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ACADEMIC APPOINTMENTS

2021 July-present Professor, Indiana University, Department of Sociology
2020 July-present Director, Karl F. Schuessler Institute for Social Research (KSISR).
2018 May-June Visiting Professor, Lund University, Department of Business Administration.
2017-2018 Fellow, Indiana University, Institute for Advanced Study.
2017 May-June Visiting Professor, Lund University, Department of Business Administration.
2014-2017 Director of Undergraduate Study, Indiana University, Department of Sociology.
2010-2021 Associate Professor, Indiana University, Department of Sociology.
2003-2010 Assistant Professor, Indiana University, Department of Sociology.

EDUCATION

2003 Ph.D., Northwestern University, Department of Sociology.
1999 M.A., Northwestern University, Department of Sociology.
1996 B.A., College of Wooster, Department of Sociology, with Honors.

AREAS OF INTEREST

Inhabited Institutionalism, Culture, Social Psychology, Organizations, Education, Ethnography.

PEER REVIEWED PUBLICATIONS

BOOK

Fine, Gary Alan, and Tim Hallett. In Production. *Group Life: An Invitation to Local Sociology*.
Cambridge, UK: Polity Press.

ARTICLES

Hallett, Tim, and Amelia Hawbaker. 2021. "The Case for an Inhabited Institutionalism in Organizational Research: Interaction, Coupling, and Change Reconsidered." *Theory and Society*. 50, 1: 1-32. (Lead Article)

Stapleton, Orla, Michael Sauder, and Tim Hallett. 2020. "What are Public Ideas?" *Contexts*. 19, 3: 46-51.

Hallett, Tim, and Amelia Hawbaker. 2020. "Bringing Society Back in Again: The Importance of Social Interaction in an Inhabited Institutionalism." *Research in the Sociology of Organizations*. 65, B: 317-336.

Hallett, Tim, Orla Stapleton, and Michael Sauder. 2019. "Public Ideas: Their Varieties and Careers." *American Sociological Review*. 84, 3: 545-576.

Winner of the 2020 Clifford Geertz Award for Best Article from the Culture Section of the American Sociological Association.

Alvesson, Mats, Tim Hallett, and Andre Spicer. 2019. "Uninhibited Institutionalisms." *Journal of Management Inquiry*. 28, 2: 119-127. (Lead Article)

Leibel, Esther, Tim Hallett, and Beth A. Bechky. 2018. "Meaning at the Source: The Dynamics of Field Formation in Institutional Research." *Academy of Management Annals*. 12, 1: 154-177.

Hallett, Tim, and Emily Meanwell. 2016. "Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform." *Symbolic Interaction*. 39, 3: 374-396.

Lowenhaupt, Rebecca, James Spillane, and Tim Hallett. 2016. "Education Policy in Leadership Practice: 'Accountability Talk' in Schools." *Journal of School Leadership*. 26, 3: 783-810.

McLeod, Jane D., Tim Hallett, and Kathryn Lively. 2015. "Beyond Three Faces: Toward an Integrated Social Psychology of Inequality." *Advances in Group Processes*. 32, 1: 1-29.

Fine, Gary Alan, and Tim Hallett. 2014. "Group Cultures and the Everyday Life of Organizations: Interaction Orders and Meso-Analysis." *Organization Studies*. 35, 12: 1773-1792.

Fine, Gary Alan, and Tim Hallett. 2014. "Stranger and Stranger: Creating Theory through Ethnographic Distance and Authority." *Journal of Organizational Ethnography*. 3, 2: 188-203.

Gougherty, Matthew, and Tim Hallett. 2013. "Revisiting *Learning to Labor*: Interaction, Domination, Resistance and the 'Grind'." *Studies in Symbolic Interaction*. 41: 123-159.

Hallett, Tim. 2010. "The Myth Incarnate: Recoupling Processes, Turmoil, and Inhabited Institutions in an Urban Elementary School." *American Sociological Review*. 75, 1: 52-74.

Winner of the 2013 Outstanding Recent Article Award from the Social Psychology Section of the American Sociological Association.

Winner of the 2008 Davis Conference on Qualitative Research Best Paper Award.

Hallett, Tim, Brent Harger, and Donna Eder. 2009. "Gossip at Work: Unsanctioned Evaluative Talk in Formal School Meetings." *Journal of Contemporary Ethnography*. 38, 5: 584-618.

Article featured in *The New York Times*, "Can You Believe How Mean Office Gossip Can Be?" November 3, 2009: http://www.nytimes.com/2009/11/03/science/03tier.html?_r=1

Article featured in *The New York Times*, “Studies Find That Gossip Isn’t Just Loose Talk.” June 15, 2012: <http://www.nytimes.com/2012/06/16/your-money/studies-find-gossip-isnt-just-loose-talk.html?pagewanted=all>

Hallett, Tim, Greg Jeffers, and Emily Bowman. 2009. “There’s Something about Annie: Rejoinder to Deegan, Hill, and Wortmann’s Comment on MacLean.” *Journal of Contemporary Ethnography*. 38, 6: 666-676.

