

JESSICA MCCRORY CALARCO

Indiana University, Department of Sociology
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October 2022

ACADEMIC APPOINTMENTS

Indiana University, Bloomington

2021-Present Director of Undergraduate Studies, Department of Sociology
2019-Present Associate Professor of Sociology
2012-2019 Assistant Professor of Sociology

EDUCATION

University of Pennsylvania

2012 Ph.D., Sociology
2008 M.A., Sociology

Brown University

2006 B.A., Sociology; Education Studies, *Magna Cum Laude*, Honors

RESEARCH INTERESTS

the role of power and privilege in systems of inequality; education; family; children and youth; health decision-making; social policy; social networks; qualitative methods

BOOKS

- 2023 Jessica McCrory Calarco. *Without a Net: How Women Bear the Brunt of the Great Risk Shift and What It Costs Us All*. In progress and under contract with Portfolio Press, an imprint of Penguin Random House; anticipated publication 2023.
- 2022 Mario Luis Small and Jessica McCrory Calarco. *Qualitative Literacy: A Guide to Evaluating Ethnographic and Interview Research*. University of California Press.
- 2020 Jessica McCrory Calarco. *A Field Guide to Grad School: Uncovering the Hidden Curriculum*. Princeton University Press.
*Starred review in the *Library Journal*
*Reviewed in *Teaching Sociology*, *Harvard Educational Review*, *The American Biology Teacher*
- 2018 Jessica McCrory Calarco. *Negotiating Opportunities: How the Middle Class Secures Advantages in School*. Oxford University Press.
*Winner, Pierre Bourdieu Award for Best Book, Sociology of Education Section, ASA
*Winner, Scholarly Achievement Award, North Central Sociological Association
*Reviewed In: *American Journal of Sociology*, *Social Forces*, *Contemporary Sociology*, *Harvard Education Review*, *Journal of Working Class Studies*, *Sociologie*

PEER REVIEWED ARTICLES AND BOOK CHAPTERS

- 2022 Jessica McCrory Calarco, Ilana Horn, and Grace A. Chen. "‘You Need to Be More Responsible’: Homework Inequalities and the Myth of Meritocracy," *Educational Researcher*.
<https://journals.sagepub.com/doi/10.3102/0013189X221111337>
- 2022 Monica Heilman and Jessica McCrory Calarco. "Home is where it happens: a visual essay on pandemic parenting for employed mothers," *Visual Studies*.
<https://www.tandfonline.com/doi/abs/10.1080/1472586X.2022.2032818?cookieSet=1>

- 2022 Jessica McCrory Calarco. "Getting the Logic to Work," in Janice D. Aurini, Melanie Heath, and Stephanie Howells, eds., *The How To of Qualitative Research*. SAGE.
- 2021 Elaine M. Hernandez and Jessica McCrory Calarco. "Health Decisions Amidst Controversy: Conflicting Norms and Influence regarding Prenatal Alcohol Consumption." *Social Science & Medicine* 286: 114319 <https://www.sciencedirect.com/science/article/abs/pii/S0277953621006511>
- 2021 Jeffrey Guhin, Jessica McCrory Calarco, and Cynthia Miller-Idris. "Whatever Happened to Socialization?" *Annual Review of Sociology* 47: 109-129. <https://www.annualreviews.org/doi/abs/10.1146/annurev-soc-090320-103012>
- 2021 Jessica McCrory Calarco, Elizabeth M. Anderson, Emily Meanwell, and Amelia S. Knopf. "By Default: How Mothers in Different-Sex Dual-Earner Couples Account for Inequalities in Pandemic Parenting," *Socius*. <https://doi.org/10.1177/23780231211038783>
- 2021 Jessica McCrory Calarco. "When 'Helicopters' Go to School: Who Gets Rescued and Who Gets Left Behind?" Chapter 41 in *The State of Families: Law, Policy, and the Meanings of Relationships*, edited by Jennifer A. Reich. Routledge.
- 2020 Jessica McCrory Calarco. "Avoiding Us versus Them: How Schools' Dependence on Privileged 'Helicopter' Parents Influences Enforcement of Rules," *American Sociological Review* 85, no. 2.
- 2020 Jessica L. Malisch, Breanna N. Harris, Shanen M. Sherrer, Kristy A. Lewis, Stephanie L. Shepherd, Pumtiwitt C. McCarthy, Jessica L. Spott, Elizabeth P. Karam, Naima Moustaid-Moussa, Jessica McCrory Calarco, Latha Ramalingam, Amelia E. Talley, Jaclyn E. Cañas-Carrell, Karin Ardon-Dryer, Dana A. Weiser, Ximena E. Bernal, and Jennifer Deitloff. "Reply to Arora et al.: Concerns and considerations about using the CV as an equity tool," *Proceedings of the National Academy of Sciences* 117(39):24033-24034.
- 2020 Jessica L. Malisch, Breanna N. Harris, Shanen M. Sherrer, Kristy A. Lewis, Stephanie L. Shepherd, Pumtiwitt C. McCarthy, Jessica L. Spott, Elizabeth P. Karam, Naima Moustaid-Moussa, Jessica McCrory Calarco, Latha Ramalingam, Amelia E. Talley, Jaclyn E. Cañas-Carrell, Karin Ardon-Dryer, Dana A. Weiser, Ximena E. Bernal, and Jennifer Deitloff. "Opinion: In the wake of COVID-19, academia needs new solutions to ensure gender equity," *Proceedings of the National Academy of Sciences* 117(27): 15378-15381.
- 2019 Jessica McCrory Calarco. "Social Class and Student-Teacher Interactions" Chapter 7 in Thurston Domina, Benjamin Gibbs, Lisa Nunn and Andrew Penner, eds., *Education & Society*. University of California Press
- 2018 Amy L. Gonzales, Jessica McCrory Calarco, and Teresa Lynch. "Technology Problems and Student Achievement Gaps: A Validation and Extension of Technology Maintenance Theory," *Communication Research*.
- 2017 Brea L. Perry and Jessica McCrory Calarco. "Let Them Eat Cake: Socioeconomic Status and Caregiver Indulgence of Children's Food and Drink Requests," in Sara Shostak, ed., *Food Systems and Health (Advances in Medical Sociology)*, Volume 18. p. 121-146. Emerald Publishing. DOI: 10.1108/S1057-629020170000018006
- 2014 Jessica McCrory Calarco. "Coached for the Classroom: Parents' Cultural Transmission and Children's Reproduction of Inequalities," *American Sociological Review* 79, no. 5: 1015-1037.
*Reprinted in Jeanne Ballantine, Joan Spade, and Jenny Stuber. 2017. *Schools and Society: A Sociological Approach to Education*, 6th edition. Washington, DC: Sage.
- 2014 Jessica McCrory Calarco. "The Inconsistent Curriculum: Cultural Tool-Kits and Student Interpretations of Ambiguous Expectations," *Social Psychology Quarterly* 76, no. 2: 186-209.
- 2014 Jessica McCrory Calarco "Help Seekers and Silent Strugglers: Student Problem-Solving in Elementary Classrooms," *American Educator* 38, no. 4: 24-31.

