**Graduate Student Progress Report**

*Please send a completed copy of this form to Saundra Daggy (**socgrad@indiana.edu**), via email, by 4:00pm, April 10th. Your written responses should be no longer than 3 pages in length.*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Program Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Primary Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Additional Advisor(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Committee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Students are encouraged to develop mentoring relationships with various faculty members. The department recognizes that these relationships may change over time. Students who do not currently have a primary advisor will be assigned a temporary mentor to assist with professional development and with the identification of additional mentors.*

**A. Program Completion Checklist***Please note the actual or anticipated completion date (month and year) for each item below. Best estimates are fine.*

Coursework in Major: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Coursework in Minor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Master’s Thesis: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Qualifying Exam: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Proposal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dissertation Defense: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Response to Annual Review Letter**

*If applicable, please recall the expectations outlined in the annual review letter that you received last year.*

1. Briefly describe the expectations outlined for you.
2. Briefly describe your efforts to meet these expectations. If you have not met these expectations, please describe your plan for doing so.

**C. Stage-Specific Questions***Please reflect on your completion checklist above and answer the questions below.*

1. If you have not completed coursework: Briefly outline your plan for doing so, including the specific courses that you will take and the semester during which you will take them.
2. If you have not completed an MA thesis: Briefly note whether you have: 1) developed a project, 2) selected a first and second reader, 3) completed a proposal, and 4) begun data collection or analysis. If you have not completed any of these steps, outline your plan for doing so.
3. If you have completed your second year but have not completed a qualifying exam: Briefly note whether you have selected: 1) a topic, 2) a first and second reader, and 3) a reading list. If you have not completed any of these steps, outline your plan for doing so.
4. If you have completed an MA thesis but have not defended a PhD dissertation: Briefly note whether you have: 1) developed a project, 2) selected a committee, 3) completed a proposal, 5) begun data collection/analysis, and 6) completed data collection/analysis. If you have not completed any of these steps, outline your plan for doing so.

**D. Program Activities: Past Year Accomplishments**

*Please describe (in bullet/list form) all applicable activities (formal and informal) that you have completed during the past academic year. The department recognizes that students’ answers will vary with stage of graduate training.*

1. Briefly describe your research activities during the past academic year.
(e.g., data collection, data analysis, draft papers, submissions, presentations in class or workshops, etc.)
2. Briefly describe your teaching activities during the past academic year.
(e.g., serving as a GA or associate instructor, mentoring other students, etc.)
3. Briefly describe your professional development activities during the past academic year.
(e.g., courses taken, training workshops attended, conferences attended, etc.)
4. Briefly describe any awards or fellowships that you have applied for or received during the past academic year.

**E. Program Activities: Upcoming Year Plans**

*Please describe (in bullet/list form) all applicable activities (formal or informal) that you plan to complete during the upcoming academic year. The department recognizes that students’ answers will vary with stage of graduate training.*

1. Briefly describe your plan for research activities during the upcoming academic year.
(e.g., data collection, data analysis, draft papers, submissions, presentations, etc.)
2. Briefly describe your plan for teaching activities during the upcoming academic year.
(e.g., serving as a GA or associate instructor, mentoring other students, etc.)
3. Briefly describe your plan for professional development activities during the upcoming academic year.
(e.g., courses taken, training workshops attended, conferences attended, etc.)
4. Briefly list any awards or fellowships for which you plan to apply during the upcoming academic year.

**F. Program Activities: Longer-Term Plans**

*Please provide a longer-term timeline that extends from now until graduation. Very briefly describe the major activities/milestones that you plan to accomplish each semester (e.g., Complete all coursework, complete MA, teach, submit paper based on MA*).*Format your timeline so that each year is divided into three parts: one corresponding to the fall semester, one corresponding to the spring semester, and one corresponding to the summer.*

**G. Mentoring Needs**

*Briefly describe any issues about which you would appreciate additional feedback or guidance from faculty members or fellow graduate students.*