Hallett, Tim, and Gregory Jeffers. 2008. “A Long-Neglected Mother of Contemporary Ethnography: Annie Marion MacLean and the Memory of a Method.” *Journal of Contemporary Ethnography*. 37, 3: 3-37. (Lead Article)

Meanwell, Emily, J.D. Wolfe, and Tim Hallett. 2008. “Old Paths and New Directions: Studying Emotions in the Workplace.” *Sociology Compass*. 2, 2: 537-559.

Hallett, Tim. 2007a. “Between Deference and Distinction: Interaction Ritual through Symbolic Power in an Educational Institution.” *Social Psychology Quarterly*. 70, 2: 148-171.

Reprinted in *SPQ Snaps*, July 2009.

Reprinted in K. Sandstrom (ed) *Inside Social Life: Readings in Sociological Psychology and Microsociology* (6th edition). Oxford UK: Oxford University Press, 2010.

Hallett, Tim, and Marc Ventresca. 2006a. “Inhabited Institutions: Social Interactions and Organizational Forms in Gouldner’s *Patterns of Industrial Bureaucracy*.” *Theory and Society*. 35, 2: 213-236.

Hallett, Tim, and Marc Ventresca. 2006b. “How Institutions Form: Loose Coupling as a Mechanism in Gouldner’s *Patterns of Industrial Bureaucracy*.” *American Behavioral Scientist*. Special Issue: Institutions in the Making: Identity, Power, and the Emergence of New Organizational Forms. 49, 7: 908-924.

Fine, Gary Alan, Tim Hallett, and Michael Sauder. 2004. “Myths and Meanings of Bowling Alone.” *Society*. 41, 6: 47-49.

Hallett, Tim. 2003a. “Symbolic Power and Organizational Culture.” *Sociological Theory*. 21, 2: 128-149.

Hallett, Tim. 2003b. “Emotional Feedback and Amplification in Social Interaction.” *The Sociological Quarterly*. 44, 4: 705-726.

Winner of the 2002 ASA Sociology of Emotions Graduate Student Paper Award.

Fine, Gary Alan, and Tim Hallett. 2003. “Dust: A Study in Sociological Miniaturism.” *The Sociological Quarterly*. 44, 1: 1-15.

Reprinted in M. Carroll and J.P. White (eds.) *Images of Society: Readings that Inspire and Inform Sociology*. Toronto: Thompson Nelson Publishers, 2005.

Spillane, James, Tim Hallett, and John Diamond. 2003. “Forms of Capital and the Construction of Leadership: Instructional Leadership in Urban Elementary Schools.” *Sociology of Education*. 76, 1: 1-17.

Reprinted in Jeanne H. Ballantine & Joan Spade (eds.), *Schools and Society: A Sociological Approach to Education* (3rd Edition). California: Pine Forge Press, 2008.

Spillane, James, John Diamond, Patricia Burch, Tim Hallett, Loyiso Jita, and Jennifer Zoltners. 2002. "Managing in the Middle: School Leadership and the Enactment of Accountability." *Educational Policy*. 16, 5: 731-762.

Hallett, Tim and Gary Alan Fine. 2000. "Ethnography 1900: Learning from the Field Research of an Old Century." *Journal of Contemporary Ethnography*. 29, 5: 593-617.

CHAPTERS IN PEER REVIEWED VOLUMES

Hallett, Tim. 2019. "On Doing Institutional Analysis without Institutional Theory." In *Institutions and Organizations: A Process View* edited by Trish Reay, Tammar Zilber, Ann Langley, and Haridimos Tsoukas. Oxford, UK: Oxford University Press.

de Rond, Mark, and Tim Hallett. 2019. "The Long Walk to Aleppo: Institutional Myths, Inhabited Institutions, and Ideals in the Real World." In *Institutions and Organizations: A Process View* edited by Trish Reay, Tammar Zilber, Ann Langley, and Haridimos Tsoukas. Oxford, UK: Oxford University Press.

Hallett, Tim, and Matt Gougherty. 2018. "Professional Education in the University Context: Toward an Inhabited Institutional View of Socialization." In *Education in a New Society: Renewing the Sociology of Education* edited by Jal Mehta and Scott Davies. Chicago, IL: University of Chicago Press.

Hallett, Tim, and Matthew Gougherty. 2018. "Bourdieu and Organizations: Hidden Traces, Macro Influence, and Micro Potential." In the *Oxford Handbook of Pierre Bourdieu*, edited by Jeffery Sallaz and Thomas Medvetz. New York, NY: Oxford University Press.