- 2013 Sebastian Cherng, Jessica McCrory Calarco, & Grace Kao. “Along for the Ride: Best Friends’ Resources and Adolescents’ College Completion,” *American Educational Research Journal* 50, no. 1: 76-106.
- 2012 Annette Lareau & Jessica McCrory Calarco. “Class, Cultural Capital, and Institutions: The Case of Families and Schools,” Chapter 4 in Susan T. Fiske & Hazel Markus, eds., *Facing Social Class: Social Psychology of Social Class*. New York: Russell Sage.
*Reviewed in: *Contemporary Sociology*.
- 2011 Jessica McCrory Calarco. “‘I Need Help!’ Social Class and Children’s Help-Seeking in Elementary School,” *American Sociological Review* 76, no. 6: 862-882.
*Winner, David Stevenson Award for Best Graduate Student Paper, Sociology of Education Section of the American Sociological Association
*Winner, Candace Rogers Award for Best Graduate Student Paper, Eastern Sociological Society

BOOK REVIEWS

- 2020 Jessica McCrory Calarco. Review of *The Class Ceiling: Why It Pays to Be Privileged*, by Sam Friedman and Daniel Laurison (Policy Press 2019), *Social Forces* 99(1):e5.
- 2019 Jessica McCrory Calarco. Review of *White Kids: Growing Up with Privilege in a Racially Divided America*, by Margaret A. Hagerman (NYU Press 2018), *American Journal of Sociology* 125, no. 2: 596-599.
- 2019 Jessica McCrory Calarco. Review of *The Making of a Teenage Service Class: Poverty and Mobility in an American City*, by Ranita Ray (University of California Press, 2017), *American Journal of Sociology* 124, no. 5: 1619-1621.
- 2014 Jessica McCrory Calarco. Review of *The Broken Compass: Parental Involvement with Children’s Education*, by Keith Robinson and Angel Harris, *Social Forces*.
- 2014 Jessica McCrory Calarco. Review of *Schooling Girls, Queuing Women: Multiple Standpoints and Ongoing Inequalities*, by Helen A. Moore, *Contemporary Sociology*.

ESSAYS, BRIEFS, AND OTHER PUBLICATIONS

- 2022 Jessica Calarco. “The N.Y.U. Chemistry Students Shouldn’t Have Needed That Petition,” [The New York Times](#).
- 2022 Jessica Calarco and Ilana S. Horn. “‘There’s only so far I can take them’ – why teachers give up on struggling students who don’t do their homework,” [The Conversation](#).
- 2021 Jessica McCrory Calarco. “‘There’s Almost No Incentive at All to Give Him the Vaccine.’” [The New York Times](#).
- 2021 Jessica McCrory Calarco. “Why Parents Kept Their Kids Home From School,” [The Atlantic](#).
- 2021 Jessica Calarco. “Some parents won’t vaccinate their kids against covid. Here are their reasons,” [Washington Post](#).
- 2021 Seth Freedman, Jessica Calarco, Elaine Hernandez, Christina Ludema, Victoria Perez, Molly Rosenberg, Coady Wing. “Commentary: Correcting the math on school safety,” [The Bloomington Herald Times](#).
- 2020 Jessica McCrory Calarco. “The Real Problem With the ‘Naughty List’” [The Atlantic](#).
- 2020 Jessica Calarco. “The US social safety net has been ripped to shreds -- and women are paying the price,” [CNN](#).

- 2020 Jessica McCrory Calarco, Elizabeth M. Anderson, Emily Meanwell, and Amelia S. Knopf. “Let’s Not Pretend It’s Fun: How COVID-19-Related School and Childcare Closures are Damaging Mothers’ Well-Being,” SocArxiv. <https://osf.io/preprints/socarxiv/jyvk4/>
- 2020 Jessica Calarco. “Pod'-style learning benefits affluent kids and exacerbates education inequality — but it does address 3 key issues. Here's how to solve those problems equitably,” [Business Insider](#).
- 2020 Jessica Calarco. “How COVID-19 Is Pushing Families out of Public Schools and Putting Public Education at Risk,” [Indiana Coalition for Public Education: Monroe County](#).
- 2020 Jessica Calarco. “What is Betsy DeVos Thinking?” [New York Times](#).
- 2020 Jessica Calarco. “IU’s Reopening and Bloomington’s Public Schools,” [The Ryder](#)
- 2020 Jessica McCrory Calarco. “Online Learning Will Be Hard for Kids Whose Schools Close – and the Digital Divide Will Make it Even Harder for Some of Them,” [The Conversation](#).
- 2020 Jessica McCrory Calarco. “When “Helicopters” Go to School: Who Gets Rescued and Who Gets Left Behind?” Research Brief. [Council on Contemporary Families](#).
- 2019 Jessica McCrory Calarco. “When Their Kids Don’t Make the Cut,” *Inside Higher Ed*.
- 2018 Jessica McCrory Calarco. “Why Rich Kids Are So Good at the Marshmallow Test,” *The Atlantic*.
- 2018 Jessica McCrory Calarco. “‘Free-Range’ Parenting’s Unfair Double Standard?” *The Atlantic*.
- 2015 Jessica McCrory Calarco and Jaclyn Tabor. “To See Why Attitudes on Having Children Have Changed, Look at... New Yorker Cartoons?” *The Conversation*.
- 2013 Jessica McCrory Calarco. “Classroom Interactions: Teachers and Students” in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
- 2013 Jessica McCrory Calarco. “Teacher Expectations” in James Ainsworth, ed., *Sociology of Education: An A-to-Z Guide*. Thousand Oaks, CA: Sage Publications.
- 2011 Jessica McCrory Calarco. “Study: Middle-Class Students are Better at Asking for Help,” *The Learning Curve*. NBC News, Education Nation.

MANUSCRIPTS UNDER REVIEW AND IN PREPARATION

- Jessica McCrory Calarco and Elizabeth M. Anderson. “A Theory of Moral Calm: Evidence from a Mixed-Methods Case Study of Parents’ Decisions about Children and Covid-19.” (manuscript in preparation)
<https://osf.io/preprints/socarxiv/m7c3p/>
- Jessica McCrory Calarco, Max Coleman, and Andrew Halpern-Manners. “Mechanisms of Stratification in In-Person Instruction in the Wake of COVID-19.” (manuscript in preparation)
<https://osf.io/preprints/socarxiv/2czkx/>
- Emma Zang, Milly Yang, and Jessica McCrory Calarco. “Patterns in Receiving Informal Help with Childcare among US Parents During the Covid-19 Pandemic.” (manuscript in preparation)
- Jessica McCrory Calarco, Elaine Hernandez, and Andrew Halpern-Manners. “‘Are You Sure You Want to Drink That?’: An Experimental Analysis of Inequalities in Public Scrutiny of Prenatal Alcohol Consumption.” (manuscript in preparation)
- Jessica McCrory Calarco, Callie Cleckner, and Amelia Hawbaker. “‘Leaning on the TV’: How Pandemic Parenting Is Shifting Patterns of Screen Time” (manuscript in preparation).

RESEARCH GRANTS

- 2021-2022 Institute for Advanced Studies, Indiana University. \$8,000. (PI)

- 2020-2022 Office of the Vice President for Research, Indiana University. Pandemic Parenting Study. \$24,700. (PI; Co-Investigator: Amelia S. Knopf)
- 2020-2022 Office of the Vice Provost for Research, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)
- 2020-2022 College of Arts & Sciences, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)
- 2020-2022 School of Nursing, Indiana University. Pandemic Parenting Study. \$5,000. (PI; Co-Investigator: Amelia S. Knopf)
- 2019-2022 Mindset Scholars Network. What Makes a Classroom a Community? Teacher Mindsets and Student Sense of Belonging in Middle School Math Classes. \$200,000. (Consultant; PI: Eric Grodsky, University of Wisconsin)
- 2019-2020 Time-sharing Experiments for the Social Sciences (TESS). NSF Grant Number SES-2017581. Public Perceptions of Prenatal Alcohol Consumption. \$2,750. (PI; Co-Investigators: Elaine Hernandez; Andrew Halpern-Manners)
- 2018-2020 Indiana Clinical and Translational Sciences Institute, Networks, Complex Systems and Health. ICTSI NIH/NCRR Grant Number UL1TR001108. Social Networks and Parenting Study. \$21,000. (PI; Co-Investigator: Elaine Hernandez)
- 2019-2020 Social Sciences Research Funding Program, Indiana University. Social Networks and Parenting Study. \$31,256. (PI; Co-Investigator: Elaine Hernandez)
- 2018-2020 Sociological Research Practicum, Indiana University. Social Networks and Parenting Study. \$130,000. (PI)

