring and their abiding commitment to the department, both Art and Eliza are inspired choices for the professorship.



JANE MCLEOD APPOINTED PROVOST PROFESSOR

We are delighted to announce that our colleague Jane McLeod has been named a Provost Professor. This prestigious award recognizes the very best of our professors—faculty members who have achieved local, national, and international acclaim both for their research and for their teaching.

But, of course, the university is acknowledging what we already know about Jane. She is a highly respected scholar who has record of scholarship and national and international recognition and influence that most professors only dream of; a dedicated teacher whose mentoring and program development have profoundly influenced the educational experiences of many undergraduate and, especially, graduate students; an exceptionally committed member of the IU community whose service goes far beyond that of nearly every other professor here; and an equally committed and influential member of the sociological community, who has selflessly served in some of the most important positions in its national association.



UNIVERSITY TEACHING AWARDS

Continuing our department's long history of teaching excellence, Tim Hallett was honored for his teaching contributions to the university.

Tim Hallett – President's Award for Teaching



Associate Professor of Sociology Tim Hallett says his motivation as a teacher is to turn on “the light bulb effect” – the moment a student understands an idea for the first time.

But his students and colleagues will tell you that Hallett's impact goes beyond such moments and continues to inspire them long after their days at Indiana University. Faculty colleague Jennifer Lee calls it, “the Tim Hallett effect.”

Throughout his 13 years at IU, Hallett has set a new standard for teaching. Described by professors of sociology Pamela Jackson and Laurel Cornell as “absolutely brilliant” and as the presenter of “the best lectures we have ever attended,” Hallett is known for classes that are engaging and interactive. His classes empower students to have a voice – even in classes with more than 80 students.

“Professor Hallett personifies what an award-winning instructor should be: intellectually stimulating, blessedly clear and organized, wonderfully articulate, sympathetic to the needs of students,

challenging to students, and unstintingly encouraging students to do their best,” says colleague Brian Powell. “While there are many professors who have some of these qualities, I am hard pressed to think of another professor who merges these qualities as seamlessly and successfully as Professor Hallett does.”

With a reputation for being led by one of the most passionate professors on campus, Hallett's classes have brought in more sociology majors and minors than any other in the department – a testament to his positive influence. An even more remarkable achievement as an educator is the lasting impact his courses have on students, regardless of their majors or career paths.

“As an aspiring doctor, I will likely be using what I have learned from Professor Hallett throughout my career, as I seek to empathize with patients from all different walks of life,” says a former student.

The fact that Hallett's lessons stay with his students is attributable to his unique teaching methods. One of his most notable exercises is the “inner circle and outer circle,” which ensures that all students participate in class. The exercise cycles groups of students sitting in the front to the back of the room. Quiet students become talkative, active participants by the end of the semester. For many students, his classes are transformative and mark the first time they feel comfortable speaking up in a college classroom.

Hallett's service to IU extends beyond teaching to his commitment to graduate mentorship. He currently serves on five dissertation committees and chairs three others, and he has served on four M.A. committees and 15 qualifying exams. There is no question about why Hallett received the Sociology Department's Faculty Mentor Award in 2009.

Though Hallett has received a number of awards, including three University Trustees Teaching Awards and the Department of Sociology's Edwin H. Sutherland Teaching Award, his peers are most impressive by his sincerity and humility.

“He really does not know how great a teacher he is, and that's the best part,” says Lee. “No matter how many accolades he receives, he will continue to work at providing the best education possible for the students at Indiana University.”

Art Alderson is working on income inequality, the world city system, the globalization of production, and status, lifestyle and cultural consumption. He directed the 2015-16 *Sociological Research Practicum* (SRP) on “Status and Subjective Well-Being”, for which he worked with graduate students in the department to survey Americans on their subjective social status, happiness, and life satisfaction. He is currently working with current and former IU sociology graduate students on papers on “Cultural Consumption in Europe,” “Urban Development and the World City System,” and “Elite Occupations and Income Inequality.” He is also collaborating with faculty elsewhere on papers on “The Changing Economic Geography of Large U.S. Law Firms” and “Inequality, Social Comparison, and Happiness in the United States.” Please also read about his other accomplishments on page 3, “New Grimshaw Professorship.”

Keera Allendorf joined the department in 2013 and was recently promoted to Associate Professor. Prior to joining the department, she worked at the University of Illinois at Urbana-Champaign. She received her doctorate from the University of Wisconsin-Madison and was a Postdoctoral Fellow at the Population Studies Center

at the University of Michigan. Her research focuses on family, gender, and health in India and Nepal. She investigates how and why family behaviors vary and change over time and how family behaviors shape well-being. Her work has appeared in several journals, including the *American Journal of Sociology* and *Demography*. Most recently, her article, “Conflict and Compatibility? Developmental Idealism and Gendered Differences in Marital Choice,” appeared in the *Journal of Marriage and Family*.

Associate Professor **Steve Benard** will be the SRP director this coming year. He recently completed his term as director of the Karl Schuessler Institute for Social Research. The SRP will examine social dimensions of revenge and forgiveness. He is also beginning a new NSF-funded project on perceptions of Asian Americans, with Youngjoo Cha, Bianca Manago, and Annie Russian.

Rudy Professor of Sociology, **Clem Brooks** is working on studies of mass opinion change and political ideology. With Jeff Manza, his most recent book is *Whose Rights? Counterterrorism and the Dark Side of American Public Opinion* (New York: Russell Sage Foundation, 2013).

Jess Calarco joined the department as an Assistant Professor in 2012 and received the Trustees Teaching

Award for excellence in teaching in 2014. Calarco also recently published two papers linking social class differences in student help-seeking to inequalities in school. The first, published in the *American Sociological Review*, shows how parents coach children to manage problems in the classroom and how those lessons divide along social class lines. The second, published in *Social Psychology Quarterly*, shows that student behavior is most differentiated by social class when teachers’ expectations are vague or inconsistent. Calarco is currently working on a book manuscript titled *Class in the Classroom: Interactions and Inequalities in Elementary School*.