Haedicke, Michael, and Tim Hallett. 2016. "How to Look Two Ways at Once: Research Strategies for Inhabited Institutionalism." In *Handbook of Qualitative Organizational Research: Innovative Pathways and Methods* edited by Kimberly D. Elsbach and Roderick M. Kramer. New York, NY: Routledge.

Jeffers, Gregory, Rashawn Ray, and Tim Hallett. 2010. "The Vitality of Ethnographic Research on Race." In *New Frontiers in Ethnography* edited by Sam Hillyard. U.K.: Emerald Publishing.

Hallett, Tim. 2009. "The Social Organization of Turmoil: Policy, Power, and Disruption in an Urban Elementary School." In *Qualitative Organizational Research* edited by Kimberly D. Elsbach and Beth Bechky. Charlotte, NC: Information Age Publishing.

Hallett, Tim, David Shulman, and Gary Alan Fine. 2009. "Peopling Organizations: The Promise of Classic Symbolic Interactionism for an Inhabited Institutionalism." In *The Oxford Handbook of Organizational Studies: Classical Foundations* edited by Paul S. Adler. Oxford, UK: Oxford University Press.

Harger, Brent, and Tim Hallett. 2008. "Using the Autobiography of Malcolm X to Teach Introductory Sociology." In *Teaching the Novel Across the Curriculum* edited by Colin Irvine. Westport CT: Greenwood Press.

Hallett, Tim. 2007b. "The Leadership Struggle: The Case of Costen Elementary School." In *Distributed Leadership in Practice* edited by James Spillane and John Diamond. New York NY: Teachers' College Press.

BOOK REVIEWS

Hallett, Tim. 2019. "Bits and Pieces of Ethnographic Data on Trial: Symposium on *Interrogating Ethnography: Why Evidence Matters* by Steven Lubet." *Contemporary Sociology*. 48, 3: 255-261.

Hallett, Tim. 2016. "Review of *Under New Public Management* edited by Alison I. Griffith and Dorothy E. Smith." *Contemporary Sociology*. 45, 2: 183-185.

Hallett, Tim. 2014. "Review of *Manufacturing Morals: The Values of Silence in Business School Education* by Michel Anteby." *American Journal of Sociology*. 120, 1: 297-299.

ADDITIONAL BOOK CHAPTERS AND ESSAYS

Bowman, Emily, Greg Jeffers, and Tim Hallett. (Forthcoming). "Annie Marion MacLean." In *The Sage Encyclopedia of Research Methods* edited by Paul Atkinson, Sara Delamont, Richard Williams, Alexandru Cernat, and Joseph Sakshaug. Thousand Oaks: Sage.

Hallett, Tim. (Forthcoming). "Idioculture." In *The Blackwell Encyclopedia of Sociology, 2nd Edition* edited by George Ritzer. Oxford, UK: Blackwell.

Hallett, Tim, and Alyssa Powers. 2015. "From *SPQ* to the Classroom: Snaps as a Scholarly and Teaching Resource." *Newsletter of the Social Psychology Section of the American Sociological Association*. 20, 1: 9-10, 13.

Hallett, Tim. 2014. "Introduction of Gary Alan Fine: Recipient of the 2013 Cooley-Mead Award." *Social Psychology Quarterly*. 77: 1-4.

Steenland, Brian, and Tim Hallett. 2011. "Cultural Sociology at Indiana." *Culture: American Sociological Association Section on the Sociology of Culture Newsletter*. July, <http://www.ibiblio.org/culture/?q=node/61>

Hallett, Tim. 2006. "Idioculture." In *The Blackwell Encyclopedia of Sociology* edited by George Ritzer. Oxford: Blackwell.

Hallett, Tim. 2005. "Emotion Work." In *Encyclopedia of Social Theory* edited by George Ritzer. Thousand Oaks: Sage.

Hallett, Tim. 2004. "Theory and Research Column." *Newsletter of the Social Psychology Section of the American Sociological Association*. Summer: 3, 6.

Hallett, Tim. 1999. "Competing Powers, Conflicting Ideology: The Myth and Meaning of Star Wars." *Plumblines*. 25, 4: 17-22.

SELECT MEDIA COVERAGE

RADIO INTERVIEWS

- BBC Radio*, “The Academic Study of Gossip is Abuzz.” November 12th, 2009.
Australian Public Radio, “Gossip in the Office? A Weapon or a Gift?” November 3rd, 2009.
CBC Radio, “Animal Gossip.” November 18th, 2009.
CBC Radio, “Power in the Workplace.” October 19th, 2009.
KSRO News Talk, “Surviving Office Gossip.” November 5th, 2009.