AWARDS, FELLOWSHIPS, AND HONORS

- 2022 *Trustees Teaching Award, Indiana University*
- 2021 *Mumford Excellence in Extraordinary Teaching Award, Faculty Academy on Excellence in Teaching (FACET), Indiana University*
- 2020 *Pierre Bourdieu Book Award, Sociology of Education Section, ASA*
- 2019 *Sutherland Teaching Award, Indiana University*
- 2019 *Scholarly Achievement Award for Best Book, North Central Sociological Association*
Awarded to *Negotiating Opportunities: How the Middle Class Secures Advantages in School*
- 2018 *Distinguished Early Career Award, Sociology of Children and Youth Section, ASA*
- 2017 *Doris Entwisle Early Career Award, Sociology of Education Section, ASA*
- 2017 *Trustees Teaching Award, Indiana University*
- 2016 *Finalist, Spencer Foundation Postdoctoral Fellowship.*
- 2015 *Outstanding Junior Faculty Award, Indiana University (\$15,000)*
- 2014 *Trustees Teaching Award, Indiana University*
- 2013 *Outstanding Reviewer Award, Sociology of Education Section, ASA.*
- 2013 *Finalist, Spencer Foundation Postdoctoral Fellowship*
- 2012 *Finalist, Robert Wood Johnson Foundation Scholars in Health Policy Program.*
- 2011 *David L. Stevenson Award for Best Graduate Student Paper, Sociology of Education Section, ASA*
- 2011 *Candace Rogers Award, Best Graduate Student Paper, Eastern Sociological Society*

- 2011-2012 *Dissertation Completion Fellowship*, University of Pennsylvania
- 2010 *Otto and Gertrude K. Pollak Research Fellowship*, University of Pennsylvania
- 2008 *Research Fellowship in Education and Adolescent Health*, AERA
- 2007-2009 *Institute for Education Sciences Pre-Doctoral Fellowship/Training Program*
- 2006 *Samuel Lamport Prize for Outstanding Research in Sociology*, Brown University

EXPERT TESTIMONY

VACCINE EQUITY AND PARENTS' RELUCTANCE TO VACCINATE CHILDREN AGAINST COVID-19

- 2021 Congressional Briefing, Hosted by [First Focus on Children](#)

FAMILIES, SCHOOLS, AND COVID-19

- 2021 NPR Education Symposium, Sponsored by the Spencer Foundation

INVITED TALKS, WORKSHOP, AND WEBINARS

ON QUESTIONS AND ANSWERS IN QUALITATIVE RESEARCH

- 2022 Chicago Ethnography Conference (Plenary)

TEACHING FOR EQUITY, WITH EMPATHY (WEBINAR/WORKSHOP)

- 2021 [National Center for Faculty Development and Diversity](#)
- 2021 Robin Hass-Birkey Keynote Lecture, [FALCON Conference](#)
- 2020 Indiana University, [Center for Innovative Teaching and Learning and Office of Diversity and Inclusion](#)

BRIDGING THE DIGITAL DIVIDE: COLLEGE INSTRUCTION AND COVID-19 (WEBINAR/WORKSHOP)

- 2020 Indiana University, [Center for Innovative Teaching and Learning and Office of Diversity and Inclusion](#)
- 2020 College Alumni Board, Indiana University Bloomington
- 2020 Indiana I-Light [Members Meeting](#)

TEACHING TO TRANSGRESS DIGITAL INEQUALITIES (WEBINAR/WORKSHOP)

- 2020 Preparing Future Faculty Workshop, Indiana University Bloomington

UNIVERSITIES AND THE CRISIS OF CARE

- 2021 Williams College
- 2021 Chronicle of Higher Education, [Forum on Supporting Women Academics During Covid](#)
- 2021 University of Michigan
- 2021 Hamilton Lugar School of Global and International Studies, Indiana University, [COVID Care Crisis Symposium](#)
- 2021 Indiana University, Bloomington Faculty Council

BY DEFAULT: HOW MOTHERS IN DIFFERENT-SEX DUAL-EARNER COUPLES ACCOUNT FOR INEQUALITIES IN PANDEMIC PARENTING

- 2022 Midwest Sociological Association (Keynote)
- 2022 New York University
- 2021 Work Family Research Network (WFRN), [Virtual Plenary on Covid-19](#)
- 2021 Indiana University Alumni Association

- 2021 Big Ten News and Marketing Conference
- 2021 Bowling Green State University, [Covid-19 and Families Symposium](#)
- 2021 Yale University, [CERSI Workshop](#)
- 2021 University of Southern California

UNCOVERING THE HIDDEN CURRICULUM IN SOCIOLOGY

- 2021 [American Sociological Association Virtual Pro-Seminar](#) (Inaugural)

UNCOVERING GRAD SCHOOL'S HIDDEN CURRICULUM

- 2021 Boston University, Newbury Center for First-Generation College Students
- 2021 University of Iowa
- 2021 Princeton University, Grad Futures Forum
- 2021 University of Pennsylvania
- 2021 University of California, Berkeley
- 2021 University of Warwick, UK, Symposium on Teaching in Economics
- 2021 University of Virginia
- 2021 Indiana University Center for Research on Race and Ethnicity in Society
- 2020 IUPUI
- 2020 University of Maryland
- 2020 Indiana University Undergraduate Research Conference, IU Kokomo
- 2020 University of Pennsylvania, Department of Gender Studies
- 2020 University of Massachusetts, Boston
- 2020 University of Chicago
- 2020 Princeton University
- 2020 Texas A&M University
- 2020 University of Utah
- 2020 University of Washington
- 2020 Bowling Green State University

AVOIDING US VS. THEM: HOW SCHOOLS' DEPENDENCE ON PRIVILEGED 'HELICOPTER' PARENTS INFLUENCES ENFORCEMENT OF RULES

- 2020 Northwestern University, Kellogg School of Management
- 2020 University of Pennsylvania, Department of Sociology
- 2020 University of Utah, Department of Political Science
- 2019 University of Wisconsin, Institute for Research on Poverty

NEGOTIATING OPPORTUNITIES: HOW THE MIDDLE CLASS SECURES ADVANTAGES IN SCHOOL

- 2020 Rossier School of Education, University of Southern California
- 2020 Furman University (postponed due to COVID-19)
- 2019 Princeton University
- 2019 University of Kentucky

THE NEW DIGITAL DIVIDE: COLLEGE STUDENTS AND TECHNOLOGY MAINTENANCE

- 2020 Indiana University Food for Thought
- 2018 University Information Technology Services, Indiana University

MAKING IT OKAY TO ASK: BUILDING SUPPORT ON A FOUNDATION OF TRUST (WORKSHOP)

- 2020 Opening Minds Conference, Chicago, IL
- 2020 Bowling Green State University, Department of Sociology
- 2018 Monroe County Childhood Conditions Summit, Bloomington, Indiana.

CAN I DO IT MY WAY? SOCIAL CLASS AND ACCOMMODATION-SEEKING IN ELEMENTARY SCHOOL

- 2018 Emory University.
- 2017 University of North Carolina.
- 2017 Brown University.
- 2016 Indiana University, School of Informatics and Computing.
- 2016 University of Pennsylvania.

CLASS IN THE CLASSROOM: HOW THE MIDDLE CLASS NEGOTIATES ADVANTAGES AND HOW SCHOOLS CAN LEVEL THE PLAYING FIELD

- 2017 Working Class Studies Association Conference. Bloomington, Indiana.

SOCIAL CLASS AND STUDENT SUCCESS: HOW EDUCATORS CONTRIBUTE TO INEQUALITIES AND HOW THEY CAN LEVEL THE PLAYING FIELD

- 2016 Indiana University, Faculty Colloquium on Student Success.

TRAINING SQUEAKY WHEELS: SOCIAL CLASS AND PARENTS' DEVELOPMENT OF CHILDREN'S SELF-ADVOCACY SKILLS

- 2013 Hamilton College.
- 2012 University of Notre Dame, Center for Research on Educational Opportunity.

BALANCING RESEARCH, TEACHING, AND SERVICE

- 2013 Indiana University, Preparing Future Faculty Conference.