Youngjoo Cha recently was promoted to Associate Professor with tenure. Her research focuses on identifying sources of inequality in labor market and institutional processes and the interplay between labor markets and family dynamics. One major line of her research shows that the emphasis placed on “overwork” in the contemporary labor market disadvantages women, especially mothers, whose availability for long work hours tends to be limited by greater family responsibilities. Her research has appeared in the *American Sociological Review*, *Gender & Society*, and other top journals, has received awards from several ASA sections, and

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is frequently cited and reported in news media, including *Time*, the *Washington Post*, *The Nation*, and *Harvard Business Review*, among many others.

Tom Gieryn retired from the department of sociology in 2015. Gieryn's new book, *Truth-Spots: How Places Make People Believe*, will be published by the University of Chicago Press. It will be available in early spring 2018.

Associate Professor **Tim Hallett** just finished his term as director of undergraduate studies. His research, which has appeared in the *American Sociological Review*, *Theory and Society*, and *Social Psychology Quarterly*, examines the intersections of social interaction, organizations, and culture. He is most known for his work on "inhabited institutionalism" and his research on gossip in organizations, which has been featured in the *New York Times*. He is also an accomplished teacher: In 2016 he won Indiana University's President's Award for Distinguished Teaching, and the year before he received the department's Edwin H. Sutherland Teaching Award. Please also see "University Teaching Awards," on page 4.

Andy Halpern-Manners joined the department in 2013 as an Assistant Professor. He is currently working on projects investigating the inter- and intra-generational effects of educational attainment, and

the consequences of panel conditioning in longitudinal surveys. Papers describing initial results from these projects were recently published in *Social Forces* ("The Relationship between Education and Mental Health: New Evidence from a Discordant Twin Study") and *Sociological Methods and Research* ("Panel Conditioning in the General Social Survey").

Elaine Hernandez, who joined the department in 2014 as an Assistant Professor, was awarded a 2015 Indiana University Bloomington Collaborative Research and Creative Activity Funding Award, with Bernice Pescosolido. She is currently leading a research team of four IU graduate students as they study mental health and the intergenerational transmission of health inequalities among pregnant women. Her work has recently appeared in *Social Science & Medicine*, *Society & Mental Health*, *Social Forces*, *Journal of Aging and Health*, and a *Population Bulletin*.

Professor **Pamela Braboy Jackson** continues to conduct research on racial disparities in health, stress and mental health, and work-family balance. She is collaborating with several graduate students, focusing on the psychological impact of social roles, role sequencing, and social capital across diverse populations. She has recently co-edited an encyclopedia volume (volume II) entitled

People of Color in the United States: Contemporary Issues in Education, Work, Communities, Health, and Immigration. Her book manuscript, tentatively titled *Simply Complicated: Family and Work Life in a Racially-diverse America*, represents a culmination of research with Dr. Rashawn Ray (former IUB graduate student and current Associate Professor of sociology, University of Maryland-College Park). Utilizing a unique set of data collected from an ethnically diverse sample of adults, they repeatedly challenge the highly popularized thesis that the American family is in decline.

Hyeyoung Kwon received her Ph.D. from the University of Southern California and her M.A. from the University of California, Los Angeles. Her research focuses on immigration, comparative race/ethnicity, social inequality, and family. She is currently working on her book manuscript, tentatively titled, *"Translating Race and Class: The Family Work of Bilingual Children of Immigrants,"* which analyzes how racial meanings that depict Latinos as a problematic underclass and Asian Americans as successful foreigners reverberate in the family lives of working-class immigrant youth. This study is based on ethnographic research and 80 interviews with children "language brokers" who translate for their immigrant parents in racialized and English-speaking spaces

of America. After spending two years as a postdoctoral fellow in the Center for Research on Race and Ethnicity in Society, Hyeyoung joined the department as an Assistant Professor in fall 2017.

Jennifer Lee was tenured and promoted to Associate Professor in 2014. She recently completed a term as Acting Director of the Asian American Studies Program and currently is the Co-Director of the Preparing Future Faculty Program and the Director of Graduate Studies in the Department of Sociology. Jennifer also has received several awards recognizing her research and teaching, including: the ASA Section of Asia/Asian America Research Paper Award (with IU alum Jun Xu); the Trustees' Teaching Award; the Sutherland Teaching Award; and the Faculty Mentor Award. Her article "Racialized Assimilation of Asian Americans" (with IU graduate student Sam Kye) was published in the *Annual Review of Sociology*.

Distinguished Professor in Sociology and Statistics **Scott Long** has been teaching courses in categorical data analysis, multivariate analysis and scaling, and managing research for reproducible results. Recent awards include: Distinguished Professor of Sociology and Statistics, December 2009; Fellow of the American Statistical Association, 2013; and Leamer-Rosenthal Prizes for

Open Social Science, 2016. He recently published the third edition of *Regression Models for Categorical and Limited Dependent Variables with Stata*, with IU alum Jeremy Freese (Stata Press). He serves on numerous departmental and campus committees, the ICPSR Summer Program Advisory Board, and editorial boards for *Sociological Methods and Research*, *Sociological Methodology*, the *Stata Journal*, the Chapman and Hall *Statistics in the Social and Behavioral Sciences* series, and Sage's *Quantitative Applications in the Social Sciences*.

Jane McLeod returned to the department in fall 2016 after four years as Associate Dean for Social & Historical Sciences and Graduate Education in the College of Arts and Sciences; she became department chair on July 1. Jane was honored with the title of Provost Professor in 2016. She led the Sociological Research Practicum in 2016-17, focusing on the experiences of college students on the autism spectrum, and is beginning work on a book based on that project.