NEWSPAPER AND MAGAZINE FEATURES

- The New York Times*, “Can You Believe How Mean Office Gossip Can Be?” November 3rd, 2009.
Toronto Star, “How to Survive Office Gossip: Follow the Trail of Blood.” November 3rd, 2009.
The Denver Post, “Teachers’ Gossip a Teachable Moment.” November 4th, 2009.
The Huffington Post, “Resisting the Urge to Gossip.” November 5th, 2009.
Metro News Canada, “Surviving Office Gossip.” November 9th, 2009.
Human Resource Executive Online, “The Scuttlebutt on Office Gossip.” November 13th, 2009.
Tahlequah Daily Press, “Psssst: Did You Hear About?” November 25th, 2009.
The Times of India, “Effect of Workplace Gossip Revealed.” December 1st, 2009.
Forbes.com, “Might Office Gossip be Good for You?” January 28th, 2010.
Workforce Management, “Gossip’s Toll on the Workplace.” March 4th, 2010.
Globe and Mail, “Tame the Gossip Tiger: Bring in the Top Brass.” March 18th, 2010.
Men’s Health, “Gossip Guy.” April, 2010.
Houston Chronicle, “Loose Lips as Tool of Rank and File in Work Settings.” July 20th, 2010.
Miami Herald, “Gossip has its Consequences.” July 24th, 2010.
Redbook, “Making it Work.” August, 2010.
Minneapolis Star Tribune, “Pass it on: Gossip has Consequences.” August 2nd, 2010.
The Times of India, “Effects of Workplace Gossip.” October 22nd, 2010.
The New York Times, “Studies Find that Gossip Isn’t Just Loose Talk.” June 15th, 2012.

UNDER REVIEW AND IN PROGRESS

- Ince, Jelani, Callie Cleckner, and Tim Hallett. “Race-Making as an Inhabited Institutional Process.”
Paper under review.
- Hallett, Tim, and Matthew Gougherty. “Learning to Think like an Economist without Becoming One:
Professional Education and Ambivalent Reproduction in a Masters of Public Affairs Program.”
Paper draft under revision.
- Hallett, Tim, and Matthew Gougherty. “Learning the Administrative Way: Men and Women of the Policy
School.” Research in progress.
- Hallett, Tim, Orla Stapleton, Emily Meanwell, and Michael Sauder. “Public Ideas and the Public
Understanding of Social Science.” Research in progress.

AWARDS AND HONORS

- 2021 Society for the Study of Symbolic Interaction, Helena Lopata Mentoring Award.
2020 American Sociological Association, Culture Section, Clifford Geertz Award for Best Article.
2016 Indiana University, President’s Award for Distinguished Teaching.

- 2015 Indiana University, Department of Sociology, Edwin H. Sutherland Teaching Award.
- 2014 Indiana University, Trustees Teaching Award (\$2,500).
- 2013 American Sociological Association, Social Psychology Section, Outstanding Recent Article Award.
- 2011 Indiana University, Trustees Teaching Award (\$2,500).
- 2009 Indiana University, Department of Sociology, Outstanding Mentor Award.
- 2008 University of California Davis, Graduate School of Management, Best Paper Award, The Davis Conference on Qualitative Research, 2008.
- 2007 Indiana University, Trustees Teaching Award (\$2,500).
- 2002 American Sociological Association, Sociology of Emotions Section, Graduate Student Paper Award.
American Sociological Association, Social Psychology Section, Honorable Mention, Graduate Student Paper.
Northwestern University, Teaching Assistant Fellow.
Northwestern University, Department of Sociology, Outstanding Graduate Student Lecturer.
- 1999 Midwest Sociological Society, Graduate Student Paper Award.
- 1996 College of Wooster, David A. Guldin Award in Sociology and Anthropology.
- 1996 College of Wooster, David A. Guldin Award for Male Scholar Athlete of the Year.
- 1995 Phi Beta Kappa.