SELECTED CONFERENCE PRESENTATIONS

- 2021 Jessica McCrory Calarco, Elizabeth Anderson, Emily Meanwell, and Amelia S. Knopf. "(Not) On the Same Page: How Risk-Related Disagreements Contribute to Gender Inequalities in Cognitive Labor." *American Sociological Association*. (virtual)
- 2021 Jessica McCrory Calarco, Ilana Horn and Grace A. Chen. "You Need to Be More Responsible": Math Homework as a Status Reinforcing Process in School." *American Sociological Association*. (virtual)
- 2020 Jeffrey Guhin, Jessica McCrory Calarco, and Cynthia Idriss Miller. "Whatever Happened to Socialization?" *American Sociological Association*. San Francisco.
- 2019 Jessica McCrory Calarco. "Compliance and Conflict: How Privileged Families Get Exemptions from Homework Rules" *American Sociological Association*. New York.
- 2019 Jessica McCrory Calarco and Elaine Hernandez. "I'm Sure It's Fine: A Mixed-Methods Analysis of Social Class Differences in Prenatal Alcohol Consumption" *Population Association of America*. Austin, TX.
- 2019 Jessica McCrory Calarco. "Whose Homework? How Parents' and Teachers' Expectations for Student Responsibility Reinforce Inequalities in School." *Eastern Sociological Society*. Boston, MA.
- 2018 Jessica McCrory Calarco. "Gender (Re)Play: Power and Children's Resistance to Cultural Stereotypes" *American Sociological Association*. Philadelphia, PA.
- 2018 Jessica McCrory Calarco. "Negotiating Opportunities: How the Middle Class Secures Advantages in School" *American Educational Research Association*. New York.
- 2018 Jessica McCrory Calarco. "Why Would You Do That Now?" Social Class and Student-Teacher Interactions in the Transition from Elementary to Middle School" *Eastern Sociological Society Meeting*. Baltimore, Maryland.

- 2017 Jessica McCrory Calarco and Natasha Quadlin. "A Theory of (Socioeconomic) Relativity: The Role of Individual and Local Advantage in Educational Attainment" *American Sociological Association Meeting*. Montreal, Canada.
- 2016 Jessica McCrory Calarco. "Class Act: How Teachers Translate Students' Non-Cognitive Skills into Social Class Inequalities in School" *American Sociological Association Meeting*. Seattle, WA.
- 2015 Jessica McCrory Calarco. "Can I Do It My Way? Social Class and Accommodation-Seeking in Elementary School." *Midwest Sociology of Education Research Symposium*. Iowa City, IA.
- 2015 Jaelyn Tabor and Jessica McCrory Calarco. "The Parent Trap: What *New Yorker* Cartoons Reveal about Competing Trends in Childrearing, 1925-2006." *American Sociological Association Meeting*. Chicago, IL.
- 2014 Jessica McCrory Calarco, Weihua An, and William McConnell. "Save Me a Seat: Segregation in Elementary Students' Lunchroom Seating Networks Over Two Years." *American Sociological Association Meeting*. San Francisco, CA.
- 2013 Jessica McCrory Calarco. "The Inconsistent Curriculum: Situational Variability in Teachers' Expectations and Its Consequences for Educational Inequality." *American Sociological Association Meeting*. New York, NY.
- 2012 Jessica McCrory Calarco. "Training Squeaky Wheels: Social Class and Parents' Development of Children's Self-Advocacy Skills." *American Sociological Association Meeting*. Denver, CO.
- 2011 Jessica McCrory Calarco. "Can I Do It My Way? Social Class Differences in Elementary Students' Efforts to Seek Customized Classroom Accommodations" *American Sociological Association Meeting*. Las Vegas, NV.
- 2011 Jessica McCrory Calarco. "Developing Dispositions: Parents' Class-Based Socialization of Children's Classroom Help-Seeking Behavior." *Eastern Sociological Society Meeting*. Philadelphia, PA.
- 2011 Jessica McCrory Calarco & Annette Lareau. "Class Differences in Individuals' Interactions with Institutions: Parallels in Children's and Parents' Management of School Grievances." *Eastern Sociological Society Meeting*. Philadelphia, PA.
- 2010 Jessica McCrory Calarco. "Can You Help Me Get Ahead? Class Differences in Children's Requests for Assistance and Accommodation from Teachers." *American Sociological Association Meeting*. Atlanta, GA.
- 2009 Jessica McCrory Calarco & Grace Kao. "Are Two Rich Friends Better than One? Effects of Multiple Friends' SES on College Attendance among Youth." RC-28 Meeting of the *International Sociological Association*. Beijing, China.
- 2009 Jessica McCrory Calarco. "Structured Inequalities: The Effects of School and Neighborhood Status Composition on Adolescents' Subsequent Educational Attainment." *American Educational Research Association Meeting*. San Diego, CA.

TEACHING EXPERIENCE

Instructor

| Course | Students | Level | Years |
|--|----------|-------|-----------|
| <i>Introduction to Sociology</i> , Indiana University | 120-250 | U | 2016-2022 |
| <i>Honors Thesis Seminar</i> , Indiana University | 5-10 | U | 2021-2022 |
| <i>Qualitative Methods: Interviewing</i> , Indiana University | 15 | G | 2021-2022 |
| <i>Qualitative Methods: Ethnography</i> , Indiana University | 11-15 | G | 2015-2022 |
| <i>Inequality and the COVID-19 Pandemic</i> , Indiana University | 18 | U | 2020 |
| <i>Sociological Research Practicum</i> , Indiana University | 10 | G | 2018-2019 |
| <i>Sociology of Childhood</i> , Indiana University | 65-85 | U | 2013-2018 |
| <i>Summer Ethnography Workshop</i> , Indiana University | 10 | G | 2013 |
| <i>Social Problems & Public Policy</i> , Indiana University | 50-65 | U | 2012-2014 |

Guest Lecturer

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| <i>Researching the Covid-19 Pandemic</i> , NYU, Graduate/Undergraduate | 2022 |
| <i>Research Methods</i> , Indiana University, Undergraduate | 2021 |
| <i>Research Methods</i> , University of Utah, Graduate. | 2020 |
| <i>Sociology of Culture</i> , University of North Carolina, Graduate | 2017 |
| <i>Proseminar</i> , Indiana University, Graduate | 2013-2022 |
| <i>Preparing Future Faculty Seminar</i> , Indiana University, Graduate | 2013-2022 |
| <i>Introduction to Sociology</i> , University of Pennsylvania, Undergraduate | 2011 |
| <i>Sociology of Gender</i> , University of Pennsylvania, Graduate | 2009 |
| <i>American Society</i> , University of Pennsylvania, Undergraduate | 2009 |

STUDENT MENTORING

Dissertation Committee Chair

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|---|--------------|
| Monica Heilman, Indiana University | 2021-Present |
| Jasmine Davis, Indiana University | 2020-Present |
| Katie Beardall, Indiana University | 2020-Present |
| Brandon Finlay, Indiana University | 2018-Present |
| Maritza Mestre Steele, Indiana University (NSF Dissertation Fellowship) Assistant Director of Admissions, Hollins University | 2017-2022 |

Dissertation Committee Member

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| Ruby Bafu, University of Wisconsin | 2022-Present |
| Kady Lane, Indiana University | 2022-Present |
| Emily Ekl, Indiana University (Gerald D. Suttles Fellowship) | 2021-Present |
| Heather Pasku, Indiana University | 2020-Present |
| Elizabeth Anderson, Indiana University | 2020-Present |
| Sam Regas, Indiana University | 2020-Present |
| Ellis Friehe, Indiana University | 2020-Present |
| Yingjian Liang, Indiana University | 2020-Present |
| Annie Russian, Indiana University | 2019-Present |
| Takuya Akada, Indiana University | 2019-Present |
| Peter Lista, Indiana University | 2017-Present |
| Jason Blind, Indiana University | 2013-Present |
| Orla Stapleton, Indiana University | 2019-2022 |
| Tabitha Wilbur, Indiana University (Lindesmith-Mullins Fellowship) | 2020-2022 |
| Amelia Hawbaker, Indiana University | 2019-2022 |
| Jelani Ince, Indiana University (Ford Foundation Fellowship) Assistant Professor of Sociology, University of Washington | 2018-2021 |
| Kayla Allison, Indiana University Assistant Professor of Sociology and Criminology, University of Arkansas | 2019-2020 |
| Emma Cohen, Indiana University Researcher, American Institutes for Research (AIR) | 2017-2020 |
| Alexis Caudell, Indiana University Lecturer, Luddy School of Informatics and Computing, Indiana University | 2019-2021 |
| Kristin Kelley, Indiana University Research Fellow, Berlin Social Science Center | 2018-2021 |