Associate Professor **Patricia McManus** continues to study migration, labor markets, and families in the U.S. and Europe. Her current work with IU graduate students on "Cultural Transmission and the Second Generation" shows that gender traditionalism in

immigrant origin countries has a persistent effect on the employment behavior of U.S.-born daughters of immigrants. A related study follows the intergenerational transmission of gender attitudes among immigrants and native youth in Europe. She is also working on the project "Immigrant Overeducation, Skills and Labor Market Mismatch," in collaboration with OECD researchers in Paris. The first paper from that project examined the reasons so many immigrants to Europe had more education than needed for their current job. She is currently working on a paper that examines differences in the earnings of immigrants and natives and the returns to skills in Europe and the US. She recently began her term as director of the Karl Schuessler Institute of Social Research.

Associate Professor **Ethan Michelson** recently completed a four-year term as Director of Graduate Studies. He is conducting ongoing solo and collaborative research projects on, among other things, the careers of lawyers in China and the United States and excess mortality during China's Great Leap Famine of 1959-61. He recently began his term as the Academic Co-Director of the Indiana University China Gateway in Beijing.

Dina Okamoto was awarded the Class of 1948 Herman B Wells Endowed Professorship at IU, which

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recognizes scholars who are devoted to diversity, inclusion, and academic excellence. She is being recognized for her research and teaching, as well as her role directing the Center for Research on Race and Ethnicity in Society (CRRES), which advances the understanding of race and ethnicity among IU students and faculty, and beyond. Dina will also be a Visiting Scholar at the Russell Sage Foundation in New York in fall 2017, where she will work on completing a book on diversity, trust, and civic engagement. She recently published two articles in a special issue of *Journal of Adolescent Research* on how culture matters in after-school programs for adolescents: “‘We Only Speak English Here’: English Dominance in Culturally Diverse After-School Programs” (with Melanie Gast and Valerie Feldman) and “Designing Culturally-Relevant After School Program Systems” (with Sandra Simpkins, Nathaniel Riggs, Andrea Attekal, and Bic Ngo).

Eliza Pavalko, Allen D. and Polly S. Grimshaw Professor of Sociology, is serving as the Vice Provost for Faculty and Academic Affairs. Pavalko’s article with Joseph D. Wolfe (Ph.D. 2013) “Do Women Still Care? Cohort Changes in U.S. Women’s Care for

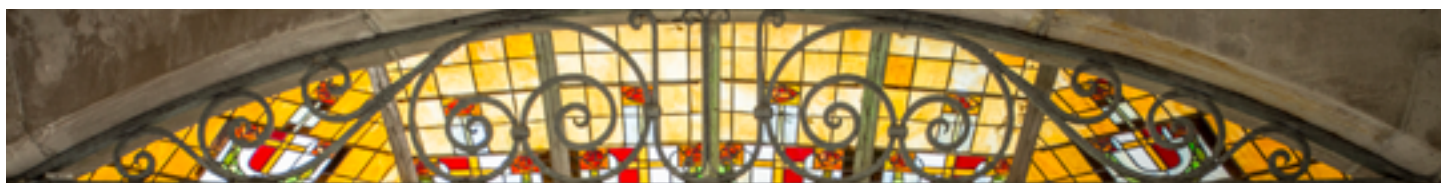
the Ill or Disabled” recently appeared in *Social Forces* and her article with Jennifer Caputo (Ph.D. 2016) and Melissa Hardy (Ph.D. 1980) “The Long-Term Effects of Caregiving on Women’s Health and Mortality” was published in the *Journal of Marriage and Family*. Please see “Vice Provost for Faculty and Academic Affairs.” on page 2.

Associate Professor **Brea Perry** received a grant from NIDA in September 2016 to develop social network-based indicators of doctor shopping for prescription opioids. Her article on gender-specific gene-environment interactions, published in the *American Journal of Sociology*, received the 2017 Eliot Freidson Outstanding Publication Award from the Medical Sociology Section of the ASA. Brea is currently completing final revisions on a book about egocentric social network methodology (with Bernice Pescosolido and Steve Borgatti), forthcoming at Cambridge University Press.

Bernice Pescosolido is a Distinguished Professor of Sociology and Co-Director of the Indiana University Network Science Institute (IUNI). She is currently conducting research for

the College Toolbox Project (CTP), an intervention and assessment research project whose goal is to develop, pilot-test, and evaluate the efficacy of mental illness anti-stigma program materials created for and utilized by college students. She is also completing a project on a big data solution to move past U.S. suicide data barriers (low base-rates, high dispersion across a large geographic area, and a different etiology for completed suicide, suicide attempts, and suicidal ideation) to harmonize individual and geographical influences. Pescosolido was awarded the 2015 NARSAD Distinguished Investigator Grant and was elected to the National Academy of Medicine in 2016.

James Rudy Professor **Brian Powell** recently concluded his term as departmental chair and will spend the upcoming academic year at the Russell Sage Foundation in New York, where he will work on a book project on Americans’ views regarding higher education. Last year he was the recipient of the College of Arts and Sciences Distinguished Faculty Award, the Indiana University Distinguished Faculty Research Lecture Award, and the American Sociological



Association Family Section's Distinguished Career Award.

Fabio Rojas recently was promoted to full Professor. His book *Theory for the Working Sociologist*, was released in 2017 by Columbia University Press. He has recently become editor of *Contexts* magazine, along with IU alum Rashawn Ray.

Cate Taylor joined the department as an Assistant Professor in 2012, with a joint appointment in Gender Studies. Since then she has published articles in the *American Journal of Sociology*, *Advances in Group Processes*, *Social Science & Medicine* and *The Journal of Higher Education*. In 2014 Cate won the Department of Gender Studies Faculty Teaching Award. She also serves as an Associate Editor at *Society and Mental Health*.

Peggy Thoits, Virginia L. Roberts Professor of Sociology, has been examining the specific types of social support given by family and friends (support from "significant others") and by persons who have been through the same crisis that a distressed individual is currently facing (support from "similar others" or peers). She relies on in-depth interviews with a sample of people who volunteer for Mended Hearts, a national organization of former cardiac patients who visit current heart patients and their families in the

hospital to give peer support. A related project with the same sample examines why Mended Hearts visitors are motivated to volunteer their time and energy supplying peer support to current heart patients. A primary motivation for beginning the work is "giving back" – helping others in gratitude for their own survival and to reciprocate the assistance that other people gave to them while ill.