GRANTS AND FELLOWSHIPS

- 2021 Indiana University, Faculty Fellowship for Research in the Social Sciences (\$5,000).
Indiana University, Program for Faculty Assistance in Data Science (\$2,000).
- 2018 Indiana University, College of Arts and Sciences, Summer Faculty Fellowship.
- 2017 Indiana University, Institute for Advanced Study, Visiting Fellow.
- 2016 Indiana University, Institute for Advanced Study, Visiting Fellow Grant, 2016.
- 2012 Indiana University, Institute for Advanced Study Grant and Seminar Series, “Turning Pro: The University, the Workplace, and the Changing Role of Professionalism” (\$9,000).
- 2011 Spencer Foundation Research Grant, “Learning the Administrative Way: Men and Women of the Policy School” (\$39,900).
- 2010 Indiana University, Summer Stipend for Collaborative Research and Creative Activity (\$10,000).
- 2009 University of North Carolina, Kenan-Flagler Business School, Entrepreneurship Boot Camp (\$1,000).
- 2005 Indiana University, Campus Writing Program, Summer Writing-Teaching Grant (\$1,500).
- 2004 Indiana University, College of Arts and Sciences, Summer Faculty Fellowship.
- 2003 Indiana University, College of Arts and Sciences, Summer Faculty Fellowship.
Northwestern University, Dispute Resolution Research Center Grant (\$1,500).
- 2002 Northwestern University, Saul Mackoff Dissertation Year Fellowship.
Northwestern University, Dispute Resolution Research Center Grant (\$2,200).
- 2001 Northwestern University, Summer Research Fellowship.
Northwestern University, MacArthur Summer Research Fellowship.
- 1999 Northwestern University, MacArthur Summer Research Fellowship.
- 1997 Northwestern University Fellowship (Sociology).

PRESENTATIONS

INVITED TALKS, COLLOQUIA, AND WORKSHOPS

- 2021 “Learning to Think like and Economist without Becoming One: Professional Education and Ambivalent Reproduction in a Masters of Public Affairs Program.” Keynote Address, The Forum of Educational Governance in the 21st Century: Theory, Methods, and Practices, Beijing Normal University, Beijing China (Online due to Covid), November 3rd.

- “Sociological Institutionalism: Old, New, and Inhabited.” Global Dialogue – Education in the Shared World colloquium series, Beijing Normal University College of Educational Administration, Beijing China (Online due to Covid), July 16th.
- 2020 “Learning to Think like and Economist without Becoming One: Professional Education and Ambivalent Reproduction in a Masters of Public Affairs Program.” George Herbert Mead Lecture at the National Communications Association Annual Meeting (Online due to Covid), November 19th.
- “Making New Professionals: Education and Socialization in a Masters of Public Affairs Program.” Department of Leadership, Policy, and Organizations colloquium series, Vanderbilt University, Nashville TN, December 5th.
- 2019 “Passing on our Interactionist Inheritance: Teaching Graduate Students and Advanced Undergraduates.” Couch-Stone Symposium Panel, Des Moines IA, May 17.
- 2018 “Microinstitutionalism—Mapping a Research Agenda.” Invited Panel Symposium at the Academy of Management Meetings, Chicago IL, August 13th 2018.
- “From Emotions to Interactions to Organizations to Institutions and Back.” Presentation at the “Getting Emotional: Tackling Methodological Challenges in Studying Emotions and Institutions” Professional Development Workshop at the Academy of Management Meetings, Chicago IL, August 10th.
- “Trial or Witch-Hunt? The Perils of Ethnography after Goffman.” Presentation at the “Ethnography Challenged” Panel at the 10th International Process Symposium, Halkidiki, Greece. June 20th.
- 2018 “How to Think Like and Economist without Becoming One: Economics and Professional Socialization in a Masters of Public Affairs Program.” Lund University, Department of Business Administration. June 5th.
- “Organizations and Interactions via Inhabited Institutionalism.” Peter Hall Lecture at the Midwest Sociological Society Meetings, Minneapolis MN. March 24.
- 2017 “Making Institutional Theory Processual.” Invited Panel at the 9th International Process Symposium, Kos, Greece. June 21st.
- “Sowing Symbolic Interactionist Seeds Across Subfields.” Invited Panel at the joint MSS/SSSI Meetings in Milwaukee, WI. April 1st.
- “Making New Professionals: Inhabited Institutions in a Masters of Public Affairs Program.” Lund University, Department of Business Administration. May 16th.
- 2016 “Learning the Administrative Way: Professional Education and Inhabited Institutions in a Masters of Public Affairs Program.” Harvard University, Graduate School of Education. December 13th.
- “From the Ivory Tower to the Fertile Plains: The Spread and Interpretation of Public Ideas.” Indiana University, Institute for Advanced Study. August 9th.
- “Gossip at Work: Unsanctioned Evaluative Talk in Formal School Meetings.” Chicago Association for Psychoanalytic Psychology Professional Workshop--Gossip: Telling Lies, Telling Truth, Telling the Difference. May 14th.