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| Brittany Murray, University of North Carolina – Chapel Hill Assistant Professor of Educational Studies and Political Science, Davidson | 2018-2020 |
| Jessica Rizk, McMaster University University of Waterloo, Lecturer in Social Development Studies | 2017-2018 |
| Chris Turner, Indiana University Visiting Assistant Professor of Sociology, Loyola University Maryland | 2016-2020 |
| Alyssa Powers, Indiana University | 2013-2019 |
| Eric Sevell, Indiana University | 2016-2019 |
| Syndee Knight, Indiana University Visiting Assistant Professor, Indiana University, Bloomington | 2014-2016 |
| Emily Wurgler, Indiana University Mobile Qualitative Research Specialist, Over the Shoulder, Chicago, IL | 2013-2017 |
| Kody Steffy, Indiana University Assistant Professor, Center for Integrative Studies, Michigan State University | 2014-2016 |
| Jane Van Heuvelen, Indiana University Assistant Professor of Sociology, University of Illinois Urbana-Champaign | 2013-2016 |
| Master's Thesis Committee Chair | |
| J'Mauri Jackson, Indiana University (NSF Dissertation Fellowship) | 2021-Present |
| Grayson Bodenheimer, Indiana University | 2018-Present |
| Nora Weber, Indiana University | 2018-2021 |
| Benjamin Hartmann, Indiana University | 2018-2021 |
| Monica Heilman, Indiana University | 2018-2021 |
| Chavonté Wright, Indiana University | 2018-2021 |
| Caroline Brooks, Indiana University | 2018-2019 |
| Elizabeth Anderson, Indiana University | 2018-2019 |
| Master's Thesis Committee Member | |
| Rachel Filippone, Indiana University | 2021-Present |
| Hannah Worton, Indiana University | 2021-Present |
| Callie Cleckner, Indiana University | 2019-2020 |
| Sam Regas, Indiana University | 2018-2019 |
| Colleen Johnston, Indiana University | 2015 |
| Felicia Helvey, Indiana University | 2014 |
| Qualifying Examination Committee Chair | |
| Katie Beardall | 2020 |
| Sam Regas | 2019 |
| Felicia Helvey, Indiana University | 2016 |
| Qualifying Examination Committee Member | |
| Eun Hye, Indiana University | 2019-2020 |
| Takuya Akada, Indiana University | 2019-2020 |
| Brittany Murray, University of North Carolina Chapel Hill | 2018 |
| Annie Russian, Indiana University | 2018 |
| Maritza Steele, Indiana University | 2017 |
| Eric Wright, Indiana University | 2016 |
| Mai Thai, Indiana University | 2016 |
| Colleen Johnston, Indiana University | 2015 |
| First-Year Faculty Mentor | |
| Deziree Jackson, Indiana University | 2021-2022 |
| Yingjian Liang, Indiana University | 2018-2019 |

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|--|-----------|
| Sam Regas, Indiana University | 2016-2017 |
| Muna Adem, Indiana University | 2015-2016 |
| Colleen Johnston, Indiana University | 2013-2014 |
| Felicia Helvey, Indiana University | 2012-2013 |
| Senior Honors Thesis Advisor | |
| Macy Brammer, Indiana University | 2021-2022 |
| Alicia Harmon, Indiana University | 2021-2022 |
| Kia Heryadi, Indiana University | 2021-2022 |
| Tamya Houston, Indiana University | 2021-2022 |
| Abraham Plaut, Indiana University | 2021-2022 |
| Cox Scholars Undergraduate Research Program Advisor | |
| Katie Orick, Indiana University | 2019-2022 |
| Career Mentoring Program, Sociology of Education Section, ASA | |
| Stefan Beljean, Harvard University | 2018 |
| Casey Stockstill, University of Wisconsin-Madison | 2016 |
| Jennifer Nelson, Emory University | 2015 |
| Kari Kozlowski, UNC-Chapel Hill | 2013 |
| Kia Sorensen, University of Wisconsin-Madison | 2013 |
| Career Mentoring Program, Sociology of Children and Youth Section, ASA | |
| Yader Lanuza, University of California, Irvine | 2016 |
| Alex Manning, University of Minnesota | 2015 |

TEACHING RESOURCES DEVELOPED

| | |
|------|---|
| 2021 | Jessica Calarco. "COVID Check-In Survey." Available on Canvas Commons. |
| 2020 | Clara T. Green and Jessica Calarco. <i>School Integration & Educational Equity Resources</i> . https://docs.google.com/document/d/1jtU7wNuOWq5k05BDGfaDrFnJEEUjpaFzb_wzuxjMI_4/edit |
| 2020 | Jessica Calarco. "Teaching for Equity, with Empathy," Indiana University Center for Innovative Teaching and Learning and Office of Diversity and Inclusion. Webinar. https://citl.indiana.edu/teaching-resources/diversity-inclusion/teaching-for-equity/index.html |
| 2020 | Jessica Calarco. "Start of Semester Survey." https://docs.google.com/document/d/18hzGCp6311EQ9NKxi_hCOXzAN82d4QeQIXap5GAFbA0/edit?usp=sharing |
| 2020 | Jessica Calarco. "Sample Introduction to Sociology Syllabus with Ungrading." https://docs.google.com/document/d/1NR_3VXNUE5VXxjZHim1mu-eDufSaw5i5q-qU8D6jk2Y/edit?usp=sharing |
| 2020 | Jessica Calarco. "Bridging the Digital Divide: Teaching with Empathy and Equity in the Wake of COVID-19." Indiana University Office of Diversity and Inclusion. https://keepteaching.iu.edu/resources/docs/bridging-the-digital-divide.html |
| 2020 | Jessica Calarco. "Adjusting Expectations for Empathy and Equity in the Wake of COVID-19." https://scatter.wordpress.com/2020/04/12/adjusting-expectations-for-empathy-and-equity-in-the-wake-of-covid-19/ |
| 2020 | Jessica Calarco. "Flexible Coding for Field Notes." Scatterplot. https://scatter.wordpress.com/2019/03/29/flexible-coding-for-field-notes/ |

- 2019 Jessica Calarco. "Setting Explicit Expectations."
<http://www.jessicacalarco.com/teaching-resources-1/2019/9/2/setting-explicit-expectations>
- 2019 Jessica Calarco. "Using Digital Devices Productively in Class."
<http://www.jessicacalarco.com/teaching-resources-1/2019/8/30/using-digital-devices-productively-in-class>
- 2019 Jessica Calarco. "Article Writing 101: A Suggested Outline for Qualitative Work."
<http://www.jessicacalarco.com/teaching-resources-1/2019/8/30/article-writing-101>
- 2018 Jessica Calarco. "Field Notes: Show How You Know What You Know." Scatterplot.
<https://scatter.wordpress.com/2018/11/06/notes-from-the-field-show-how-you-know-what-you-know/>
- 2018 Jessica Calarco. "Beyond the Abstract: Reading for Meaning in Academia."
<http://www.jessicacalarco.com/tips-tricks/2018/9/2/beyond-the-abstract-reading-for-meaning-in-academia>
- 2018 Jessica Calarco. "Let's Unpack This: How to Have Great In-Class Discussion."
<http://www.jessicacalarco.com/tips-tricks/2018/8/24/lets-unpack-this-how-to-have-great-in-class-discussions>