Professor **Pamela Walters** is serving as the Director of the Liberal Arts and Management Program as well as the External Chair of the Department of American Studies.

Professor **David Zaret** serves Indiana University as Vice President for International Affairs. Zaret's most recent book is *Origins of Democratic Culture: Printing, Petitions and the Public Sphere in Early-Modern England* (Princeton). His current project is a comparative-historical study of petitioning in pre-modern states across Eurasia. Work from this project has been presented in invited lectures at the University of Vienna, Harvard University, and the University of Manchester.



CENTER FOR RESEARCH ON RACE AND ETHNICITY IN SOCIETY POSTDOCTORAL FELLOW



Denia Garcia is a Postdoctoral Fellow at the Center for Research on Race and Ethnicity in Society and a Visiting Assistant Professor in the Department of Sociology at Indiana University. She received her Ph.D. in Sociology from Princeton University in 2017. Her research interests include race/ethnicity, urban sociology, political sociology, and organizations. She is currently working on a book manuscript based on a three-year ethnography of a multiethnic neighborhood in Chicago, which speaks to ongoing debates about the consequences of ethnic/racial diversity for social relations and civic participation. She has also examined how social cues influence the perception of race and skin color, racial attitudes, and social capital among urban families using survey and experimental data.

U BRING CHANGE 2 MIND

Change minds and you change lives, they say. If that's true, Bernice Pescosolido's work stands to change a lot of lives.

The IU Distinguished Professor of Sociology is one of the world's leading researchers into the role of stigma in mental health. "Stigma is a serious issue," she says. "Most people don't hesitate to tell family and friends when they have a physical illness: heart disease, say, or diabetes. But people are afraid to admit their mental illness, even though mental illness rivals those other problems as a global health burden, in numbers of people who are affected."

Those numbers? The latest figures suggest that in almost any of 100 people, 16 are likely to be living with a diagnosable mental illness. That statistic frightens a lot of people—and that's the problem.

Pescosolido's research reveals that Americans are now more knowledgeable about mental illness than they were 40 or so years ago. However, more people also now associate mental illness with violence: an association that's incorrect.

"The truth is that people living with mental illness are no more likely than the rest of the population to commit violent acts, especially if they are getting treatment. Statistically, violence correlates much more strongly with alcohol and



Glenn Close
Actress and Activist

drug abuse than with mental illness. But every headline about a random shooting reinforces the myth and the stigma."

The solution, surprisingly, is not more education. "Education has already taken us as far as it can go," Pescosolido says. "Most people now understand that these are illnesses of the brain, just as diabetes or cancer are illnesses of the body. Now we need to draw the connections, help them see that they personally know people with mental illness, and that it's possible they could develop one themselves."

"We should focus on reducing the fear and prejudice, and replace them with acceptance, tolerance, and inclusion."

Enter Glenn Close.

Yes, *that* Glenn Close. The celebrated actress has family members who suffer from bipolar and schizoaffective disorders, and she knows firsthand how society treats such people. That's why she



Bernice Pescosolido
IU Distinguished Professor of Sociology

founded BringChange2Mind (BC2M), a nonprofit whose mission is to end the stigma and discrimination surrounding mental illness.

Close makes sure that her organization's efforts are backed by sound science. She has followed Pescosolido's research carefully, and the professor serves on the board of BC2M. Their latest collaboration is ambitious, and Indiana University is the test site.

"The project's goal," says Pescosolido, "is to reach young people, who typically are more knowledgeable and open-minded than their elders. Starting this fall, we're scientifically documenting attitudes of 7,500 incoming IU freshman. That will give us a baseline. Then, over the next four years, we'll work with student leaders to develop a range of events and activities – voluntary, of course – aimed at reducing stigma. In addition to assessing

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PUBLICATIONS BY FACULTY

Handbook of the Social Psychology of Inequality

Edited by Jane D. McLeod, Edward J. Lawler, and Michael Schwalbe
Published in 2014 by Springer

This edited volume, part of the Handbooks of Sociology and Social Research series, takes stock of sociological social psychology's contributions to understanding what inequality is, how it is produced and reproduced, and how it affects individuals, groups, and societies. It is organized into five major sections—orienting perspectives and concepts; creating, reproducing, and resisting inequality; contexts of inequality; dimensions of inequality; and outcomes of inequality—and 28 chapters, in each of which the authors address the unique contributions of social psychology to their area, the historical roots of social psychological concepts and theories in classical sociological writings, the complementary

and conflicting insights from different social psychological traditions, and unanswered critical questions.

Redefining Race: Asian American Panethnicity and Shifting Ethnic Boundaries

By Dina Okamoto
Russell Sage Foundation, 2014

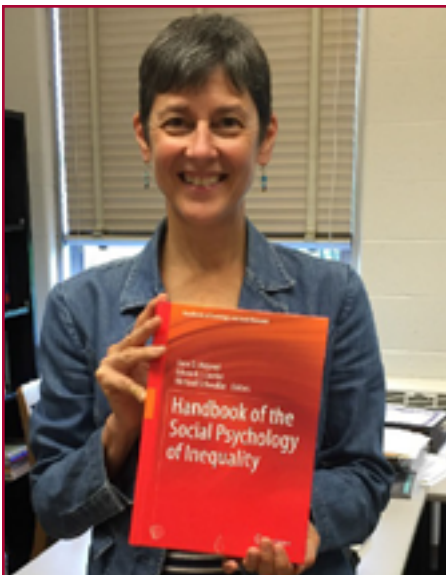
Redefining Race traces the complex evolution of “Asian American” as a panethnic label and identity, and highlights that panethnicity is a deliberate social achievement negotiated by group members, rather than an organic and inevitable process. I draw upon historical, interview, quantitative, and documentary data to provide a deeper understanding of the social conditions that encouraged ethnic groups to expand their boundaries and develop a broader panethnic political identity during the post-civil rights era. In the process, I develop a new racialized

boundary framework, which emphasizes the durability of race while recognizing the layered, dynamic nature of ethnic boundaries. Ultimately, *Redefining Race* illustrates the ways in which ethnic and immigrant groups are able to create new forms of community and identity and challenge current racial categories. We also learn more generally about the processes through which group boundaries are drawn and contested, how conflicting groups are able to co-exist and cooperate, and how new immigrants become part of American society.