- 2015 “Making New Professionals: Inhabited Institutions in a Masters of Public Affairs Program.” Emory University, Department of Sociology Colloquium, November 13th.
- “Professions and Professionals in Society: Service vs. Money.” Indiana University, Poynter Center for the Study of Ethics and American Institutions, September 25th.
- “Emotions, Organizations, and Institutions.” Sociology of Emotions’ Section Chair’s Hour: Emotions Across the Discipline. American Sociological Association Meetings, Chicago, IL, August 24th.
- “Meaningful Interventions: Organizational Structure and the Symbolic Politics of Accountability Reforms.” Radcliffe Institute for Advanced Study Exploratory Seminar--Implications, Interventions and Impact: Using Research to Build Organizational Capacity in Schools, August 12th.
- “Behind the Myth: A Backstage Look at Ethnographic Publication.” Northwestern University, Department of Sociology Ethnography Workshop, April 24th.
- 2014 “Learning the Administrative Way: Men and Women of the Policy School.” Northwestern University, Multidisciplinary Program in Educational Sciences and The Human Development and Social Policy Colloquium, November 18.
- “Contested Meanings and the Symbolic Politics of Reform: When ‘No Child Left Behind’ Means the Opposite.” Notre Dame University, Department of Sociology Culture and Society Workshop, October 3.
- 2013 “Introduction of Gary Alan Fine: Recipient of the 2013 Cooley-Mead Award.” Section on Social Psychology Invited Session, Cooley-Mead Award Ceremony and Address. American Sociological Association Meetings, New York NY, August 11th.
- 2012 “Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform (Or how ‘No Child Left Behind’ Came to Mean the Opposite).” Northwestern University Department of Sociology Colloquium, March 29th.
- 2011 “Symbolic Interaction, Microsociology, and the Promise of Social Psychology.” Section on Social Psychology Invited Session: “The Future of the ‘Faces’ of Social Psychology.” American Sociological Association Meetings, Las Vegas NV, August 23rd.
- “Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform.” Section on the Sociology of Education Invited Session: “Challenging Toward Utopia: Education Reform in the Contemporary United States.” American Sociological Association Meetings, Las Vegas NV, August 21st.
- 2010 “Social Psychology and Cultural Sociology in the form of Inhabited Institutionalism.” Section on the Sociology of Culture Invited Session: “What Can Social Psychologists Learn for Cultural Sociology?” American Sociological Association Meetings, Atlanta GA, August 16th 2010.
- “From ‘Inhabited Institutions’ to an ‘Inhabited Institutionalism’? Exploring the Theoretical Position of Inhabited Institutionalism.” University of Illinois College of Business, Business Administration Seminar Series, April 2nd.

CONFERENCE PRESENTATIONS (2010-PRESENT)

- Hallett, Tim, and Matthew Gougherty. 2020. "Learning to Think Like an Economist without Becoming One: Professional Education in a MPA Program." Paper presented at the Economic Sociology Roundtables at the American Sociological Association Meetings, San Francisco, CA (online due to Covid), August.
- Hallett, Tim, and Amelia Hawbaker. 2019. "Inhabited Institutionalism, Organizational Studies, and Management." Paper presented at the Couch-Stone Symposium, Des Moines, IA, May.
- Place, Alyssa, Jennifer Lee, and Tim Hallett. 2019. "Gender as an Inhabited Institution." Paper presented at the Couch-Stone Symposium, Des Moines IA, May.
- Hallett, Tim, and Matthew Gougherty. 2018. "Making Policy Professionals: Economics and Socialization in a Masters of Public Affairs Program." Paper presented at in the Management, Occupations, and Professions in Social Context Stream at the European Group of Organizational Studies (EGOS) Meetings, Tallinn Estonia, July.
- Hallett, Tim, Michael Sauder, and Orla Stapleton. 2017. "Public Ideas and their Careers." Paper presented at the Sociology of Culture Regular Session, The Impact of "Talk" in Everyday Life, at the American Sociological Association Meetings, Montreal, Canada, August.
- Hallett, Tim, and Emily Meanwell. 2012. "Accountability as an Inhabited Institution: Contested Meanings and the Symbolic Politics of Reform (Or how 'No Child Left Behind' Came to Mean the Opposite)." Paper presented at the ABC Conference on Organizing Institutions: Creating, Enacting, and Reacting to Institutional Logics, Banff Canada, June.
- Gougherty, Matthew, and Tim Hallett. 2012. "Revisiting *Learning to Labor*: Interaction, Domination, Resistance and the 'Grind'." Paper presented at the Couch-Stone Symbolic Interactionist Symposium, Northwestern University, Evanston IL, April.
- Fine, Gary Alan, and Tim Hallett. 2012. "Stranger and Stranger: Incorporation, Socialization, Connection, and Ethnographic Authority." Paper presented at the American Journal of Sociology Causal Thinking and Ethnographic Research Conference, University of Chicago, Chicago IL, March.
- Hallett, Tim. 2010. "From 'Inhabited Institutions' to an 'Inhabited Institutionalism'? Exploring the Theoretical Position of Inhabited Institutionalism." Paper presented at in the Microfoundations of Institutions Stream at the European Group of Organizational Studies (EGOS) Meetings, Lisbon Portugal, July.

TEACHING EXPERIENCE

Indiana University, Department of Sociology, Bloomington Indiana.