PROFESSIONAL SERVICE

- 2021-2024 Editorial Board Member, *Social Problems*
- 2021-2022 Committee Member, Goode Book Award, Sociology of Family Section, ASA
- 2021-2022 Chair, ASA Best Dissertation Award Committee, American Sociological Association
- 2021-2022 Session Organizer, Invited Session on Covid-19 and Policy, ASA
- 2020-2023 Editorial Board Member, *British Journal of Sociology of Education*
- 2020-2023 Board Member, Council on Contemporary Families (CCF)
- 2020-2023 Council Member-at-Large, American Sociological Association
- 2020-2023 Award Selection Committee, Fund for the Advancement of the Discipline, ASA
- 2020-2023 Council Liaison to the Committee on the Status of Women in Sociology, ASA
- 2020-2021 Committee Member, ASA Best Dissertation Award Committee, ASA
- 2020-2021 Nominations Committee, Sociology of Education Section, ASA
- 2020-2021 Chair, Committee on Mentoring and Inclusion, Sociology of Family Section, ASA
- 2019-2022 Council Member, Sociology of Family Section, ASA
- 2019-2020 Conference Organizing Committee, Children and Youth Section, ASA
- 2019-2020 Social Media Committee Chair, Inequality Poverty & Mobility Section, ASA
- 2019-2020 Distinguished Career Award Committee, Sociology of Family Section, ASA
- 2019 Webinar Co-Host, "Making the Most of the ASA Annual Meeting," ASA
- 2019-2020 Chair and Organizer, Regular Session on Culture and Inequality, ASA
- 2018-2019 Chair and Organizer, Section Sessions on Children and Youth, ASA
- 2018-2019 Nominations Committee Member, Sociology of Education Section, ASA
- 2017-2019 Council Member, Sociology of Education Section, ASA
- 2017-2018 Subcommittee Organizing the ASA Pre-Conference on Race and Racism

2017-2018 Distinguished Book Award Committee, Race, Gender, and Class Section, ASA
 2017-2018 Chair and Organizer, Regular Sessions on Sociology of Education, ASA
 2017-2018 Nominations Committee, Sociology of Family Section, ASA
 2017-2019 Editorial Board, *Social Psychology Quarterly*
 2016-2017 Chair and Organizer, Roundtable Sessions, Sociology of Family Section, ASA
 2016-2017 Nominations Committee, Children and Youth Section, ASA
 2016 Discussant, "Sociology of Education" Session, ASA Annual Meeting
 2015-2016 Chair, James Coleman Award Committee, Sociology of Education Section, ASA
 2015-2016 Graduate Student Paper Award Committee, Children and Youth Section, ASA
 2015-2016 Chair and Organizer, Roundtable Session, Children and Youth Section, ASA
 2015-2018 Career Mentoring Program, Sociology of Children and Youth Section, ASA
 2014-2016 Editorial Board, *Sociology of Education*
 2014-2016 Editorial Board, *Research in the Sociology of Education*
 2013-2014 Pierre Bourdieu Book Award Committee, Sociology of Education Section, ASA
 2013-2018 Career Mentoring Program, Sociology of Education Section, ASA
 2011-2012 David Lee Stevenson Award Committee, Sociology of Education Section, ASA
 2008-2012 Graduate Student Editor, *Anthropology & Education Quarterly*

INSTITUTIONAL SERVICE

2021-2024 Director of Undergraduate Studies, Sociology Department, Indiana University
 2021-2024 Center for Excellence on Women in Technology, Faculty Advisory Board Member
 2021-2024 College Committee on Graduate Education, Indiana University, College of Arts & Sciences
 2021-2024 Undergraduate Affairs Committee, Sociology Department, Indiana University
 2021-2022 Participant, Learning Communities on Anti-Blackness, Indiana University
 2021 Participant, Critical Conversations on Anti-Blackness, Indiana University
 2018-2021 Executive Committee, Sociology Department, Indiana University
 2020-2021 Committee on Equity in Assessment, Indiana University
 2020-2021 External Communications Team, Indiana University Bloomington Care Caucus
 2020 Social Sciences Research Funding Program Award Selection Committee, Indiana University
 2019-2021 Inclusive Teaching Exchange Days (iTEDs) Instructor, Indiana University Office of Diversity & Inclusion
 2019-2020 Graduate Recruitment and Evaluation Committee, Sociology Department, Indiana University
 2018-2020 Director, Sociological Research Practicum, Sociology Department, Indiana University
 2019 Review Committee Member, Emerging Areas of Research (EAR) Program, Indiana University
 2017-2018 Undergraduate Affairs Committee, Sociology Department, Indiana University
 2017 Outstanding Junior Faculty Award Selection Committee Member, Indiana University
 2016-2017 Public Affairs Committee, Sociology Department, Indiana University

- 2016-2017 Presenter and Participant, IU Faculty Colloquium on Student Success, Indiana University Office of the Vice President of Academic Affairs
- 2016-2017 Participant, Top Hat Pilot Program, Indiana University
- 2016 Organizer, Symposium on Race and Education, Indiana University
- 2016 Participant, Faculty Research Experience Mapping Focus Group, Indiana University Office of the Vice Provost for Research
- 2015-2016 Graduate Recruitment and Evaluation Committee Member, Sociology Department, Indiana University
- 2014 Organizer, Symposium on Race and Health, Indiana University
- 2013-2015 Graduate Affairs Committee Member, Sociology Department, Indiana University
- 2013-2018 Faculty Coordinator, Gender, Race & Class Workshop, Sociology Department, Indiana University
- 2013 Presenter, New Faculty Orientation Panel on Professional Development and the Faculty Success Program, Indiana University
- 2012-2014 Schuessler Award Selection Committee, Sociology Department, Indiana University
- 2012-2018 Sutherland Teaching Award Committee, Sociology Department, Indiana University
- 2012-2013 Library Coordinator, Sociology Department, Indiana University
- 2012-2013 Social Action Award Committee, Sociology Department, Indiana University
- 2012 Presenter, Preparing Future Faculty Conference, Indiana University
- 2006-2008 Graduate Student Representative, Sociology, University of Pennsylvania

PROFESSIONAL MEMBERSHIPS

- 2010-Present American Sociological Association
Sections: Education; Family; Children and Youth; Inequality, Poverty, and Mobility; Culture; Race, Gender, and Class; Social Psychology; Organizations
- 2021-Present Society for the Study of Social Problems
- 2020-Present Council on Contemporary Families
- 2017-Present Population Association of America
- 2014-Present Midwest Sociology of Education Association
- 2010-Present American Educational Research Association
- 2010-Present Eastern Sociological Society

MENTIONS OF RESEARCH IN POLICY BRIEFS AND REPORTS

- Betsey Stevenson. 2021. "Women, Work, and Families: Recovering from the Pandemic-Induced Recession." [Brookings](#).
- Diana Boesch and Shilpa Phadke. 2021. "When Women Lose All the Jobs: Essential Actions for a Gender-Equitable Recovery," [Center for American Progress](#).

SELECTED MEDIA INTERVIEWS AND MENTIONS OF RESEARCH

- Shira Ovide. 2022. "Why Free Covid Tests Went Viral," [New York Times](#).
- Jenny Rogers and Amy Joyce. 2022. "Your parenting pandemic questions answered." [Washington Post](#).
- Melinda Wenner Moyer. 2022. "COVID Parenting Has Passed the Point of Absurdity," [The Atlantic](#).

Melinda Wenner Moyer. 2002. "Latest COVID Surge Pushes Parents to Next-Level Stress," [Scientific American](#).

NBC Nightly News. 2021. "Covid-19 vaccine rates for kids slow, worrying doctors," [NBC News](#).

Beth Teitell. 2021. "Finding COVID tests. Scheduling booster appointments. Swabbing noses. Stressed moms have yet another job: medical practice manager," [Boston Globe](#).

Tressie McMillan Cottom. 2021. "A Home Built for the Next Pandemic," [New York Times](#).

Tressie McMillan Cottom. 2021. "Education Doesn't Inoculate Us from Vaccine Hesitancy," [New York Times](#).

Reset with Sasha-Ann Simons. "What Goes Wrong When Couples Disagree About COVID Vaccines," [WBEZ Chicago](#).

Lyz Lenz. 2021. "When Couples Don't Agree on the Vaccine," [Men Yell at Me Blog](#).