Party in the Street: The Antiwar Movement and the Democratic Party after 9/11

by Michael T. Heaney and Fabio Rojas
Published in 2015 by Cambridge University Press

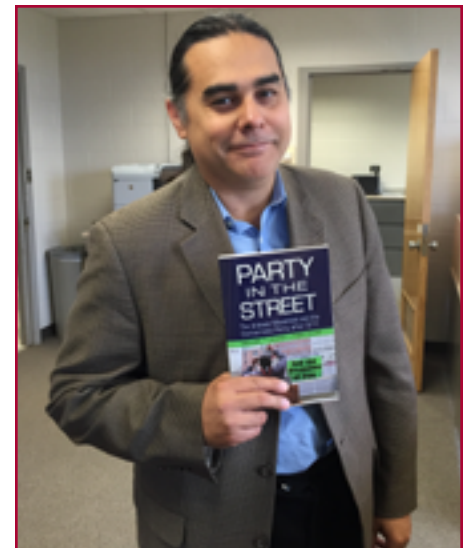
When I was a new professor at Indiana in the summer of 2004, my friend Michael T. Heaney called me. He was



Jane D. McLeod, Edward J. Lawler, and Michael Schwalbe are the editors of this 2014 volume.



Dina Okamoto's book is the recipient of the ASA Asian and Asian American Section Book Award.



Fabio Rojas and his co-author Michael Heaney's book is the recipient of the APSA Political Organizations and Parties Section's Leon Epstein Outstanding Book Award.

PUBLICATIONS BY FACULTY

then a postdoctoral fellow at Yale University. He wanted to know if it would be worth his time to go to New York City and survey people protesting the Republican National Convention. He was particularly interested in antiwar protesters. I thought it would be a fun side project.

Eleven years later, we're still at work. We have now published a book called *Party in the Street: The Antiwar Movement and the Democratic Party After 9/11*. The main argument is that the collapse of the antiwar movement occurred because Democrats shifted their energies to other issues, thus illustrating how

partisanship and activism are interdependent. This was made possible by the unflagging support of my family, friends, students, and colleagues. So, thank you, Hoosiers!

Egocentric Network Analysis: Foundations, Methods, and Models

Perry, Brea L., Bernice A. Pescosolido, and Steve Borgatti
Cambridge University Press, 2017

Egocentric network analysis is used widely across the social, information, and health sciences. Until now, there has been no single reference for researchers seeking guidance on the best practices in egocentric network analysis.

This book – long overdue

– fills this gap, synthesizing a diverse and diffuse body of knowledge on this method and its applications. It is a comprehensive reference covering the entire research process in a logical sequence, from conceptualizing research questions to interpreting findings. Readers will be introduced to foundational theoretical perspectives and key principles of egocentric network research synthesized from the academic literature. The book also presents a broad range of data collection and analysis tools, including qualitative and quantitative approaches, commonly used in egocentric network analysis.

The Department of Sociology has had several retirements over the past five years. Click on the photo for a retirement tribute.



Bill Corsaro



Laurel Cornell



Donna Eder



Tom Gieryn



Rob Robinson



Marty Weinberg



JACK K MARTIN

Jack K Martin (1949-2015) longtime Director of the Karl F. Schuessler Institute for Social Research in the Department of Sociology at Indiana University, unexpectedly passed away on March 22, 2015. He was 65 years of age. Jack was a dedicated and influential sociologist, known especially for his expertise in survey research methods and his research on work, organizations, race, alcohol usage, and, most recently, mental health stigma. His research on stigma was in close collaboration with his wife, Indiana University sociologist Bernice Pescosolido. He held degrees from Ball State University and the University of Utah, from which he received his Ph.D. in 1980. After holding appointments at Pennsylvania State University, Michigan Technological University, the University of Georgia, and Kent State University, Jack came to Indiana

University in 2001 as Director of Research at the Institute of Social Research in the Department of Sociology, later the Schuessler Institute, where he served as Director from 2007 to 2014. After his retirement from the Schuessler Institute, he was Senior Research Scientist and Director of Research at the Institute for Research on Addictive Behavior in the Indiana University School of Public Health.

Jack was a prolific scholar throughout his career. A highly skilled survey methodologist and data analyst, Jack was adept at conveying the nuances of quantitative research. His early postdoctoral research focused on the sociology of work and occupations, especially the determinants and consequences of job satisfaction. He published extensively on how factors such as organizational structure, job characteristics, spatial mobility, economic sector, gender, age, and educational attainment shaped workplace satisfaction and organizational commitment.

Jack also published influential articles that addressed racial attitudes and black-white differences in the sources of job satisfaction and in the valuation of job rewards. Jack also made important contributions to the study of alcohol usage. He documented the complexity of employee drinking and the role of job stress, networks, and social support. With a major National Institute on Alcohol Abuse and Alcoholism grant, he studied problem drinking among African American workers—a project that added to the corpus of knowledge regarding discrimination's pervasive effects.

Jack served as the lead survey methodologist on recent mental health modules of the General Social Survey. These modules included but were not limited to understanding the levels and roots of stigma, and the prejudice and potential for discrimination that people with mental illness, their families, and their providers,

(continued)



often face. Always the intellectual skeptic, Jack's approach was rigorous in empirically examining key assumptions about the current state of stigma. In the articles that followed, he played a pivotal role in showing that stigma had not dissipated, that there had been no change in stigma over a decade of increased anti-stigma campaigns, and that stigma was not lower in the Global South. In his ongoing work with actress Glenn Close's Bring Change 2 Mind campaign, he designed and guided the first national evaluations of public service announcements for effectiveness.