S100 "Introduction to Sociology."

S230 "Society and the Individual."

S340 "Sociological Theory."

S566 "Sociological Research Practicum I."

S567 "Sociological Research Practicum II."

S660 "Public Ideas." (Graduate Seminar)

S660 "Social Interaction and Social Order." (Graduate Seminar)

S660 "Culture and Organizations." (Graduate Seminar)

Northwestern University, Department of Sociology, Evanston Illinois.
Lecturer, “American Perspectives: Structure and Agency.”
Lecturer, “Social Inequality.”

PROFESSIONAL SERVICE AND AFFILIATIONS

Sociology of Education.

Editorial Board (2021-present).

Contemporary Sociology.

Editorial Board (2014-2017).

American Journal of Cultural Sociology.

Editorial Board (2012-present).

Social Psychology Quarterly.

Deputy Editor (2010-2013).
Editorial Board (2006-2010).

Society for the Study of Symbolic Interaction (2004-2008, 2012, 2016-present).

Past Vice President (2020)

Vice President (2019).

Vice President Elect (2018).

Organizer and Presider, “Symbolic Interaction and Organizational Research I” and “Symbolic Interaction and Organizational Research II.” Open Paper Sessions at the Couch-Stone Symposium, Northwestern University, Evanston IL, April 2012.

Organizer and Presider, “Attending to Science and Technology.” Open Paper Session at the Couch-Stone Symposium, University of Illinois, Urbana-Champaign IL, May 2008.

Co-Organizer and Presider, “Symbolic Interaction and Education.” Open Paper Session at the Annual Meetings in San Francisco, CA. August 2004.

American Sociological Association (1999-present).

Committee Member, Clifford Geertz Award for Best Article, Culture Section, 2021.

Organizer and Presider, “Symbolic Interaction: Studies and Extensions.” Regular Session at the Annual Meetings (Online due to Covid), August 2020.

Discussant, "Culture, Social Psychology, and Education." Sociology of Education Regular Session at the Annual Meetings (Online due to Covid), August 2020.

Presider, "Legitimacy and Divisiveness." Section Session at the Annual Meetings in New York, NY, August 2019.

Organizer and Presider, "Symbolic Interaction I" and "Symbolic Interaction II." Regular Session at the Annual Meetings in Seattle WA, August 2016.

Discussant, "Social Psychology and Organizational Processes." Section Session at the Annual Meetings in Seattle WA, August 2016.

Committee Member, Nominations Committee, Sociology of Emotions Section, 2015.

Committee Member, Graduate Affairs Committee, Social Psychology Section, 2015.

Committee Member, Graduate Student Paper Award Committee, Social Psychology Section, 2015.

Committee Member, James Coleman Award for Outstanding Article, Sociology of Education Section 2015.

Council Member, Social Psychology Section, 2012-2015.

Student Investigator Award Committee, Social Psychology Section, 2013-2014.

Student Investigator Award Organizing Committee, Social Psychology Section, 2012-2013.

Nominations Committee, Sociology of Emotions Section, 2011.

Discussant, "Organizational Ethnography." Organizations, Occupation, and Work Section Session at the Annual Meetings in Atlanta, GA, August 2010.

Council Member, Sociology of Emotions Section, 2008-2010.

Organizer and Presider, "Microsociologies." Regular Session at the Annual Meetings in New York NY, August 2013.

Committee Member, Most Outstanding Recent Contribution (Book), Sociology of Emotions Section, 2008.

Committee Member, Most Outstanding Recent Contribution (Book), Sociology of Emotions Section, 2006.

Discussant, "Culture and Educational Institutions." Sociology of Education Regular Session at the Annual Meetings in Philadelphia PA, August 2005.

Committee Member, Most Outstanding Recent Contribution (Article), Sociology of Emotions Section, 2005.

Organizer, Sociology of Emotions Roundtables at the Annual Meetings in Philadelphia, PA., August 2005.

Committee Member, Most Outstanding Recent Contribution (Book), Sociology of Emotions Section, 2004.

Organizer, Sociology of Emotions Roundtables at the Annual Meetings in San Francisco CA, August 2004.

Presider, "Theories of Culture." Session Roundtable for the Sociology of Culture Section at the Annual Meetings in San Francisco CA, August 2004.

Committee Member, Most Outstanding Recent Contribution (Article), Sociology of Emotions Section, 2003.

Organizer and Presider, "Emotion Management." Session Roundtable for the Sociology of Emotions Section at the Annual Meetings in Atlanta GA, August 2003.

Presider, "Family, Peer, and School Influences." Session Roundtable for the Sociology of Children and Youth Section at the Annual Meetings in Atlanta GA, August 2003.

Presider, "The Reception of Popular Culture." Session Roundtable for the Sociology of Culture Section at the Annual Meetings in Chicago IL, August 1999.