Jenny Gold and Samantha Young. "Not quite on board': Parents proving a tough sell on COVID-19 vaccine for teens," [Los Angeles Times](#).

Tom Avril and Sarah Gantz. 2021. "Many men don't take good care of themselves. COVID-19 vaccine rates are the latest in a problem as old as medicine." [Philadelphia Inquirer](#).

Jillian Berman. 2021. "Back to school with the threat of the delta variant — some parents once again call for remote learning," [MarketWatch](#).

Michael Monks. 2021. "Tough Choices Between Caregiving And Careers During The Coronavirus Pandemic," [WVXU](#).

World News TV. 2021. "The Unreasonable Expectations on Mothers." [BBC](#).

Juliana Kaplan. 2021. "What to say when someone tells you 'people don't want to work right now'" [Business Insider](#).

Mary Harris. 2021. "The COVID Economy is Probably Even Worse for Women Than it Looks." [Slate](#).

Maria Aspan. 2021. "Is 'Big Day Care' the solution to America's childcare woes—or is it risky to mix profits and toddlers?" [Fortune](#).

Amelia Nierenberg, Kate Taylor, and Anemona Hartocollis. 2021. "Promising Pfizer Results for Child Coronavirus Vaccines." [New York Times](#).

Jillian Berman. 2021. "Back to School with the Threat of the Delta Variant." [MarketWatch](#).

Liz McMillen. 2021. "The Pandemic Hit Female Academics Hardest," [Chronicle of Higher Education](#).

Rani Molla. 2021. "For women, remote work is a blessing and a curse," [Vox](#).

Liane Jackson. 2021. "How Pandemic Practice Left Lawyer-Moms Facing Burnout," [ABA Journal](#).

Sara M. Moniuszko. 2021. "Why Marriage is Still a Sexist Institution – and What We Can Do about It." [USA Today](#).

Rani Molla. 2021. "American motherhood vs. the American work ethic," [Vox](#).

Kimberly Weisul. 2021. "The Pandemic Made it Impossible for Many Moms to Work." [Inc](#).

Alia Dastigir. 2021. "Can We Ever Really Let Go of Mom Guilt?" [USA Today](#).

Anna North. 2021. "The Problem is Work," [Vox](#).

Alfred Lubrano. 2021. "Why Doesn't the U.S. Value Childcare? A Historic Look." [Philadelphia Inquirer](#).

Inquirer Staff. 2021. "A debate in the Philly suburbs on bringing more students back to classrooms is 'as political as the presidential election'" [Philadelphia Inquirer](#).

Moira Donegan. 2021. "Americans spend 25% of their income on childcare. Biden wants to change that," [The Guardian](#).

Shannon Bond. 2021. "Just 12 People Are Behind Most Vaccine Hoaxes on Social Media." [All Things Considered](#). [NPR](#).

Arianna Huffington and Michelle A. Williams. 2021. "5 ways to make sure the post-pandemic recovery focuses on women," [Fortune](#).

Mariel Padilla. 2021. "New study finds 1 in 3 U.S. mothers don't plan to vaccinate their children," [19th News](#).

Tara Bahrapour and Samantha Schmidt. 2021. "The CDC said it's okay for vaccinated grandparents to visit. Some families say: Not so fast.," [Washington Post](#).

Beckie Supiano. 2021. "The Scholar with the Skeleton Key." [Chronicle of Higher Education](#).

Stephanie Hanes. 2021. "Pandemic redefines parenting ideals." [Christian Science Monitor](#).

Rickey Gard Diamond. 2021. "Other Countries Have Safety Nets. The U.S. Has Mothers." [Ms. Magazine](#).

Aly Kassam-Remtulla. 2021. "Overburdened Mothers Deserve Relief and Equity after the Pandemic," [Philadelphia Inquirer](#).

Alia Dastagir. 2021. "I have cried. I have begged. I have yelled!: Couples clash over COVID," [USA Today](#).

Sarah Stankorb. 2021. "When Something Breaks, Moms Pick Up the Pieces. What Happens When Moms Break?" [Glamour](#).

Eliza Shapiro, Erica L. Green, and Juliana Kim. 2021. "One thing that's missing in the reopening plans of U.S. schools: the trust of Black families." [New York Times](#).

Colleen Flaherty. 2021. "Where Caregiving and Gender Intersect." [Inside Higher Ed](#).

Dave Anderson. 2021. "Democrats become the progressive family values party," [Boulder Weekly](#).

Pria Mahadevan. 2021. "Survey: Indiana Child Care Providers Could Close Under Strain of Pandemic." [WFYI](#).

Brigid Schulte. 2021. "It's Time to Reset Your Relationship's Power Dynamics," [Forge](#).

Stew Friedman. 2021. "Ep 189. Jessica Calarco: How to Mitigate COVID-19's Impact on Working Mothers," [Work and Life Podcast with Stew Friedman](#).

Alina Dizik. 2020. "How Overloaded Employees Can Cut Out the Busy Work," [Wall Street Journal](#).

Ed Yong. 2020. "Where Year Two of the Pandemic Will Take Us." [The Atlantic](#).

Lyz Lenz. 2020. "If Biden and Harris are serious about recovery, they have to bail out American women," [Washington Post](#).

Brigid Schulte. 2020. "Crisis Conversations: Setting Working Moms Back a Generation," Slate's [Better Life Lab Podcast](#).

Spencer Bokart-Lindell. 2020. "Closing Schools Alone Is Not Going to Stop the Coronavirus," [New York Times](#).

Claire Cain Miller. 2020. "When Schools Closed, Americans Turned to Their Usual Backup Plan: Mothers," [New York Times](#).

Helaine Olen. 2020. "How covid-19 is ripping us apart," [Washington Post](#).

The Anxious Achiever Podcast. 2021. "Anxiety, Depression, and Working Moms in a Pandemic," [Harvard Business Review](#).

Kevin Delaney. 2020. "How to help working parents survive this wave of the pandemic," [Reset Work](#).

Beth McMurtrie and Beckie Supiano. 2020. "Teaching: Reckoning with Faculty Burnout." [The Chronicle of Higher Education](#).

Elizabeth Ralph. 2020. "A Historic Cabinet?" [Politico](#).

Maddie Bender. 2020. "Homework is Bad, Research Confirms," [Vice](#).

Matt Reed. 2020. "COVID, Colleges and Kids," [Inside Higher Ed](#).

Anne Helen Petersen. 2020. "Other countries have social safety nets. The U.S. has women." [Culture Study](#).

Amelia Nierenberg and Adam Pasick. 2020. "Community College Enrollment is Way Down," [New York Times](#).

Jessica Grose. 2020. "Mothers are the Shock Absorbers of Our Society," [New York Times](#).

Morning News. 2020. "Coronavirus pandemic affecting mental health, overall well-being of mothers." [Fox 59](#).

Amy Joyce and Ellen McCarthy. 2020. "Working moms are not okay," [Washington Post](#).

Jillian Berman. 2020. "Inside the struggle to close the education equality gap exacerbated by COVID-19," [MarketWatch](#).

Kenny Smith. 2020. "Returning to School, with sociologist Jessica Calarco." [On Topic with IU](#).

Melinda Wenner Moyer. 2020. "Pods, Microschools and Tutors: Can Parents Solve the Education Crisis on Their Own?" [New York Times](#).

Jillian Berman. 2020. "With Families Turning to 'Pandemic Pods' and Homeschooling, A Funding Crisis Looms for Public Schools." [MarketWatch](#).

Emily Cox. 2020. "Schools more likely to bend the rules for affluent students," [Bloomington Herald Times](#).

Steve Hinnefeld. 2020. "All Work is Now Homework." [School Matters Blog](#).

WBUR's On Point with Meghna Chakrabarti. 2020. "Being a Working Mom is Hard. The Pandemic Made it Even Harder." [WBUR](#).

CNBC's [The Exchange](#). 2020. "Private learning pods have the potential to increase inequalities in school: Sociology professor."

Emma Pettit. 2020. "This Scholar Wants to Make Grad School's 'Hidden Curriculum' Visible," [The Chronicle of Higher Education](#).