In all of this work Jack displayed a knack for posing theoretically interesting questions and for answering them via clear, methodologically sound analysis. Jack was a person of great intellect, one to whom many of us turned with questions both substantive and methodological. Over the course of his career he served as advisor, mentor, and consultant to many students and colleagues, and contributed greatly to the success of their research. Jack had a zest for life and a self-deprecating humor, both of which endeared him to others. Despite his attempts to come across as a curmudgeon, he invariably failed when an act of kindness or support was needed. He was a generous and humane colleague and friend. His passing leaves his many loved ones, friends, colleagues, and students saddened and yearning, not just for his scholarly contributions and wit but also for his kindness.

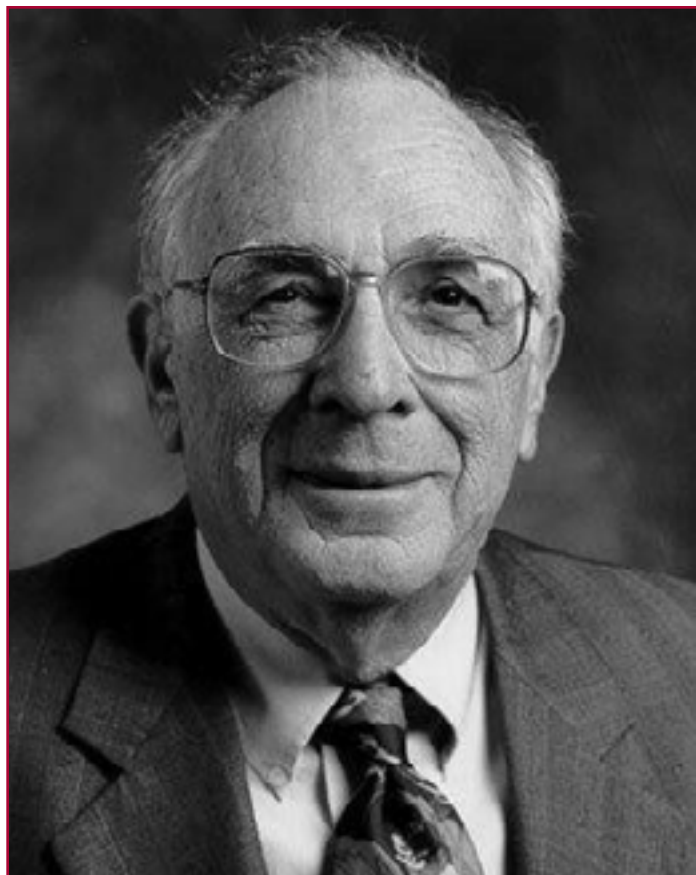
SHELDON STRYKER

As Sheldon Stryker moved through his late 80s and early 90s, his family, friends, and professional colleagues were astounded at his ongoing vitality as an influential scholar, his passion for life, and his exhaustive social calendar, which would have been impressive for a man half his age.

As a distinguished professor emeritus of

sociology at Indiana University, Sheldon continued to collaborate and publish papers with his former students, as well as his daughter, Robin, who followed in his footsteps into the field. He still mentored graduate students, remained a regular at the American Sociological Association's annual conference, and at the age of 90 lectured in Italy. Back home in Bloomington and Sarasota, Fla., where he lived during the winter, he was an avid arts consumer, taking in jazz and classical music, theatre, opera, and ballet. His five children would often get concerned when they couldn't reach him for a few days, only to learn later that he had been out on the town. (Sometimes, however, he had simply left the phone off the hook – again.)

Sheldon, who died on May 4, 2016, at Heartland Health Care & Rehabilitation Center in Sarasota, was still living independently when a fall at home in late



March resulted in a broken hip. He was 91 and died in the wake of complications following surgery.

Sheldon was best known as a pioneer of identity theory – a way of explaining how a person’s behavior and sense of self is shaped by his or her experiences in key life roles, including those in the family, at work, at school, and in civic, political, and religious life.

His research emphasized scientific methods and quantitative analysis. His ideas found their most profound expression in two important books, *Symbolic Interactionism* (1980) and *Self, Identity and Social Movements*, the latter co-edited with Timothy Owens and Robert White (2000).

“One would be hard pressed to find a scholar who has accomplished as much as Sheldon Stryker has during the second half of the 20th century,” the American Sociological Association said in awarding him the 2009 W.E.B. DuBois Career Award of Distinguished Scholarship. “The body of his lifetime work, which continues to thrive, has been exemplary to all sociologists.”

Sheldon was born on May 26, 1924, in St. Paul, Minn. As a young man, he played basketball and billiards, delivered newspapers, and worked on his high school newspaper, earning the nickname “Scoop” Stryker. He loved jazz, and among his most cherished possessions were records by Billie Holiday, Coleman Hawkins, Benny Goodman, and Dizzy Gillespie.

Sheldon served in the Army during World War II, becoming a battlefield medic in Europe and earning a Purple Heart medal after being wounded in France. After the war, he finished college at the University of Minnesota, where he was drawn to sociology and the prospect of an academic life. He eventually earned his Ph.D. from U-M in 1955, but his teaching career at IU started in 1950.

Sheldon’s list of academic awards and

honors included lifetime achievement markers like the Cooley Mead Award from the Social Psychology section of the ASA, prestigious editorships of the *Social Psychology Quarterly* (1967-69) and the *American Sociological Review* (1982-86), a Fulbright Fellowship in Italy (1966-67), and a year at the Center for the Advanced Studies in the Behavioral Sciences in Palo Alto (1986-87). He was chair of the sociology department at IU from 1969 to 1975, and for nearly 25 years was director of the university’s pre-doctoral and post-doctoral training program in social psychology.