Social Science History Association (2016).

Discussant, "Education and Rationalization." Paper Session at the Annual Meetings in Chicago IL, November 2016.

Midwest Sociological Society (1999-2005).

Discussant, "Occupational Communities and Workplace Culture." Open Paper Session at the Annual Meetings in Minneapolis MN, 2005.

Discussant, "New Directions in the Sociology of Culture." Open Paper Session at the Annual Meetings in Chicago IL, 2003.

Organizer and Presider, "Pierre Bourdieu: Applications, Extensions, Criticisms." Open Paper Session at the Annual Meetings in Milwaukee WI, April 2002.

Graduate Student Director (April 2000-April 2002).

Chair, Student Issues Committee (April 2001-April 2002).

Indiana University (2003-present).

Director, Karl Schuessler Institute for Social Research (2020-present).

Co-Coordinator, Workshop in Methods, Social Science Research Commons (2020-present).

Workshop in Sociology IU Committee, Department of Sociology (2021-present).

Board Member, Social Science Research Commons (2020-present).

Member, Social Science Research Commons Grant Committee (2020-2021).
Research Infrastructure Committee (Chair), Department of Sociology (2020-present).
Executive Committee, Department of Sociology (2020).
Teaching Awards Committee (Chair), Department of Sociology (2020).
Teaching Awards Committee, Department of Sociology (2019).
Patten Foundation Committee (2018-present).
Undergraduate Affairs (Chair), Department of Sociology (2018-2019).
Director of Undergraduate Study, Department of Sociology (2014-2017).
Executive Committee, Department of Sociology (2015-2017).
Curriculum and Assessment Committee (Chair), Department of Sociology (2015-2017).
Undergraduate Affairs, Department of Sociology (2015-2017).
Curriculum Committee, Department of Sociology (2014-2017).
Research Infrastructure Committee, Department of Sociology (2013-2014).
Undergraduate Affairs, Department of Sociology (2011-2014).
Teaching Awards Committee (Chair), Department of Sociology (2013-2014).
Center for Evaluation and Educational Policy (CEEP) Advisory Board (2011-2013).
New Faculty Orientation Workshop: "Anticipating the Tenure Process." Office of the Vice
Provost (Spring 2012 and Spring 2011).
Personnel Committee (Faculty Recruitment), Department of Sociology (2011-2012).
Coordinator, Social Psychology, Health, and the Life Course ("SHeL") Workshop, Department
of Sociology (Fall 2011).
Indiana Intensive Didactic Seminar: "Demystifying Qualitative Research." (Organizer, Panelist,
Presider), Department of Sociology (Spring 2011 and Fall 2011).
Graduate Affairs Committee, Department of Sociology (2010-2011).
Research Infrastructure Committee, Department of Sociology (2010-2011).
Personnel Committee (Faculty Recruitment), Department of Sociology (2009-2010).
Executive Committee, Department of Sociology (2008-2010).
Sociology Faculty Liaison, Discipline Based Scholarship in Education Program (2007-2008).
Sutherland Teaching Award Committee (Chair), Department of Sociology (2007-2008).
Social Action Award Committee, Department of Sociology (2007-2008).
Coordinator, Junior Faculty Working Group, Department of Sociology (2007).
Social Action Award Committee (Chair), Department of Sociology (2006-2007).
Sutherland Teaching Award Committee, Department of Sociology (2006-2007, 2008-2009).
Faculty Liaison, Gender, Race, and Class Workshop, Department of Sociology (2006-2007).
Karl Schuessler Award Committee for Graduate Research, Department of Sociology (2006).
Summer Writing-Teaching Grants Committee, Campus Writing Program (2006).
Library Committee, Department of Sociology (2003-2006).

Book Reviewer.

Princeton University Press
Oxford University Press
Rutgers University Press
University of Chicago Press

Journal Reviewer.

Administrative Science Quarterly
American Journal of Sociology
American Journal of Cultural Sociology
American Sociological Review

Contemporary Sociology
Contexts
Educational Researcher
Higher Education
Journal of Contemporary Ethnography
Journal of Health and Social Behavior
Journal of Professions and Organizations
Poetics
Social Currents
Social Forces
Social Problems
Social Science and Medicine
Social Psychology Quarterly
Sociological Forum
Sociological Theory
Sociological Perspectives
Sociology of Education
Studies in Symbolic Interaction
Symbolic Interaction
Theory and Society
The Sociological Quarterly
Organization Science
Organization Studies
Qualitative Sociology
Research in Social Stratification and Mobility
Educational Evaluation and Policy Analysis
Work and Occupations

Project Reviewer.

The National Science Foundation
US-Israel Binational Science Foundation

REFERENCES AVAILABLE ON REQUEST