Scott Jaschik. 2020. "A Field Guide to Grad School," [Inside Higher Ed](#).

Gail Cornwall. 2020. "Is It Possible to Create Homeschooling Pods and Microschools Without "Opportunity Hoarding"?" [Good Housekeeping](#).

Juliana Kaplan. 2020. "Pandemic pods are inequitable and inevitable — and a dream come true for the school choice movement," [Business Insider](#).

Christina A. Samuels and Arianna Prothero. 2020. "Could the 'Pandemic Pod' Be a Lifeline for Parents or a Threat to Equity?" [Education Week](#).

Stephanie Hanes. 2020. "How online learning may be more than a stopgap in the US," [Christian Science Monitor](#).

Kevin R. McClure. 2020. "Burnout is Coming to Campus: Are College Leaders Ready?" [EdSurge](#).

Maddie Hanna and Kristen A. Graham. 2020. "School reopenings are a mess, home-schooling 'pods' are coming, and they could make inequality even worse," [Philadelphia Inquirer](#).

Blythe Bernhard. 2020. "Some St. Louis Students are Switching to Private Schools to Attend Class in Person," [St. Louis Today](#).

Beth McMurtrie. 2020. "Teaching: Getting Creative with Course Assessments." [The Chronicle of Higher Education](#).

Justin Robert Young. 2020. "Episode 92: Back to School Special!" [Politics Politics Politics podcast](#).

Claire Cain Miller. 2020. "Pandemic Parenting Was Already Relentless: Then Came Summer," [New York Times](#).

Jessica Grose. 2020. "When Couples Fight about Virus Risks," [New York Times](#).

Sarah Cohodes. 2020. "A Better Fall is Possible," [The Atlantic](#).

Samuel Lucas. 2020. "TWiSP 2020 M08 Thu13 Audio," [This Week in Sociological Perspective podcast](#).

Jennifer Berkshire. 2020. "#94 Pandemic Pods: Parents, Privilege, Power and Politics," [Have You Heard podcast](#).

Matt Reed. 2020. "Childcare Conundrum," [Inside Higher Ed](#).

Alicia Garceau. 2020. "How IPS Plans to Bridge the Digital Divide," [Indianapolis Monthly](#).

Beckie Supiano. 2020. "As COVID-19 Erases Line Between Work and Home, Professors Learn to Teach Remotely While Watching Their Kids," [Chronicle of Higher Education](#).

Melinda Wenner Moyer. 2020. "Not Everyone Can Write Off a School Year," [Slate](#).

Doug Bonderud. 2020. "Promoting Online Access with Hotspots, Laptops and Planning," [Ed Tech Magazine](#).

Colleen Flaherty. 2020. "Grading for a Pandemic," [Inside Higher Ed](#).

ASR Podcasts. 2020. "85(2): Avoiding Us versus Them: How Schools' Dependence on Privileged "Helicopter" Parents Influences Enforcement of Rules." [American Sociological Review](#).

Lois M. Collins. 2020. "What's the cost when a helicopter parent volunteers at school - and who pays for it?" [Deseret News](#).

Melinda Wenner Moyer. 2020. "Are Expensive Activities for Kids a Rip-Off?" [New York Times](#).

Denise Lavoie. 2020. "A walk through town: Families, coronavirus and togetherness," [Associated Press](#).

- Ana Homayoun. 2020. "Coronavirus School Closures Reveal a Stark Digital Divide," [Medium](#).
- Jeanie Lindsay. 2020. "A Huge Disadvantage!: Expert Raises Concerns About Internet, Device Access For Kids." [WFIU News](#).
- Institute for Research on Poverty. 2020. "Jessica Calarco on Parents and the Power of Privilege in Schools." [Poverty Research & Policy podcast](#).
- Ashley Neglia. 2019. "How One Professor Uses Podcasts to Teach Empathy and Social Justice," EdSurge.
- Emine Saner. "The Family in 2050: Artificial Wombs, Robot Carers and the Rise of Single Fathers by Choice," *The Guardian* (31 Dec 2019)
- Colleen Flaherty. 2019. "A Double-Edged Sword," Inside Higher Ed.
- Courtney Mykytyn and Andrew Lefkowitz. 2019. "Parenting to Win: Who Pays for the Helicopter?" Integrated Schools Podcast.
- Doug Storm. 2019. "Class Rules: How the Middle Class Rules School," Interchange Podcast.
- Joe Pinsker. 2019. "The Underlying Messages that Screen-Time Recommendations Send Parents" *The Atlantic*.
- Kerri Miller and Jeffrey Bissoy. 2019. "Can College Admissions be Equitable?" Minnesota Public Radio.
- Ana Cabrera. 2019. Interview. CNN.
- Sabri Ben-Achour. 2019. "Wealthy families already have legal ways of gaming college admissions." NPR Marketplace.
- Beckie Supiano. 2019. "They're Already Rich. Why Were These Parents So Fixated on Elite Colleges?" *The Chronicle of Higher Education*. (13 March 2019)
- Claire Cain Miller. 2018. "The Relentlessness of Modern Parenting," *New York Times*.
- Lindsay McKenzie. 2018. "Smartphones for All Students: An Academic Equalizer in an Era of Income Inequality." *Inside Higher Ed*.
- Sarah E. Patterson. 2018. "Jessica Calarco, "Negotiating Opportunities: How the Middle Class Secures Advantages in School" (Oxford UP, 2018)." New Books in Education podcast.
- Sean Hogan. 2018. "Study: Unreliable Tech Hinders College Student Success." WFIU.
- Taylor Haggerty. 2018. "Research Shows Economic Class Can Impact Education." WFIU.
- Gretchen Brown. 2018. "With 'Free-Range Parenting,' Critic Says Laws Applied Differently Based On Race, Income." Wisconsin Public Radio.
- Arielle Kuperberg. 2018. "Negotiating Opportunities for Middle Class Children: An interview with Jessica McCrory Calarco." Council on Contemporary Families.

CONSULTING AND NON-ACADEMIC WORK

- 2019-2021 Madison Education Partnership, *Madison, WI*
Consultant: Assisted with the development of a project examining the relationship between teacher mindsets and student sense of belonging in middle school math classes. Developed observation and interview protocols. Trained research assistants to conduct ethnographic research.
- 2019-2020 Opening Minds USA, *Chicago, IL*
Workshop Leader: Developed and conducted a workshop for educators and youth/family service providers on building trusting relationships with children and families from systematically marginalized groups and ensuring that those children and families get the support they need.
- 2018-2019 BTCC Bloomington, *Bloomington, IN*
Workshop Leader: Developed and conducted a workshop for educators and youth/family service providers on building trusting relationships with children and families from systematically marginalized groups and ensuring that those children and families get the support they need.
- 2019 Bill and Melinda Gates Foundation *Washington, DC*
Evaluation Advisor: Contributed to the design of a comprehensive and rigorous evaluation plan for the foundation's Networks for School Improvement portfolio. Refined a set of priority research questions regarding a school network approach. Collaboratively developed a set of evaluation activities that provide the best chance to answer those questions with rigor and relevance.
- 2009 One Economy Corporation *Washington, DC*
Research Consultant: Developed and programmed an online survey to reveal how residents of First Nations reservations in Northern Alberta, Canada, perceived the arrival of Shell Canada and the company's planned extraction initiatives. Analyzed survey results and assisted in writing a report to the project funder, identifying opportunities to build trust with the local communities.
- 2007 Comcast *Philadelphia, Pennsylvania*
Market Research Intern: Analyzed data from surveys and focus groups to offer recommendations regarding the retention of customers in the face of new competition. Produced reports on the impact of the "Digital Transition," communications in the Latino community, and the validity of the "Net Promoter Score."
- 2005 American Federation of Teachers *Washington, District of Columbia*
Research Intern, Educational Issues: Produced reports synthesizing research-based evidence regarding important issues in education policy and practice, including public preschool programs, teacher quality, teacher education programs, standards-based reform, state assessment programs and proficiency standards, high-stakes testing, and mandated "Adequate Yearly Progress."