Sheldon married Alyce Agranoff (Stryker) in 1947 in St. Paul – their first date was at a Stan Kenton dance. Once they landed in Bloomington, their family began to grow and, somehow, Sheldon managed to become a world-class scholar while attending seemingly every ballgame or concert that involved his children.

The great sorrow of Sheldon’s life was outliving his beloved wife, who died in 2009, a month shy of their 62nd wedding anniversary. In later years he often said that his biggest joy came from monitoring the professional and personal lives of his children, all of whom survive him: Robin, professor of sociology at the University of Arizona in Tucson; Jeffrey, professor of chemistry at the University of Alberta in Edmonton; David, executive vice president and general counsel of the Huntsman Corp. in Houston; Michael, associate professor of jazz piano at Western Illinois University in Macomb; and Mark, arts reporter and critic with the Detroit Free Press.

In addition to his children, Sheldon is also survived by daughters-in-law Patricia Leake (Jeff), Kasandra Stryker (David), Kitty Karn (Michael), and Candace Stuart (Mark). Sheldon is also survived by grandsons Joshua Stryker, Joseph Stryker, and Samuel Stryker; granddaughters Captain Hannah Stryker

(continued)



Thomas (U.S. Army), Alyssa Stryker, and Emily Stryker; and four great-grandchildren.

Though Sheldon took great pride in the accomplishments of his children, he liked to say that he was even more proud that they all turned out to be nice people and that they remained friends with one another into middle age. He insisted that their mother was responsible for this state of affairs, but the truth is that Sheldon and Alyce together provided a remarkable example of how to live a life filled with unconditional love, integrity and grace. They set a high bar, which no one who knew them will ever forget.

GERALD (GERRY) DALE SUTTLES



The department recently lost another valued friend and colleague. Gerald (Gerry) Dale Suttles died at Bloomington Hospice House on May 11, 2017 after a long and difficult illness. Gerry received his BA in Sociology from Reed

College and his MA and PhD in Sociology at the University of Illinois Urbana-Champaign. A renowned urban sociologist, he held faculty positions in sociology at University of Michigan (1966-67) and State University of New York at Stony Brook (1971-76), but spent most of his career at the University of Chicago (1967-71, 1976-97), where he helped revitalize the Chicago School of Sociology through his ethnographic research on Chicago slums and urban communities. He was particularly valued for his work with a very large number of doctoral students conducting ethnographic research in a variety of community settings, chairing or co-chairing more than 35 Ph.D. Committees. He was also active in a variety of important civic groups in Chicago, including the Chicago Metropolitan Planning Council and the Chicago Urban League. Gerry wrote a number of books, including the prize-winning *Social Order of the Slum*, the *Social Construction of Communities*, *The Man Made City*, and *Front Page Economics* as well as other seminal articles. He was a valued editor and mentor to students and junior faculty that he encountered. He received numerous awards for his research, including the C. Wright Mills Award from the American Sociological Association (ASA), the Helen and Robert Lynd Award from the Community and Urban Sociology Section of the ASA, and was a Fellow of the American Association for the Advancement of Science.

After his retirement from the University of Chicago, Gerry and Kirsten moved to Bloomington, where Kirsten accepted a position in SPEA. During the last twenty years of Gerry's life, he continued to work with students in the IU Department of Sociology where he held a visiting position. Gerry participated actively in the SHeL (Social psychology, Health, and the Life course) workshop and will be remembered fondly and with great respect for his incisive and generous comments. One of our graduate awards, in recognition of excellence in the use of ethnographic methods in doctoral research, was endowed by Gerry.



GRADUATE STUDENT AWARDS

2016

Trenton Mize and **Bianca Manago's** paper "Stereotypes of Sexual Orientation" received the SSSP Sexual Behavior, Politics and Communities Division's Graduate Student Paper Award.

Roshan Pandian's paper "Does Manufacturing Matter for Economic Growth in the Era of Globalization" received the ASA Development Section's Graduate Student Paper Award.

Natasha Quadlin's paper "Gender and Time Use in College: Converging of Diverging Pathways" (*Gender & Society*, 2016) received recognition as an honorable mention for the ASA Sociology of Education Section's David Lee Stevenson Award for Outstanding Graduate Student Paper.

Orla Stapleton's paper "From Myth to Means: Place and Organizational Processes in the Gowanus Canal Superfund, New York" received the SSSP Community Research and Development Division's Graduate Student Paper Award.

Tom VanHeuvelen's paper "Recovering the Missing Middle: A Mesocomparative Analysis of Within-Group Inequality, 1970-2011" (*American Journal of Sociology*, forthcoming) received recognition as an honorable mention for the ASA Section on Inequality, Poverty and Mobility Section's Student Paper Award.

Bianca Manago received the ASA Medical Sociology Section's Howard B. Kaplan Graduate Student Award.

Landon Schnabel's research received two awards: The Association for the Sociology of Religion's McNamara Paper Award for "Secularism and Fertility Worldwide" and the ASA Altruism, Morality and Social Solidarity's Section's Student Paper Award for "More Religious, Less Dogmatic." He also received the ASA Sociological Practice and Public Sociology Section's Dentler Award for Outstanding Student Achievement.

2017

Kristin Kelley received the ASA Social Psychology Section's Graduate Student Investigator Award.

Jennifer Caputo received the ASA Sociology of Mental Health Section's Dissertation Award for "Gender and Psychological Distress among Contemporary Young Adults in the U.S."

Roshan Pandian received the 2017 Terence K. Hopkins Student Paper Award from the ASA Section on Political Economy of the World-System for his paper "Does Manufacturing Matter for Economic Growth in the Era of Globalization?"

Landon Schnabel's research received several awards: The Association for the Sociology of Religion's McNamara Paper Award for "The Gender Pay Gap: Wage Labor and the Religiosity of High-Earning Women and Men" (*Gender & Society*, 2016), an honorable mention for the same article from the ASA Sociology of Religion Section for its Distinguished Article Award, and an honorable mention from the ASA Sociology of Religion Section's Student Paper Award for "Secularism and Fertility Worldwide."



2017 GRADUATE STUDENT INTERNAL AWARDS

Mai Thai received the Gerald D. Suttles Fellowship in Doctoral Ethnographic Research.

Matt Grace received the Edwin H. Sutherland Teaching Award.

Jelani Ince and **Colleen Johnston** received Graduate Student Mentor Awards.

Chris Turner and **Eric Sevell** were awarded the Stewart Family Fellowship.

Anne Groggel received the Social Action Award.

Annie Russian and **Nolan Greenup** were awarded the Schuessler Scholarship for Study at ICPSR.

Sam Kye received the Schuessler Award for Graduate Student Research

Eric Wright received the Preparing Future Faculty Fellowship

Bianca Manago received the Lindesmith-Mullins Fellowship

GRADUATE STUDENT TEACHING AWARDS AT THE SAGE TEACHING INNOVATIONS AND DEVELOPMENT AWARD

2017 Recipients: Kristin Kelley, Landon Schnabel, Jackie Tabor, and IU alum Kody Steffy

This award is in honor of teaching accomplishments to date and future teaching contributions of sociology graduate students and assistant professors. Twenty-five fellows are selected each year (the number of applicants typically exceeds 100). As in the past few years, Indiana University continues to have the greatest number of recipients of the award—a tribute to our graduate students' strong commitment to and excellence in teaching.

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Congratulations to the following undergraduates for their achievements in 2017:

Outstanding Junior Sociology Major
Chloe Unrein

Outstanding First or Second Year Sociology Major
George Patrick J. Hutchins

Ulysses Grant Weatherly Award
Laura Zweig

Indiana University Founders Scholar
Laura Zweig

Kate Hevner Mueller Senior Award
Sidney Harris

Hudson & Holland Scholars Program Unsung Hero Award
Sidney Harris

Black Girls Rock: 2017 Social Humanitarian Award
Sidney Harris

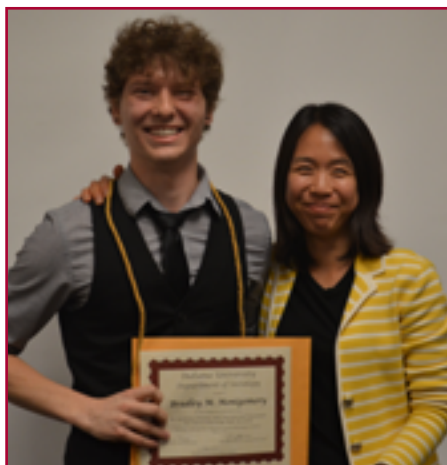
Phi Beta Kappa
Gabriel Ancil
Kelsey Griffith
Cecily Kemp
Erin Macke
Emily Qin
Gina Sebesta
Emma Sperry
Laura Zweig

Hutton Honors College Research Grant
Bradley Montgomery

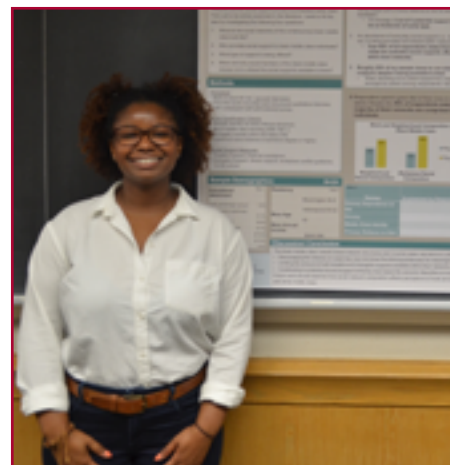
Hutton Honors College Thesis Award
Bradley Montgomery



Professor Youngjoo Cha, the Director of the Honors Program, presents Laura Zweig with her honors certificate.



Professor Youngjoo Cha, the Director of the Honors Program, presents Bradley Montgomery with his honors certificate.



Sociology honor student Sidney Harris presents her honors thesis poster at the IU Honors Undergraduate Research Symposium.



Pamela Braboy Jackson, incoming Director of Undergraduate Studies.



Tim Hallett, outgoing Director of Undergraduate Studies.



UNDERGRADUATE HONOR STUDENTS

Aiden Booth, *Generational and Identity Differences Within the LGBTQ+ Community*

Daniela Bruning, *A Look into the Fluidity of Racial and Ethnic Identities of Individuals in a College Setting*

Bradley Montgomery, *The Bathroom Dilemma: How Transmen and Transwomen Are Viewed When Using Public Restrooms*

Sidney Harris, *Social Supports and the Contemporary Black Middle Class*

Emma Sperry, *They Have to Ask the Questions: Informality*

and Confusion in the Misdemeanor Court Process

Emily Qin, *Measuring up to the Tiger Mom: How Chinese and Taiwanese American Children View their Immigrant Parents*

Laura Zweig, *The Intersection of Race and Accent on Perceived Linguistic Competency*

U BRING CHANGE 2 MIND

(continued from page 10)

the students' participation and reactions to the events, we've also developed a methodology for tracking how their attitudes toward mental illness change over time."

"By the end of the four years, we'll have a good

idea of what works. BC2M will then package the most successful programs into a 'College Toolbox' that it will distribute free to other schools."

Pescosolido is excited about this project. When asked what she would do if

she had more philanthropic dollars to work with, she does not hesitate: "I'd put every penny into this project. Rigorous, large-scale studies are expensive. But I'm convinced the results will be worth it."



Left to right: Professor Pescosolido and Glenn Close with IU First Lady Laurie McRobbie at the announcement of Indiana University's UBC2M program in fall 2014. To learn more, see <http://ubc2m.iu.edu/>

ALUMNI NEWS

WE WANT TO HEAR FROM YOU!

Our spring newsletter will feature news about our alums: professional, personal, and in between. We will be in touch after the new year to find out more about what news you would like to share with your fellow alums!

Share your story and/or request print copies of the newsletter by emailing socnews@indiana.edu.

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